by grantees to assess progress on these measures.

5. Continuation Awards: In making a continuation award, the Secretary may consider, under 34 CFR 75.253, the extent to which a grantee has made "substantial progress toward meeting the objectives in its approved application." This consideration includes the review of a grantee's progress in meeting the targets and projected outcomes in its approved application, and whether the grantee has expended funds in a manner that is consistent with its approved application and budget. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

## VII. Agency Contact

## FOR FURTHER INFORMATION CONTACT:

Either Lynn Medley or Marlene Spencer as follows: Lynn Medley, U.S.
Department of Education, 400 Maryland Avenue, SW., Room 5140, PCP, Washington, DC 20202–2700.
Telephone: (202) 245–7338 or by e-mail: Lynn.Medley@ed.gov. Marlene Spencer, U.S. Department of Education, 400 Maryland Avenue, SW., Room 5133, PCP, Washington, DC 20202–2700.
Telephone: (202) 245–7532 or by e-mail: Marlene.Spencer@ed.gov.

If you use a TDD, call the Federal Relay Service (FRS), toll free, at 1–800– 877–8339

## VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or computer diskette) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., Room 5075, PCP, Washington, DC 20202–2550. Telephone: (202) 245–7363. If you use a TDD, call the FRS, toll free, at 1–800–877–8339.

Electronic Access to This Document: You can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: http://www.ed.gov/news/fedregister. To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

**Note:** The official version of this document is the document published in the **Federal** 

Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: http://www.gpoaccess.gov/nara/index.html.

Dated: December 1, 2010.

#### Alexa Posny,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2010-30515 Filed 12-3-10; 8:45 am]

BILLING CODE 4000-01-P

## **DEPARTMENT OF EDUCATION**

## **Regional Advisory Committees**

**AGENCY:** U.S. Department of Education, Office of Elementary and Secondary Education.

**ACTION:** Notice of establishment of 10 Regional Advisory Committees.

SUMMARY: The U.S. Secretary of Education (Secretary) announces the establishment of ten Regional Advisory Committees (RACs). The Federal Advisory Committee Act (FACA) (Pub. L. 92–463, as amended; 5 U.S.C., Appendix) shall govern the RACs.

## **Purpose**

The Secretary is establishing the RACS in order to collect information on the educational needs of each of the ten regions served by the Regional Educational Laboratories. The RACs will seek input regarding the need for the technical assistance activities described in section 203 of the Educational Technical Assistance Act and how those needs would be most effectively addressed. In order to achieve this purpose, the RACs will seek input from chief executive officers of States; chief State school officers; educators, including teachers and administrators; local educational agencies; librarians; businesses; State educational agencies; parents; and other customers within each region.

Not later than six months after each RAC is convened, the committee will submit a report based on this needs assessment to the Secretary. Each report will identify the educational needs of the region and how those needs would be most effectively addressed. The Secretary will establish priorities for the comprehensive centers to address, taking into account these regional assessments and other relevant regional surveys of educational needs, to the extent the Secretary deems appropriate.

**FOR FURTHER INFORMATION CONTACT:** U.S. Department of Education, White House Liaison Office, Washington, DC 20202, telephone: (202) 401–3677.

The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: http://www.gpoaccess.gov/nara/index.html.

Dated: November 29, 2010.

#### Arne Duncan,

Secretary of Education.

[FR Doc. 2010–30477 Filed 12–3–10; 8:45 am]

BILLING CODE 4000-01-P

## **DEPARTMENT OF EDUCATION**

## **Regional Advisory Committees**

**AGENCY:** U.S. Department of Education, Office of Elementary and Secondary Education.

**ACTION:** Request for nominations to serve on the Regional Advisory Committees.

**SUMMARY:** The Secretary of Education (Secretary) invites interested parties to submit nominations for individuals to serve on the Regional Advisory Committees.

SUPPLEMENTARY INFORMATION: The Regional Advisory Committees (RACs) will be established by the Secretary and governed by the provisions of the Federal Advisory Committee Act (FACA) (Pub. L. 92-463, as amended; 5 U.S.C., Appendix). The Secretary is establishing ten RACs, one in each region served by the Regional Educational Laboratories, in order to collect information on the educational needs of each region. The RACs will seek input regarding the need for the technical assistance activities described in section 203 of the Educational Technical Assistance Act (ETAA) and how those needs would be most effectively addressed. In order to achieve this purpose, the RACs will seek input from chief executive officers of States; chief State school officers; educators, including teachers and administrators; local educational agencies; librarians; businesses; State educational agencies; parents; and other customers. Not later than six months after each RAC is convened, it will submit a report to the Secretary. Each report will identify the educational needs of the region and how those needs would be most effectively addressed. To the extent that he deems appropriate, the Secretary will consider these reports, and other relevant regional surveys of educational needs, in establishing priorities for the comprehensive centers.

Section 206(b) of the ETAA requires that the membership of each RAC contain a balanced representation of States in the region and include not more than one representative of each State educational agency located in the region. The membership of each RAC may include the following: Representatives of local educational agencies, both rural and urban; representatives of institutions of higher education, including those that represent university-based research on education and on subjects other than education; parents; practicing educators, including classroom teachers, principals, administrators, school board members, and other local school officials; representatives of business; and researchers. Each RAC will be composed of approximately 12 members.

