

revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Understanding the Impact of Providing Information to Parents about the Role of Algebra II: An Opportunistic Study.

*OMB Control Number:* 1850—NEW.

*Type of Review:* A new information collection.

*Respondents/Affected Public:* State, Local and Tribal Governments.

*Total Estimated Number of Annual Responses:* 1,468.

*Total Estimated Number of Annual Burden Hours:* 133.

*Abstract:* In June 2013, Texas Governor Rick Perry signed House Bill (HB) 5 into law, which changed high school graduation requirements for public school students in Texas. Prior to this, most students were required to complete algebra II in order to graduate from high school. After the enactment of HB 5, completing algebra II is optional—students may elect to complete algebra II as part of two of the graduation plans offered under HB 5. REL Southwest is working with the Texas Education Agency (TEA) to carry out an opportunistic experiment to determine if directly providing parents/guardians, prior to students' selection of their courses, with information on the importance of completing algebra II for college access and success has an impact on the percentage of students who enroll in and complete algebra II by the end of their junior year. REL Southwest will investigate the impact of providing parents/guardians with information about the role of algebra II in college access and success in a

randomized controlled trial in which the treatment schools provide parents/guardians of students with information about the role of algebra II in college access and success, while control schools continue business-as-usual.

Dated: June 12, 2015.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

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**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Fusion Energy Sciences Advisory Committee

**AGENCY:** Office of Science, Department of Energy.

**ACTION:** Notice of open meeting.

**SUMMARY:** This notice announces a meeting of the Fusion Energy Sciences Advisory Committee. The Federal Advisory Committee Act (Pub. L. 92-463, 86 Stat. 770) requires that public notice of these meetings be announced in the **Federal Register**.

**DATES:** Friday, July 17, 2015—3:00 p.m. to 5:00 p.m. EDT.

**ADDRESSES:** Teleconference. Instructions for access can be found on the FESAC's Web site at (<http://science.energy.gov/fes/fesac/meetings/>).

**FOR FURTHER INFORMATION CONTACT:** Edmund J. Synakowski, Designated Federal Officer, Office of Fusion Energy Sciences (FES); U.S. Department of Energy; 1000 Independence Avenue SW., Washington, DC 20585-1290, Telephone: (301) 903-4941.

#### SUPPLEMENTARY INFORMATION:

*Purpose of the Committee:* To provide advice on a continuing basis to the Director, Office of Science of the Department of Energy, on the many complex scientific and technical issues that arises in the development and implementation of the fusion energy sciences program.

Tentative Agenda Items:

- Presentation on and Discussion of the Report of the SNFA
- Vote on the Report of the SNFA
- Public Comment
- Adjourn

**Note:** Remote attendance of the FESAC meeting will be possible via ReadyTalk. Instructions can be found on the FESAC Web site (<http://science.energy.gov/fes/fesac/meetings/>) or by contacting Dr. Samuel J. Barish by email at: [sam.barish@science.doe.gov](mailto:sam.barish@science.doe.gov) or by phone at: (301) 903-2917.

*Public Participation:* The meeting is open to the public. If you would like to

file a written statement with the Committee, you may do so either before or after the meeting. If you would like to make an oral statement regarding any of the items on the agenda, you should contact Dr. Samuel J. Barish at (301) 903-8584 (fax) or [sam.barish@science.doe.gov](mailto:sam.barish@science.doe.gov) (email). Reasonable provision will be made to include the scheduled oral statements during the Public Comments time on the agenda. The Chairperson of the Committee will conduct the meeting to facilitate the orderly conduct of business. Public comment will follow the 10-minute rule.

*Minutes:* The minutes of the meeting will be available for public review and copying within 30 days on the Fusion Energy Sciences Advisory Committee's Web site at <http://science.energy.gov/fes/fesac/>.

Issued at Washington, DC, on June 11, 2015.

**LaTanya R. Butler,**

*Deputy Committee Management Officer.*

[FR Doc. 2015-14897 Filed 6-16-15; 8:45 am]

**BILLING CODE 6450-01-P**

## DEPARTMENT OF ENERGY

### Environmental Management Site-Specific Advisory Board, Portsmouth

**AGENCY:** Department of Energy (DOE).

**ACTION:** Notice of open meeting.

**SUMMARY:** This notice announces a meeting of the Environmental Management Site-Specific Advisory Board (EM SSAB), Portsmouth. The Federal Advisory Committee Act (Pub. L. 92-463, 86 Stat. 770) requires that public notice of this meeting be announced in the **Federal Register**.

**DATES:** Thursday, July 9, 2015—6:00 p.m.

**ADDRESSES:** Ohio State University, Endeavor Center, 1862 Shyville Road, Piketon, Ohio 45661.

**FOR FURTHER INFORMATION CONTACT:** Greg Simonton, Alternate Deputy Designated Federal Officer, Department of Energy Portsmouth/Paducah Project Office, Post Office Box 700, Piketon, Ohio 45661, (740) 897-3737, [Greg.Simonton@lex.doe.gov](mailto:Greg.Simonton@lex.doe.gov).

**SUPPLEMENTARY INFORMATION:** Purpose of the Board: The purpose of the Board is to make recommendations to DOE-EM and site management in the areas of environmental restoration, waste management and related activities.

#### Tentative Agenda

- Call to Order, Introductions, Review of Agenda