

Forsyth Street Southwest, Atlanta, GA 30303.

FOR FURTHER INFORMATION CONTACT: Ms. Deborah Scerno at (404) 562-5227 or email at Deborah.H.Scerno@usace.army.mil.

SUPPLEMENTARY INFORMATION: The USACE prepared a draft and final Integrated General Reevaluation Report (GRR) and Environmental Impact Statement. The study area was a 13.2 mile length from Central San Francisco Bay to Avon (just east of the Benicia-Martinez Bridge), including the Pinole Shoal Channel, and the Bulls Head Reach portion of the Suisun Bay Channel. The channels in the study area are authorized to a depth of up to -45 feet mean lower low water (MLLW) but are currently only maintained to -35 feet MLLW. The recommended plan would have deepened the existing maintained channel depth of the Pinole Shoal Channel and the Bulls Head Reach portion of the Suisun Bay Channel from -35 feet MLLW to -38 feet MLLW (approximately 13.2 miles). A 2,600 foot-long sediment trap (width of 300 feet) would be constructed at Bulls Head Reach (between stations 62+00 and 88+00) to a depth of -42 feet MLLW, plus 2 feet of overdepth. In addition, the rock obstruction located to the west of Pinole Shoal would be modified from a peak of -39.7 feet MLLW to -43 feet MLLW. The Port of Stockton had been serving as the non-federal partner for the GRR/EIS; however on May 7, 2020, the Port Indicated that they would be unable to act as the cost-sharing sponsor for project design and implementation owing to the lack of nexus between Port facilities and the area of proposed channel improvements. Contra Costa County also informed USACE that they were unable to act as a cost-sharing sponsor for project design and implementation. Over the last few months, the USACE has confirmed that there is no other entity interested in supporting project implementation and consequently, the decision was made to terminate the study.

Dated: November 23, 2020.

Jason E. Kelly,

Colonel, U.S. Army, Commanding.

[FR Doc. 2020-26343 Filed 11-27-20; 8:45 am]

BILLING CODE 3720-58-P

DEFENSE NUCLEAR FACILITIES SAFETY BOARD

Sunshine Act Meetings

TIME AND DATE: 11 a.m.–2 p.m., December 4, 2020.

PLACE: This meeting will be broadcast via a live internet video stream. Individuals interested in viewing the meeting may visit: <https://www.dnfsb.gov/public-hearings-meetings/public-meeting-december-4-2020>. On the day of the meeting, a link to view the video stream will be posted on that page. The page may also be accessed by visiting [dnfsb.gov](https://www.dnfsb.gov) and clicking: Public Meeting—December 4, 2020.

STATUS: Open.

MATTERS TO BE CONSIDERED: In this open meeting, members of the Board's staff will brief the Board Members regarding the status of Recommendation 2020-1 regarding nuclear safety requirements at the Department of Energy. During and following the staff presentations, Board Members may deliberate on any appropriate follow-on actions for Recommendation 2020-1.

CONTACT PERSON FOR MORE INFORMATION: Tara Tadlock, Director of Board Operations, Defense Nuclear Facilities Safety Board, 625 Indiana Avenue NW, Suite 700, Washington, DC 20004-2901, (800) 788-4016. This is a toll-free number.

Dated: November 25, 2020.

Thomas A. Summers,

Acting Chairman.

[FR Doc. 2020-26530 Filed 11-25-20; 4:15 pm]

BILLING CODE 3670-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0038]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; High School and Beyond 2021 (HS&B:21) Base-Year Full-Scale Study Data Collection

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a change to a currently approved information collection.

DATES: Interested persons are invited to submit comments on or before December 30, 2020.

ADDRESSES: Written comments and recommendations for proposed

information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carrie Clarady, 202-245-6347.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: High School and Beyond 2021 (HS&B:21) Base-Year Full-Scale Study Data Collection.

OMB Control Number: 1850-0944.