## **Nomination Process**

Any interested person or organization may nominate one or more qualified individuals for membership. If you would like to nominate an individual or yourself for appointment to one of the RACs, please submit the following information to the Department's White House Liaison Office:

- A copy of the nominee's resume;
- A cover letter that provides the reason(s) for nominating the individual;
- Contact information for the nominee (name, title, home and business address, phone number, fax number, and e-mail address); and
- Specify the groups the nominee may qualify to represent from the following categories (list all that apply):
- State educational agency.
- Local educational agency (LEA).
  - Rural LEA.
  - Urban LEA.
- Practicing educator.
  - Classroom teacher.
  - School principal.
  - Other school administrator.
  - School board member.
  - Other local school official.
- Parent.
- Institution of higher education.
  - University-based education research.
  - University-based research on subjects other than education.
- Business.
- Researchers.

In addition, the cover letter must state that the nominee (if you are nominating someone other than yourself) has agreed to be nominated and is willing to serve on one of the RACs. Nominees will be appointed based on technical qualifications, professional experience, demonstrated knowledge of issues, and demonstrated experience, integrity, impartiality, and good judgment.

The Secretary will appoint members for the life of the Committee, which will span approximately five months. The committee will meet approximately five times during this period. Any member appointed to fill a vacancy occurring prior to the expiration of the full term for which the member's predecessor was appointed will be appointed for the remainder of such term. Members will serve without compensation. However, members may receive reimbursement for travel expenses for attending Committee meetings, including per diem in lieu of subsistence, as authorized by the Federal travel regulations.

Each RAC will be composed of both representatives of organizations or recognizable groups of persons and Special Government Employees (SGEs). SGE members will be chosen for their individual expertise, qualifications, and experience; they will provide advice and make recommendations based on their independent judgment and will not be speaking for or representing the views of any nongovernmental organization or recognizable group of persons.

**DATES:** Nominations for individuals to serve on the RACs must be submitted (postmarked, if sending by mail; submitted electronically; or received, if hand delivered) by January 5, 2011.

**ADDRESSES:** You may submit nominations, including attachments, by any of the following methods:

- Electronically: Send to: WhiteHouseLiaison@ed.gov (specify in the e-mail subject line, "Regional Advisory Committee Nomination").
- Mail, express delivery, hand delivery, messenger, or courier service: Submit one copy of the documents listed above to the following address: U.S. Department of Education, White House Liaison Office, 400 Maryland Avenue, SW., Room 7C109, Washington, DC 20202, Attn: Karen Akins. Express mail or hand delivery is encouraged to ensure timely receipt of materials.

For questions, contact Karen Akins, White House Liaison Office, at (202) 401–3677, at (202) 205–0723 (fax), or via e-mail at WhiteHouseLiaison@ed.gov.

Dated: November 29, 2010.

#### Arne Duncan.

 $Secretary\ of\ Education.$ 

[FR Doc. 2010–30475 Filed 12–3–10; 8:45 am]

BILLING CODE P

# ENVIRONMENTAL PROTECTION AGENCY

[FRL-9235-1]

## Proposed Settlement Agreement, Clean Air Act Citizen Suit

**AGENCY:** Environmental Protection Agency (EPA).

**ACTION:** Notice of Proposed Settlement Agreement; Request for Public Comment

**SUMMARY:** In accordance with section 113(g) of the Clean Air Act, as amended ("CAA" or the "Act"), 42 U.S.C. 7413(g), notice is hereby given of a proposed settlement agreement to address a lawsuit filed by the Louisiana Environmental Action Network in the United States District Court for the District of Columbia: Louisiana Environmental Action Network v. Jackson,. No 1:09-0133 (D. D.C.). On February 17, 2010, Plaintiff filed an amended complaint alleging that EPA failed to perform nondiscretionary duties under the Clean Air Act related to the attainment of National Ambient Air Quality Standards (NAAOS) for ozone in the Baton Rouge area. Specifically, they alleged that EPA failed to promulgate a Federal Implementation Plan to adopt regulations for the Baton Rouge area necessary to implement CAA requirements for ozone nonattainment areas that have been designated as "severe" nonattainment areas for the 1hour ozone standard. The proposed settlement agreement establishes deadlines for EPA to take action on certain requirements related to the 1hour and 1997 8-hour ozone standards.

**DATES:** Written comments on the proposed settlement agreements must be received by *January 5, 2011*.

**ADDRESSES:** Submit your comments, identified by Docket ID number EPA-HQ-OGC-2010-0971, online at http:// www.regulations.gov (EPA's preferred method); by e-mail to oei.docket@epa.gov; by mail to EPA Docket Center, Environmental Protection Agency, Mailcode: 2822T, 1200 Pennsylvania Ave., NW., Washington, DC 20460-0001; or by hand delivery or courier to EPA Docket Center, EPA West, Room 3334, 1301 Constitution Ave., NW., Washington, DC, between 8:30 a.m. and 4:30 p.m. Monday through Friday, excluding legal holidays. Comments on a disk or CD-ROM should be formatted in Word or ASCII file, avoiding the use of special characters and any form of encryption, and may be mailed to the mailing address above.