

DEPARTMENT OF LABOR**Employment and Training
Administration**

[TA-W-54,505]

**Tri-Star Precision, Inc., Gilberts, IL;
Notice of Termination of Investigation**

Pursuant to section 221 of the Trade Act of 1974, as amended, an investigation was initiated on March 16, 2004, in response to a petition filed on behalf of workers at Tri-Star Precision, Inc., Gilberts, Illinois.

The petition regarding the investigation has been deemed invalid. Consequently, the investigation has been terminated.

Signed in Washington, DC this 6th day of April, 2004.

Linda G. Poole,

*Certifying Officer, Division of Trade
Adjustment Assistance.*

[FR Doc. E4-1008 Filed 5-3-04; 8:45 am]

BILLING CODE 4510-13-P

**NATIONAL FOUNDATION FOR THE
ARTS AND HUMANITIES****Survey of the Status of Digitization and
Technology in the Nation's Museums,
Libraries and Archives**

AGENCY: Institute of Museum and
Library Services.

ACTION: Notice of Requests for
Information Collection, Submission for
OMB Review.

SUMMARY: The Institute of Museum and Library Services announces the following information collection has been submitted to the Office of Management and Budget for review and approval in accordance with the Paperwork Reduction Act of 1995 (Pub. L. 104-13, 44 U.S.C. Chapter 35). A copy of the proposed forms may be obtained by calling the Institute of Museum and Library Services, Director of Research and Technology, Rebecca Danvers at (202) 606-2478. Individuals who use a telecommunications device for the deaf (TTY/TDD) may call (202) 606-8636.

DATES: Comments must be received by June 3, 2004. The OMB is particularly interested in comments which:

- Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility;
- Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information,

including the validity of the methodology and assumptions used;

- Enhance the quality, utility, and clarity of the information to be collected; and
- Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology, e.g., permitting electronic submission of responses.

ADDRESSES: For a copy of the form contact: Rebecca Danvers, Director of Research and Technology, Institute of Museum and Library Services, 1100 Pennsylvania Ave., NW., Room 223, Washington, DC 20506.

SUPPLEMENTARY INFORMATION:**I. Background**

The Institute of Museum and Library Services is an independent Federal grant-making agency authorized by the Museum and Library Services Act, Pub. L. 104-208, as amended. The IMLS provides a variety of grant programs to assist the nation's museums and libraries in improving their operations and enhancing their services to the public. Museums and libraries of all sizes and types may receive support from IMLS programs.

The Museum and Library Services Act includes a strong emphasis on supporting library services through the use of technology, on assisting museums in their educational role, and in modernizing their methods and facilities. This survey will assist IMLS in understanding the current status and capacity of museums and libraries to use digitization and technology to deliver educational resources to students, life-long learners, underserved populations, and the general public.

Pub. L. 104-208 enacted on September 30, 1996, as amended, contains the Library Services and Technology Act and the Museum Services Act.

Pub. L. 104-208 authorizes the Director of the Institute of Museum and Library Services to make grants to States, and to Indian tribes and to organizations that primarily serve and represent Native Hawaiians for—

- (1) Expanding services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages;
- (2) Developing library services that provide all users access to information through local, State, regional, national, and international electronic networks;

(3) Providing electronic and other linkages among and between all types of libraries;

(4) Developing public and private partnerships with other agencies and community-based organizations;

(5) Targeting library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills; and

(6) Targeting library and information services to persons having difficulty using a library and to understand urban and rural communities, including children (from birth through age 17) from families with incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 673(2) of the Community Services Block Grant Act (42 U.S.C. 9902(2)) applicable to a family of the size involved.

Pub. L. 104-208 also provides authority for the Director to make grants, and to enter into contracts and cooperative agreements for activities that may include

(1) Education, recruitment, and training of persons in library and information science, particularly in areas of new technology and other critical needs, including graduate fellowships, traineeships, institutes and other programs.

(2) Research and demonstration projects related to the improvement of libraries, education in library and information science, enhancement of library services through effective and efficient use of new technologies, and dissemination of information derived from such projects;

(3) Preserving or digitization of library materials and resources, giving priority to projects emphasizing coordination, avoidance of duplication, and access by researchers beyond the institution of library entity undertaking the project; and

(4) Model programs demonstrating cooperative efforts between libraries and museums.

Pub. L. 104-208 also provides authority for the Director to make grants to museums, and to Indian tribes and to organizations that primarily serve and represent Native Hawaiians for activities such as—

- (1) Supporting museums in providing learning and access to collections, information, and educational resources in a variety of formats (including exhibitions, programs, publications, and websites) for individuals of all ages;
- (2) supporting museums in building learning partnerships with the Nation's