

link and by clicking on link number 2481. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivian_reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address Kathy_Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 04-6075 Filed 3-17-04; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before May 17, 2004.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and

frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: March 12, 2004.

Jeanne Van Vlandren,
Acting Leader, Regulatory Information Management Group.

Office of the Undersecretary

Type of Review: New.

Title: Evaluation of the Transition to Teaching Grant Program.

Frequency: One-time.

Affected Public: State, local, or Tribal Gov't, SEAs or LEAs (primary). Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden: Responses: 859. *Burden Hours:* 859.

Abstract: The purpose of the Transition to Teaching (TTT) Grant Program evaluation is to assess how well the 94 grantees funded in 2002 have met the goals of the program: to recruit participants from three eligible groups, to retain TTT participants in teaching for 3 years; and to facilitate full certification of participants. This request is to gather program-level data from the project directors and to conduct a survey from a sample of TTT participants in 2004.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2480. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivian_reese@ed.gov. Requests may also be electronically mailed to the internet address OCIO_RIMG@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements

should be directed to Kathy Axt at her e-mail address Kathy_Axt@ed.gov.

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[FR Doc. 04-6076 Filed 3-17-04; 8:45 am]

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DEPARTMENT OF EDUCATION

National Advisory Committee on Institutional Quality and Integrity; Notice of Members

AGENCY: National Advisory Committee on Institutional Quality and Integrity, Department of Education.

What Is the Purpose of This Notice?

The purpose of this notice is to list the members of the National Advisory Committee on Institutional Quality and Integrity (National Advisory Committee) and to give the public the opportunity to nominate candidates for the positions to be vacated by those members whose terms will expire on September 30, 2004. This notice is required under section 114(c) of the Higher Education Act (HEA), as amended.

What Is the Role of the National Advisory Committee?

The National Advisory Committee is established under section 114 of the HEA, as amended, and is composed of 15 members appointed by the Secretary of Education from among individuals who are representatives of, or knowledgeable concerning, education and training beyond secondary education, including representatives of all sectors and type of institutions of higher education.

The National Advisory Committee meets at least twice a year and provides recommendations to the Secretary of Education pertaining to:

- The establishment and enforcement of criteria for recognition of accrediting agencies or associations under subpart 2 of part H of Title IV, HEA.
- The recognition of specific accrediting agencies or associations.
- The preparation and publication of the list of nationally recognized accrediting agencies and associations.

As the Committee deems necessary or on request, the Committee also advises the Secretary about:

- The eligibility and certification process for institutions of higher education under Title IV, HEA.
- The development of standards and criteria for specific categories of vocational training institutions and

institutions of higher education for which there are no recognized accrediting agencies, associations, or State agencies in order to establish the interim eligibility of those institutions to participate in Federally funded programs.

- The relationship between (1) accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions.

- Any other advisory functions relating to accreditation and institutional eligibility that the Secretary may prescribe.

What Are the Terms of Office for Committee Members?

The term of office of each member is 3 years, except that any member appointed to fill a vacancy occurring prior to the expiration of the term for which the member's predecessor was appointed is appointed for the remainder of the term. A member may be appointed, at the Secretary's discretion, to serve more than one term.

Who Are the Current Members of the Committee?

The current members of the National Advisory Committee are:

Members With Terms Expiring 9/30/04

- Dr. Robert C. Andringa, President, Council for Christian Colleges and Universities, Washington, DC
- Dr. Lawrence W. Burt, Director, Office of Student Financial Services, University of Texas at Austin
- Dr. Lawrence J. DeNardis, President, University of New Haven, Connecticut
- Mr. Steven W. McCullough, Executive Director, Iowa Student Loan Liquidity Corporation
- Dr. Laura Palmer Noone, President, University of Phoenix, Arizona

Members With Terms Expiring 9/30/05

- Honorable Randolph A. Beales, Former Attorney General of Virginia, and Attorney at Law, Christian & Barton, LLP, Virginia
- Dr. Karen A. Bowyer, President, Dyersburg State Community College, Tennessee
- Dr. Gerrit W. Gong, Assistant to the President, Brigham Young University, Utah
- Mr. Donald R. McAdams, President, Center for Reform of School Systems, Texas
- Dr. George A. Pruitt, President, Thomas A. Edison State College, New Jersey

