

Dated: July 20, 2020.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison
Officer, Department of Defense.

[FR Doc. 2020-16168 Filed 7-24-20; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF DEFENSE

Office of the Secretary

[Docket ID: DOD-2020-OS-0067]

Proposed Collection; Comment Request

AGENCY: Under Secretary of Personnel and Readiness, Department of Defense (DoD).

ACTION: Information collection notice.

SUMMARY: In compliance with the *Paperwork Reduction Act of 1995*, the Office of the Under Secretary of Defense, Personnel and Readiness, announces a proposed public information collection and seeks public comment on the provisions thereof. Comments are invited on: Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; the accuracy of the agency's estimate of the burden of the proposed information collection; ways to enhance the quality, utility, and clarity of the information to be collected; and ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Consideration will be given to all comments received by September 25, 2020.

ADDRESSES: You may submit comments, identified by docket number and title, by any of the following methods:

Federal eRulemaking Portal: <http://www.regulations.gov>. Follow the instructions for submitting comments.

Mail: DoD cannot receive written comments at this time due to the COVID-19 pandemic. Comments should be sent electronically to the docket listed above.

Instructions: All submissions received must include the agency name, docket number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

FOR FURTHER INFORMATION CONTACT: To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to Office of the Assistant Secretary of Defense for Readiness, Force Education and Training, Voluntary Education, ATTN: Ms. Dawn Bilodeau, Pentagon, Room 2E573, Washington, DC 20301-1500, call 571-372-0864, or send email to project officer at: dawn.a.bilodeau.civ@mail.mil.

SUPPLEMENTARY INFORMATION:

Title; Associated Form; and OMB Number: DoD Postsecondary Education Complaint Intake Form, DD Form 2961; OMB Control Number 0704-0501.

Needs and Uses: The information collection requirement is necessary to obtain, document, and respond to egregious complaints, questions, and other information concerning actions post-secondary education programs and services provided to military service members and spouse-students. The DoD Postsecondary Education Complaint Intake form will provide pertinent information such as: The content of the complaint, the educational institution the student is attending, the level of study, the education program the student is enrolled in, the type of education benefits being used, the branch of the military service, and the preferred contact information.

Affected Public: Individuals or households; business or other for-profits; not-for-profit institutions.

Annual Burden Hours: 16.

Number of Respondents: 63.

Responses per Respondent: 1.

Annual Responses: 63.

Average Burden per Response: 15 minutes.

Frequency: On occasion.

Respondents are military spouses who submit complaints via the Department of Defense (DoD) Postsecondary Education Complaint Intake form. The PECS Intake form is used to record complaints concerning educational institutions that military spouses feel have acted deceptively, aggressively or fraudulently towards them. The Intake form documents information such as the level of study of the student, the educational institution the student is attending, the type of education benefits being used, the branch of the military service the spouses' sponsor, the content of the complaint, and the preferred contact information for the person making the contact. Complaint Case Managers use information from the Intake form to track and manage cases and to coordinate a resolution with

educational institutions, and to provide feedback to the respondent throughout the process and once a resolution has been reached.

Dated: July 20, 2020.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison
Officer, Department of Defense.

[FR Doc. 2020-16174 Filed 7-24-20; 8:45 am]

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DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

Intent to Prepare a Draft Environmental Impact Statement for a Proposed Landfill Expansion within Wetlands that Drain to Burnetts Mill Creek at the Existing Regional Landfill off Merged U.S. Routes 58, 13, and 460 in Suffolk, Virginia

AGENCY: Department of the Army, U.S. Army Corps of Engineers, DOD.

ACTION: Notice of Intent.

SUMMARY: The U.S. Army Corps of Engineers (Corps) will prepare an Environmental Impact Statement (EIS) to evaluate project alternatives and the public interest review factors, as well as the effects on 129 acres of forested wetlands for the proposed landfill expansion.

DATES: The proposed project's virtual public scoping room will be available from July 31, 2020 through September 14, 2020.

ADDRESSES: U.S. Army Corps of Engineers, Norfolk District, 803 Front Street, Norfolk, VA 23510.

FOR FURTHER INFORMATION CONTACT: Questions about the proposed action and the Draft Environmental Impact Statement (DEIS) can be answered by: Melissa Nash, U.S. Army Corps of Engineers, Norfolk District, 803 Front Street, Norfolk, VA 23510, (757) 201-7489 or email: spsa-eis@usace.army.mil.

Project website:

www.nao.usace.army.mil/Missions/Regulatory/SPSAPermit/

SUPPLEMENTARY INFORMATION: 1. Proposed Action: Southeastern Public Service Authority (SPSA) proposes to expand landfill operations into Cells VIII and IX at the existing Regional Landfill. The landfill expansion would impact approximately 129 acres of nontidal, forested wetlands, which are waters of the United States regulated under Section 404 of the Clean Water Act (33 U.S.C. 1344); therefore, a Department of the Army Individual

Permit would be required for the proposed action.