Type of Review: No material or nonsubstantive change to a currently approved collection.

Respondents/Affected Public: Individuals and Households *Total Estimated Number of Annual Responses:* 121,952.

Total Estimated Number of Annual Burden Hours: 50,361.

Abstract: The High School and Beyond 2021 study (HS&B:21) will be the sixth in a series of longitudinal studies at the high school level conducted by the National Center for Education Statistics (NCES), within the

Institute of Education Sciences (IES) of the U.S. Department of Education. HS&B:21 will follow a nationally representative sample of ninth grade students from the start of high school in the fall of 2021 to the spring of 2024 when most will be in twelfth grade. A field test will be conducted one year prior to the full-scale study. The study sample will be freshened in 2024 to create a nationally representative sample of twelfth-grade students. A high school transcript collection and additional follow-up data collections beyond high school are also planned. In preparation for the HS&B:21 Base-Year Full-Scale study (BYFS), scheduled to take place in the fall of 2021, the Office of Management and Budget (OMB) approved (OMB# 1850–0944 v.1–5) a request to conduct the HS&B:21 Base-Year Field Test (BYFT) and the BYFS sampling and state, school district, school, and parent recruitment activities, both of which began in the fall of 2019. These activities include collecting student rosters and selecting the BYFS sample. BYFT activities ended in December 2019.

The study initially planned to conduct its BYFS data collection in the fall of 2020 and published all materials for a 60D review in February 2020. Due to the COVID–19 pandemic, it was decided to postpone this collection for one year and pause the review after the 60D period was completed in April 2020. OMB provided approval to adjust the schedule in June 2020 (OMB# 1850–0944 v.6). This submission for 30D review is to request approval for the Fall 2021 BYFS study data collection. A document describing all changes between the documents presented in the 60D review and those presented in the 30D review is attached to this package.

Part A of this submission presents information on the basic design of HS&B:21. Part B discusses the statistical methods employed. Part C presents justification for the questionnaire content. Appendix A provides the communication materials to be used during state, school district, school, and parent BYFS recruitment and data collection activities. Appendix B provides the full-scale data collection instruments. The primary contractor to NCES for this study is RTI International (Contract # 919900–18–R0018).

Dated: November 23, 2020.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2020–26269 Filed 11–27–20; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2020–SCC–0155]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Early Childhood Longitudinal Study, Kindergarten Class of 2022–23 (ECLS–K:2023) Kindergarten and First-Grade Field Test Data Collection, National Sampling, and National Recruitment

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved information collection.

DATES: Interested persons are invited to submit comments on or before December 30, 2020.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carrie Clarady, 202–245–6347.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that

is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Early Childhood Longitudinal Study, Kindergarten Class of 2022–23 (ECLS–K:2023) Kindergarten and First-Grade Field Test Data Collection, National Sampling, and National Recruitment.

OMB Control Number: 1850–0750.

Type of Review: A revision of a currently approved information collection.

Respondents/Affected Public: Individuals and Households *Total Estimated Number of Annual Responses:* 20,895.

Total Estimated Number of Annual Burden Hours: 15,510.

Abstract: The Early Childhood Longitudinal Study (ECLS) program, conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), draws together information from multiple sources to provide rich, descriptive data on child development, early learning, and school progress. The ECLS program studies deliver national data on children’s status at birth and at various points thereafter; children’s transitions to nonparental care, early care and education programs, and school; and children’s experiences and growth through the elementary grades. The Early Childhood Longitudinal Study, Kindergarten Class of 2022–23 (ECLS–K:2023) is the fourth cohort in the series of early childhood longitudinal studies. The study will advance research in child development and early learning by providing a detailed and comprehensive source of current information on children’s early learning and development, transitions into kindergarten and beyond, and progress through school. The ECLS–K:2023 will provide data about the population of children who will be kindergartners in the 2022–23 school year, and will go beyond its predecessor kindergarten cohort studies by adding a round of data collection in the spring