Members with Terms Expiring 9/30/06

- Mr. Ronald S. Blumenthal, Vice President, Operations, Kaplan, Inc., New York, and Vice President, Accreditation, Kaplan College, Iowa
- Dr. Carol D'Amico, Chancellor, Ivy Tech State College, Central Indiana
- Dr. Thomas E. Dillon, President, Thomas Aquinas College, California
- Mr. David Johnson, III, Student, Brigham Young University and University of Utah
- Dr. Ronald F. Mason, Jr., President, Jackson State University, Mississippi

How Do I Nominate an Individual for Appointment as a Committee Member?

If you would like to nominate an individual for appointment to the Committee, send the following information to the Committee's Executive Director:

- A copy of the nominee's resume; and
- a cover letter that provides your reason(s) for nominating the individual and contact information for the nominee (name, title, business address, and business phone and fax numbers).

The information must be sent by June 15, 2004, to the following address: Bonnie LeBold, Executive Director, National Advisory Committee on Institutional Quality and Integrity, U.S. Department of Education, room 7007, MS 7592, 1990 K Street, NW, Washington, DC 20006.

How Can I Get Additional Information?

If you have any specific questions about the nomination process or general questions about the National Advisory Committee, please contact Ms. Bonnie LeBold, the Committee's Executive Director, telephone: (202) 219-7009, fax: (202) 219-7008, e-mail: Bonnie.LeBold@ed.gov between 9 a.m. and 5 p.m., Monday through Friday.

Authority: 20 U.S.C. 1011c.

Dated: March 12, 2004.

Sally L. Stroup,

Assistant Secretary for Postsecondary Education.

[FR Doc. 04-6055 Filed 3-17-04; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

State Flexibility Demonstration Program and Local Flexibility Demonstration Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice inviting applications.

Purposes of the Programs: To give selected State educational agencies (SEAs) and local educational agencies (LEAs) greater flexibility in the use of Federal funds to (1) improve and be accountable for the academic achievement of all students, especially disadvantaged students; (2) improve teacher quality and subject-matter mastery, especially in mathematics, reading, and science; (3) better empower parents, educators, administrators, and schools to address effectively the needs of their children and students; and (4) narrow achievement gaps between the lowest- and highest-achieving groups of students so that no child is left behind.

Eligible Applicants: SEAs (for the State Flexibility Demonstration program (State-Flex)) and LEAs (for the Local Flexibility Demonstration program (Local-Flex)), subject to the following conditions:

(1) If an LEA has entered into a Local-Flex agreement with the Secretary, its SEA may subsequently seek State-Flex authority only if the LEA's Local-Flex agreement is incorporated as one of the proposed performance agreements in the SEA's State-Flex proposal. At this time, the Seattle School District is the only LEA that has entered into a Local-Flex agreement.

(2) If an SEA has received State-Flex authority from the Secretary, its LEAs may not apply to the Department for Local-Flex. Rather, in these States, four to ten LEAs (at least half of which must be high-poverty LEAs) enter into a local performance agreements directly with their SEA. At this time, the Florida Department of Education is the only SEA that has received State Flexibility Authority from the Secretary. Thus, LEAs in Florida may not apply for Local-Flex. However, LEAs in other States are not precluded from applying for Local-Flex at this time.

(3) SEAs in Hawaii, Puerto Rico, and the Outlying Areas (as defined in Section 9101(30) of the Elementary and Secondary Education Act of 1965, as amended (ESEA) (20 U.S.C. 7801(30)) are not eligible to apply for State-Flex because they do not have the minimum number of LEAs required for State-Flex authority. By statute, the District of Columbia, Hawaii, Puerto Rico, and the Outlying Areas are also not eligible to apply as LEAs for Local-Flex.

Number of State-Flex and Local-Flex Applications that the Department May Approve: The Secretary may grant State-Flex authority to up to seven SEAs. Six grants of authority remain available.

The Secretary may enter into Local-Flex agreements with up to eighty LEAs, but no more than three LEAs in a given State.