

Dated: September 4, 2015.

Yvette S. Jackson,

Acting Administrator, Food and Nutrition Service.

[FR Doc. 2015-22782 Filed 9-9-15; 8:45 am]

BILLING CODE 3410-34-C

BROADCASTING BOARD OF GOVERNORS

Notice of Public Availability of the Broadcasting Board of Governors FY-2013 Service Contract Analysis and FY-2014 Service Contract Inventory

AGENCY: The Broadcasting Board of Governors.

ACTION: Notice.

SUMMARY: In accordance with Section 743 of Division C of the Consolidated Appropriations Act of 2010 (Pub. L. 111-117), the Broadcasting Board of Governors (BBG) is publishing this notice to instruct the public of the availability of its FY-2013 Service Contract Analysis and FY-2014 Service Contract Inventory. They are available on the BBG Internet site at <http://www.bbg.gov/about-the-agency/research-reports/other/bbg-service-contract-inventory/>. The service contract inventory provides information on service contract actions over \$25,000 made in FY-2014. The information is organized by function to show how contracted resources are distributed throughout the Agency. The inventory has been developed in accordance with guidance on service contract inventories issued on November 5, 2010 and on December 19, 2011 by the Office of Management and Budget, Office of Federal Procurement Policy (OFPP).

FOR FURTHER INFORMATION CONTACT: James McGuirk, Senior Procurement Analyst, IBB Office of Contracts via email at jmcguirk@bbg.gov or at telephone number (202) 382-7840.

Dated: September 3, 2015.

Chris Luer,

Chief, IBB Office of Administration.

[FR Doc. 2015-22861 Filed 9-9-15; 8:45 am]

BILLING CODE 8610-01-P

COMMISSION ON CIVIL RIGHTS

Notice of Public Meeting of the Mississippi Advisory Committee; Correction

AGENCY: U.S. Commission on Civil Rights.

ACTION: Notice; correction.

SUMMARY: The U.S. Commission on Civil Rights published a document in the

Federal Register of July 21, 2015, concerning notice of a public meeting of the Mississippi Advisory Committee. The public meeting has been cancelled and will be rescheduled.

FOR FURTHER INFORMATION CONTACT:

Melissa Mojnaroski, DFO, at 312-353-8311 or mwojnaroski@usccr.gov.

Correction

In the **Federal Register** of July 21, 2015, in FR Doc. 2015-17785, on pages 43060-43061, withdraw the notice of a meeting of the Mississippi Advisory Committee for September 8, 2015, via conference call. The meeting has been cancelled and will be rescheduled.

Dated: September 4, 2015.

David Mussatt,

Chief Regional Programs Unit.

[FR Doc. 2015-22824 Filed 9-9-15; 8:45 am]

BILLING CODE 6335-01-P

DEPARTMENT OF COMMERCE

Submission for OMB Review; Comment Request

The Department of Commerce will submit to the Office of Management and Budget (OMB) for clearance the following proposal for collection of information under the provisions of the Paperwork Reduction Act (44 U.S.C. chapter 35).

Agency: U.S. Census Bureau.

Title: School District Review Program.

OMB Control Number: 0607-XXXX.

Form Number(s): N/A.

Type of Request: Regular Submission.

Number of Respondents: 102.

Average Hours per Response: 20.

Burden Hours: 2040.

Needs and Uses: The mission of the Geography Division (GEO) within the U.S. Census Bureau is to plan, coordinate, and administer all geographic and cartographic activities needed to facilitate Census Bureau statistical programs throughout the United States and its territories. GEO manages programs that continuously update features, boundaries, addresses, and geographic entities in the Master Address File/Topologically Integrated Geographic Encoding and Referencing (MAF/TIGER) System. The National Center for Education Statistics (NCES) sponsors the School District Review Program, which enables the Census Bureau to create special tabulations of Decennial Census data by school district geography. The demographic data produced by the Census Bureau for the NCES and related to each school district is of vital importance for each state's allocation under Title I of the

Elementary and Secondary Education Act as amended by the No Child Left Behind Act of 2001. The NCES identifies a Title I Coordinator, and the Census Bureau works with the NCES on assigning a Mapping Coordinator in each state to work with the Census Bureau to implement this work. The respondents for the SDRP are the Title I Coordinators and Mapping Coordinators from the fifty states and the District of Columbia. The SDRP invites respondent participation in two phases of the program: Annotation and Verification. As part of the 2015-2016 SDRP Annotation phase, the Mapping Coordinator in each state will receive a variety of materials from the Census Bureau to use in their review and update of school district boundaries, names, codes and geographic relationships. The Mapping Coordinators will use the Census Bureau's MAF/TIGER Partnership Software (MTPS) and Census supplied spatial data in digital shapefile format to identify boundary changes for their school districts. As part of the Verification phase of the SDRP, Mapping Coordinators will have the opportunity to either use the MTPS with Census Bureau supplied Verification shapefiles, or the Census Crowdsourcing Tool (CCT) to review and verify that the Census Bureau correctly captured their submitted information. If a respondent finds cases where the Census Bureau did not incorporate their proposed submissions correctly, the respondent can tag and comment the area of issue and that information will become available to the Census Bureau for corrections. The Census Bureau conducts the SDRP every two years under agreement from the NCES of the U.S. Department of Education (ED). The Census Bureau invites state education officials to participate in the review and update of its national inventory of school district boundaries and district information. State education officials collaborate with local superintendents on their responses. The participants review and provide updates and corrections to the elementary, secondary, and unified school district names and Federal Local Education Agency (LEA) identification numbers, school district boundaries, and the grade ranges for which a school district is financially responsible. The participants submit updated digital spatial files back to the Census Bureau. The Census Bureau uses the updated school district information along with the most current Census population and income data, current population estimates, and tabulations of