

DEPARTMENT OF DEFENSE**Department of the Army****Intent To Grant an Exclusive License of U.S. Government-Owned Patent****AGENCY:** Department of the Army, DoD.**ACTION:** Notice.

SUMMARY: In accordance with 35 U.S.C. 209(e) and 37 CFR 404.7(a)(1)(i), announcement is made of the intent to grant an exclusive, royalty-bearing, revocable license to U.S. Patent application 12/421,124 filed on April 9, 2009, entitled "System and Method for the Deconvolution of Mixed DNA Profiles Using a Proportionately Shared Allele Approach" to Niche Vision Forensics, LLC, with its principal place of business at 526 South Main Street Suite 714 G, Akron, OH 44311.

ADDRESSES: Commander, U.S. Army Medical Research and Materiel Command, ATTN: Command Judge Advocate, MCMR-JA, 504 Scott Street, Fort Detrick, MD 21702-5012.

FOR FURTHER INFORMATION CONTACT: For patent issues, Ms. Elizabeth Arwine, Patent Attorney, (301) 619-7808. For licensing issues, Dr. Paul Mele, Office of Research & Technology Assessment, (301) 619-6664, both at telefax (301) 619-5034.

SUPPLEMENTARY INFORMATION: Anyone wishing to object to the granting of this license can file written objections along with supporting evidence, if any, within 15 days from the date of this publication. Written objections are to be filed with the Command Judge Advocate (See **ADDRESSES**).

Brenda S. Bowen,
Army Federal Register Liaison Officer.

[FR Doc. 2010-8237 Filed 4-9-10; 8:45 am]

BILLING CODE 3710-08-P**DEPARTMENT OF EDUCATION**

Office of Elementary and Secondary Education; Overview Information; Enhanced Assessment Instruments Grants Program—Enhanced Assessment Instruments; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2009 Funds

Catalog of Federal Domestic Assistance (CFDA) Number: 84.368A.

DATES: Applications Available: April 12, 2010.

Deadline for Transmittal of Applications: May 27, 2010.

Full Text of Announcement**I. Funding Opportunity Description**

Purpose of Program: The purpose of this program is to enhance the quality and validity of assessment instruments and systems used by States for measuring the achievement of all students. The grant funds may be used for the development of new assessment products or procedures, such as innovative test formats, empirical analysis of variations in test formats or procedures, or statistical models useful for combining data from multiple measures, or charting student progress over time.

Background: In addition to this competition, the Department recently announced that it will use approximately \$350 million under the Race to the Top Fund for a Race to the Top Assessment program to award grants to consortia of States for the development of common, high-quality assessments aligned with an applicant consortium's common set of K-12 standards that are internationally benchmarked and that build toward college and career readiness by the time of high school completion. We plan to publish a notice inviting applications for that competition in the near future.

In addition, the Department intends to announce shortly a competition under the Individuals with Disabilities Education Act (IDEA) General Supervision Enhancement Grants (GSEG) program, inviting consortia of States to apply for support to develop common alternate assessments based on alternate academic achievement standards for students with the most significant cognitive disabilities who are eligible for such assessments. We encourage you to conduct a comprehensive review of these announcements and design your respective applications accordingly.

Priorities: This competition includes four absolute priorities and three competitive preference priorities. In accordance with 34 CFR 75.105(b)(2)(iv), the absolute priorities are based on those established in section 6112 of the Elementary and Secondary Education Act of 1965, as amended (ESEA) (20 U.S.C. 7301a). The competitive preference priorities are those established in Appendix E to the notice of final requirements for optional State consolidated applications submitted under section 9302 of the ESEA, published in the **Federal Register** on May 22, 2002 (67 FR 35967).

Absolute Priorities: For FY 2009 funds to be awarded through a competition conducted in 2010, these priorities are absolute priorities. Under 34 CFR

75.105(c)(3), we consider only applications that meet one or more of these priorities.

These priorities are:

Absolute Priority 1. Collaborate with institutions of higher education, other research institutions, or other organizations to improve the quality, validity, and reliability of State academic assessments beyond the requirements for these assessments described in section 1111(b)(3) of the ESEA.

Absolute Priority 2. Measure student academic achievement using multiple measures of student academic achievement from multiple sources.

Absolute Priority 3. Chart student progress over time.

Absolute Priority 4. Evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance- and technology-based academic assessments.

Competitive Preference Priorities: Under 34 CFR 75.105(c)(2)(i), we award up to an additional 35 points to an application, depending on how well the application meets these competitive preference priorities.

For FY 2009 funds to be awarded through a competition conducted in 2010, these priorities are:

Competitive Preference Priority 1. Accommodations and alternate assessments (20 points). Applications that can be expected to advance practice significantly in the area of increasing accessibility and validity of assessments for students with disabilities or limited English proficiency, or both, including strategies for test design, administration with accommodations, scoring, and reporting.¹

Competitive Preference Priority 2. Collaborative efforts (10 points). Applications that are sponsored by a consortium of States.

Competitive Preference Priority 3. Dissemination (5 points). Applications that include an effective plan for dissemination of results.

Program Authority: 20 U.S.C. 7301a and 7842.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99. (b) The notice of final requirements published in the

¹ As noted above, the Department also intends to announce shortly a competition under the General Supervision Enhancement Grants (GSEG) program that will invite State consortia to apply for funding to support the development of common alternate assessments based on alternate academic achievement standards for students with the most significant cognitive disabilities.