

**Affected Public:** Individuals and households; not-for-profit institutions; State, Local, or Tribal Government, State Educational Agencies or Local Educational Agencies.

**Total Estimated Number of Annual Responses:** 22,760.

**Total Estimated Number of Annual Burden Hours:** 8,725.

**Abstract:** The study is being conducted as part of the National Assessment of Title I, mandated by Title I, Part E, Section 1501 of the Elementary and Secondary Education Act. The study is designed to identify school programs and instructional practices associated with improved language development, background knowledge, and comprehension outcomes for children in prekindergarten through third grade. Analyses will estimate the associations between instructional programs and practices and student outcomes to inform future rigorous evaluation of strategies to improve language and comprehension outcomes for at-risk children in these early years of school. We will identify 10 locations for the study, including 7–8 of the largest urban school districts and 2–3 States with large Title I populations. Within each of the 10 locations, we will select 5 high-performing and 5 low-performing schools. Within each school, we will randomly sample an average of three classrooms per grade. Within each classroom, we will randomly sample 8 students. Students will be assessed in fall and spring. Principals, teachers, and parents will be surveyed once, and students' classrooms will be observed twice in the fall and twice in the spring. Information from students' school records will be extracted at the end of the school year.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4494. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202–401–0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information

Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 2011–2379 Filed 2–2–11; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Notice of Submission for OMB Review

#### Correction

In notice document 2011–2099 on pages 5356–5357 in the issue of Monday, January 31, 2011, make the following correction:

On page 5356, in the second column, in the **DATES** section, "January 31, 2011" should read "March 2, 2011".

[FR Doc. C1–2011–2099 Filed 2–2–11; 8:45 am]

**BILLING CODE 1505–01–D**

## DEPARTMENT OF ENERGY

### Reducing Regulatory Burden

**AGENCY:** Office of the General Counsel, Department of Energy.

**ACTION:** Request for information.

**SUMMARY:** As part of its implementation of Executive Order 13563, "Improving Regulation and Regulatory Review," issued by the President on January 18, 2011, the Department of Energy (DOE) is seeking comments and information from interested parties to assist DOE in reviewing its existing regulations to determine whether any such regulations should be modified, streamlined, expanded, or repealed. The purpose of DOE's review is to make the agency's regulatory program more effective and less burdensome in achieving its regulatory objectives.

**DATES:** Written comments and information are requested on or before March 21, 2011. Reply comments are requested on or before April 4, 2011.

**ADDRESSES:** Interested persons are encouraged to submit comments, identified by "Regulatory Burden RFI," by any of the following methods:

**Federal eRulemaking Portal:** <http://www.regulations.gov>. Follow the instructions for submitting comments.

**E-mail:**

[Regulatory.Review@hq.doe.gov](mailto:Regulatory.Review@hq.doe.gov). Include "Regulatory Burden RFI" in the subject line of the message.

**Mail:** U.S. Department of Energy, Office of the General Counsel, 1000 Independence Avenue, SW., Room 6A245, Washington, DC 20585.

**Docket:** For access to the docket to read background documents, or comments received, go to the Federal eRulemaking Portal at <http://www.regulations.gov>.

### FOR FURTHER INFORMATION CONTACT:

Daniel Cohen, Assistant General Counsel for Legislation, Regulation, and Energy Efficiency, U.S. Department of Energy, Office of the General Counsel, 1000 Independence Avenue, SW., Washington, DC 20585. E-mail: [Regulatory.Review@hq.doe.gov](mailto:Regulatory.Review@hq.doe.gov).

**SUPPLEMENTARY INFORMATION:** On January 18, 2011, the President issued Executive Order 13563, "Improving Regulation and Regulatory Review," to ensure that Federal regulations seek more affordable, less intrusive means to achieve policy goals, and that agencies give careful consideration to the benefits and costs of those regulations. To that end, the Executive Order requires, among other things, that:

- Agencies propose or adopt a regulation only upon a reasoned determination that its benefits justify its costs; and that agencies tailor regulations to impose the least burden on society, consistent with obtaining the regulatory objectives, taking into account, among other things, and to the extent practicable, the costs of cumulative regulations; and that agencies select, in choosing among alternative regulatory approaches, those approaches that maximize net benefits (including potential economic, environmental, public health and safety, and other advantages; distributive impacts; and equity).

- The regulatory process encourages public participation and an open exchange of views, with an opportunity for the public to comment.

- Agencies coordinate, simplify, and harmonize regulations to reduce costs and promote certainty for businesses and the public.

- Agencies consider low-cost approaches that reduce burdens and maintain flexibility.

- Regulations be guided by objective scientific evidence.

Additionally, the Executive Order directs agencies to consider how best to promote retrospective analyses of existing rules. Specifically, Agencies must develop a preliminary plan under which the agency will periodically review existing regulations to determine which should be maintained, modified, strengthened, or repealed to increase the effectiveness and decrease the burdens of the agency's regulatory program.

To implement the Executive Order, the Department is taking two immediate steps to launch its retrospective review of existing regulatory and reporting requirements. *First*, as described further below, the Department issues this Request for Information (RFI) seeking public comment on how best to review