

directed by Congress and the Office of Management and Budget (OMB) to monitor and evaluate awards made under the Math and Science Partnership (MSP) program. On April 28, 2005 we received a reply from Ms. Sachau requesting her "comments stand for the public record. NSF believes that because the comment does not pertain to the collection of information on the required forms for which NSF is seeking OMB approval, NSF is proceeding with the clearance request.

Title: The Evaluation of NSF's Math and Science Partnerships (MSP) Program.

OMB Control Number: 3145-0199.

Abstract

This document has been prepared to support the clearance of data collection instruments to be used in the evaluation of the Math and Science Partnership (MSP) Program. The goals for the program are to (1) ensure that all K-12 students have access to, are prepared for, and are encouraged to participate and succeed in challenging curricula and advanced mathematics and science courses; (2) enhance the quality, quantity, and diversity of the K-12 mathematics and science teacher workforce; and (3) develop evidence-based outcomes that contribute to our understanding of how students effectively learn mathematics and science. The motivational force for realizing these goals is the formation of partnerships between institutions of higher education (IHEs) and K-12 school districts. The role of IHE content faculty is the cornerstone of this intervention. In fact, it is the rigorous involvement of science, mathematics, and engineering faculty—and the expectation that both IHEs and K-12 school systems will be transformed—that distinguishes MSP from other education reform efforts.

The components of the overall MSP portfolio include active projects whose initial awards were made in prior MSP competitions, as well as those to be awarded in the current MSP competition: (1) Comprehensive Partnerships that implement change in mathematics and/or science educational practices in both higher education institutions and in schools and school districts, resulting in improved student achievement across the K-12 continuum; (2) Targeted Partnerships that focus on improved K-12 student achievement in a narrower grade range or disciplinary focus within mathematics or science; (3) Institute Partnerships: Teacher Institutes for the 21st Century that focus on the development of mathematics and

science teachers as school- and district-based intellectual leaders and master teachers; and (4) Research, Evaluation and Technical Assistance (RETA) projects that build and enhance large-scale research and evaluation capacity for all MSP awardees and provide them with tools and assistance in the implementation and evaluation of their work.

The MSP online monitoring system, comprised of four web-based surveys, will collect a common core of data about each component of MSP. The web application for MSP will be developed with a modular design that incorporates templates and self-contained code modules for rapid development and ease of modification. A downloadable version will also be available for respondents who prefer a paper version that they can mail or fax to Westat. Information from the system will be used to document the Partnerships' annual progress toward meeting the Key features of MSP projects, such as developing partnerships between IHEs and local school districts, increasing teacher quality, quantity, and diversity, providing challenging courses and curricula, utilizing evidence-based design and outcome measures, and implementing institutional change and sustainability.

Expected Respondents

The expected respondents are principal investigators of all projects; STEM and education faculty members and administrators who participated in MSP; school districts and IHEs that are partners in an MSP project.

Burden on the Public

We estimate that the total number of annual respondents will be 1,848. The estimated annual response burden is 34,382.

Dated: June 15, 2005.

Suzanne H. Plimpton,

Reports Clearance Officer, National Science Foundation.

[FR Doc. 05-12094 Filed 6-17-05; 8:45 am]

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NUCLEAR REGULATORY COMMISSION

[Docket Nos. STN 50-454, STN 50-455, STN 50-456, and STN 50-457]

Exelon Generation Company, LLC; Notice of Issuance of Amendments to Facility Operating Licenses; Correction

AGENCY: Nuclear Regulatory Commission.

ACTION: Notice of Issuance; correction.

SUMMARY: This document corrects a notice appearing in the **Federal Register** on June 7, 2005 (70 FR 33222), that incorrectly stated the date of issuance of amendments deleting the technical specification requirements related to hydrogen recombiners as May 19, 2005. The correct date of issuance of the amendments is May 26, 2005.

FOR FURTHER INFORMATION CONTACT:

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SUPPLEMENTARY INFORMATION: On page 33222, in the second column, in the entry for Exelon Generation Company, LLC, Docket Nos. STN 50-454 and STN 50-455, Byron Station, Unit Nos. 1 and 2, Ogle County, Illinois; Docket Nos. STN 50-456 and STN 50-457, Braidwood Station, Unit Nos. 1 and 2, Will County, Illinois, the date of issuance is corrected to read from "May 19, 2005" to "May 26, 2005".

Dated in Rockville, Maryland, this 9th day of June 2005.

For the Nuclear Regulatory Commission.

George F. Dick, Sr.,

Project Manager, Section 2, Project Directorate III, Division of Licensing Project Management, Office of Nuclear Reactor Regulation.

[FR Doc. E5-3176 Filed 6-17-05; 8:45 am]

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NUCLEAR REGULATORY COMMISSION

[Docket No. 70-3103]

Safety Evaluation Report for the Proposed National Enrichment Facility in Lea County, NM, NUREG-1827; Notice of Availability

AGENCY: United States Nuclear Regulatory Commission.

ACTION: Notice of availability of Safety Evaluation Report.

SUMMARY: Notice is hereby given that the Nuclear Regulatory Commission (NRC) has issued a Safety Evaluation Report (SER) for the Louisiana Energy Services (LES) license application, dated December 12, 2003, docketed on January 30, 2004, and as revised by letters dated February 27, 2004, July 30, 2004, September 30, 2004, April 22, 2005, April 29, 2005, and May 25, 2005, for the possession and use of source, byproduct, and special nuclear materials at its proposed National Enrichment Facility (NEF) in Lea County, New Mexico.

The SER discusses the results of the safety review performed by NRC staff in