

No. 98,287: Electroless Deposition of Nanoscale Manganese Oxide on Ultraporos Carbon Nanoarchitectures for Electrochemical Capacitor Applications.//Navy Case No. 98,288: Graphical Representation of Facial Movements, Body Movements and Speech Over Time.//Navy Case No. 98,316: Mobile Self-Spreading Biocides.//Navy Case No. 98,325: Design and Selection of Genetic Targets for Sequence Resolved Organism and Identification.//Navy Case No. 98,346: Method of Making a Nanostructured Electrode.//Navy Case No. 98,347: Catalyst Nanoparticle.//Navy Case No. 98,387: Secure Digital Communications Using Chaotic Signals: An Attractor-Based Approach.//Navy Case No. 98,404: High Performance Chirped Electrode Design for Cat's Eye Retro-Reflector Modulators and any continuations, continuations-in-part divisionals or re-issues thereof.

ADDRESSES: Requests for copies of the inventions cited should be directed to the Naval Research Laboratory, Code 1004, 4555 Overlook Avenue, SW., Washington, DC 20375-5320, and must include the Navy Case number.

FOR FURTHER INFORMATION CONTACT: Head, Technology Transfer Office, NRL Code 1004, 4555 Overlook Avenue, SW., Washington, DC 20375-5320, telephone (202) 767-7230. Due to temporary U.S. Postal Service delays, please fax (202) 404-7920, e-mail: techtran@utopia.nrl.navy.mil or use courier delivery to expedite response.

(Authority: 35 U.S.C. 207, 37 CFR Part 404)

Dated: November 7, 2006.

M.A. Harvison,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

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DEPARTMENT OF DEFENSE

Department of the Navy

Meeting of the Board of Visitors of Marine Corps University

AGENCY: Department of the Navy, DoD.

ACTION: Notice of open meeting.

SUMMARY: The Board of Visitors of the Marine Corps University (BOV MCU) will meet to review, develop, and provide recommendations on all aspects of the academic and administrative policies of the University; examine all aspects of professional military education operations; and provide such oversight and advice, as is necessary, to facilitate high educational standards

and cost-effective operations. The Board will be focusing primarily on the University's Expeditionary Warfare School. All sessions of the meeting will be open to the public.

DATES: The meeting will be held on Wednesday, November 29, 2006, from 8 a.m. to 4 p.m. and on Thursday, November 30, 2006, from 8 a.m. to 11:30 a.m.

ADDRESSES: The meeting will be held at the Expeditionary Warfare School Director's Conference Room. The address is: Expeditionary Warfare School, 2077 Geiger Road, Quantico, Virginia 22134.

FOR FURTHER INFORMATION CONTACT: Mary Lanzillotta, Executive Secretary, Marine Corps University Board of Visitors, 2076 South Street, Quantico, Virginia 22134, telephone number 703-784-4037.

Dated: October 19, 2006.

M.A. Harvison,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education; Overview Information; Teacher Incentive Fund; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2006

Catalog of Federal Domestic Assistance (CFDA) Number: 84.374A.

DATES: *Applications Available:*

November 14, 2006.

Deadline for Notice of Intent to Apply:

December 29, 2006.

Deadline for Transmittal of

Applications: February 12, 2007.

Deadline for Intergovernmental

Review: April 13, 2007.

Eligible Applicants: Local educational agencies (LEAs), including charter schools that are LEAs in their State; State educational agencies (SEAs); or partnerships of (a) an LEA, an SEA, or both, and (b) at least one non-profit organization.

Estimated Available Funds:

\$43,000,000.

Contingent upon the availability of funds and the receipt of a sufficient number of high-quality applications, we may make additional awards, using FY 2007 funds, from the rank-ordered list of unfunded applications from this competition.

Estimated Range of Awards:

\$100,000—\$10,000,000.

Estimated Average Size of Awards:

\$3,500,000.

Estimated Number of Awards: 10—20.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

Full Text of Announcement

I. Funding Opportunity Description

Description of Program: This competition is a reopening of a competition run by the Department of Education for FY 2006 Teacher Incentive Program funds. Sixteen awards were made on November 1, 2006. At that time, applicants who were not awarded funding were notified. We encourage applicants who applied previously for this competition and did not receive funding to revise their applications and to reapply. All other eligible applicants are also encouraged to apply.

Purpose of Program: The purpose of the Teacher Incentive Fund, authorized as part of the FY 2006 Department of Education Appropriations Act, Public Law 109-149, is to support programs that develop and implement performance-based teacher and principal compensation systems in high-need schools.

The specific goals of the Teacher Incentive Fund include: Improving student achievement by increasing teacher and principal effectiveness; reforming teacher and principal compensation systems so that teachers and principals are rewarded for increases in student achievement; increasing the number of effective teachers teaching poor, minority, and disadvantaged students in hard-to-staff subjects; and creating sustainable performance-based compensation systems.

Priorities: We are establishing these priorities for the FY 2006 grant competition (including any awards we make, using FY 2007 funds, from the list of unfunded applications from this competition), in accordance with section 437(d)(1) of the General Education Provisions Act.

Absolute Priority: For the FY 2006 grant competition (including any awards we may make, using FY 2007 funds, from the list of unfunded applications from this competition), this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

Consistent with the program purpose, the grantee must establish a system that provides teachers and principals, or principals only, serving in high-need schools with differentiated levels of compensation based primarily on student achievement gains at the school