2. Alternatives: Alternatives, which will be investigated include, but will not be limited to: alternate onsite layouts, alternative technologies, hauling, off-site alternatives, a combination of alternatives, and the no project alternative.

3. Scoping Process: The Corps held a pre-scoping interagency meeting with State and federal agencies on May 7, 2020. The significant issues identified thus far include: potential impacts to forested wetlands, the Dismal Swamp National Wildlife Refuge, wildlife habitat, and environmental justice communities.

4. Public Scoping Meeting: The Corps will issue a Public Notice to inform the public about the project's virtual scoping meeting room, which will be a link on the project website listed above. The public and agencies will be able to submit comments to the address listed above or on the virtual scoping room from July 31, 2020 through September 14, 2020.

5. DEIS Availability: The Corps estimates that the DEIS will be available to the public for review and comment around the beginning of 2021.

Dated: July 21, 2020.

Karen J. Baker,

*Programs Director, North Atlantic Division,
U.S. Army Corps of Engineers.*

[FR Doc. 2020-16177 Filed 7-24-20; 8:45 am]

BILLING CODE 3720-58-P

DEPARTMENT OF EDUCATION

Applications for New Awards; Out of School Time Career Pathway Program; Correction

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice; correction.

SUMMARY: On June 22, 2020, the Office of Elementary and Secondary Education published in the **Federal Register** a notice inviting applications (NIA) for new awards for fiscal year (FY) 2020 for the Out-of-School Time Career Pathway Program, Catalog of Federal Domestic Assistance (CFDA) number 84.287D. We are correcting the information regarding the *Grants.gov* registration requirements. All other information in the NIA, including the September 21, 2020, deadline for transmittal of applications, remains the same.

DATES: This correction is applicable July 27, 2020.

FOR FURTHER INFORMATION CONTACT: Erin Shackel, U.S. Department of Education,

400 Maryland Avenue SW, Room 111, LBJ, Washington, DC 20202. Telephone: (202) 453-6423. Email:

21stCCLCcompetition@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On June 22, 2020, we published in the **Federal Register** an NIA for new awards for FY 2020 for the Out-of-School Time Career Pathway Program (85 FR 37438). In the NIA, we indicated that *Grants.gov* had relaxed the requirement for applicants to have an active registration in the System for Award Management (SAM) in order to apply for funding during the COVID-19 pandemic. This flexibility ended the business day before this notice published. Therefore, an applicant must have an active SAM registration in order to submit an application.

All other information in the NIA, including the September 21, 2020, deadline for transmittal of applications, remains the same. Instructions for submitting an application can be found in the NIA.

Correction

In FR Doc. 2020-13304 appearing on page 37438 in the **Federal Register** of June 22, 2020, the following correction is made:

1. On page 37441, in the third column, replace the second paragraph under the heading "1. *Application Submission Instructions:*" with the following:

An applicant must use *Grants.gov* to apply and *Grants.gov* requires applicants to have an active registration in the System for Award Management (SAM) in order to apply for funding. An applicant that does not have an active SAM registration can register with *Grants.gov*. With questions, please contact the *Grants.gov* Support Desk, toll-free, at 1-800-518-4726. Note: Once your *SAM.gov* registration is active, it may be 24 to 48 hours before you can access the information in, and submit an application through, *Grants.gov*.

Program Authority: Title IV, part B of the Elementary and Secondary Education Act of 1965, as amended, section 4202(a)(2), 20 U.S.C. 7172(a)(2).

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Frank T. Brogan,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 2020-16140 Filed 7-24-20; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket ID ED-2019-IES-0073]

Privacy Act of 1974; System of Records

AGENCY: Institute of Education Sciences, Department of Education.

ACTION: Notice of a new system of records.

SUMMARY: In accordance with the Privacy Act of 1974, as amended (Privacy Act), the Department of Education (the Department) publishes this notice of a new system of records entitled "National Evaluation of the Striving Readers Comprehensive Literacy and Comprehensive Literacy State Development Programs" (18-13-45). This system contains individually identifying information of principals, teachers, and students voluntarily provided by grantees, subgrantees, and individuals that participate in the Striving Readers Comprehensive Literacy (SRCL) program and the Comprehensive Literacy State Development (CLSD) program. The SRCL program and the CLSD program both provide high-quality literacy instruction to improve the reading and writing skills of students from birth through grade 12. The information in this system will be used to conduct a national evaluation of the SRCL program's implementation and outcomes and the CLSD program's implementation and effectiveness.