

Secretary of Defense, and discuss the cost of a strong Reserve Component. The Cyber Task Group presentation will announce its formation and discuss the administrative matters associated with this group.

**Meeting Accessibility:** Pursuant to 5 U.S.C. 552b, as amended, and 41 CFR 102–3.140 through 102–3.165, and the availability of space, the open portion of the meeting is open to the public.

Seating is limited and is on a first-come basis. All members of the public who wish to attend the public meeting must contact Captain Steven Knight at the number listed in **FOR FURTHER**

**INFORMATION CONTACT** no later than noon on Wednesday, May 29 to register and make arrangements for a Pentagon escort, if necessary. Public attendees requiring escort should arrive at the Pentagon Metro Entrance with sufficient time to complete security screening no later than 1:40 p.m. on June 5. To complete security screening, please come prepared to present two forms of identification and one must be a picture identification card. In accordance with section 10(d) of the FACA, 5 U.S.C. 552b, and 41 CFR 102–3.155, the Department of Defense has determined that the portion of this meeting from 8:25 a.m. until 2:10 p.m. will be closed to the public. Specifically, the Acting Under Secretary of Defense (Personnel and Readiness), with the coordination of the DoD FACA Attorney, has determined in writing that this portion of the meeting will be closed to the public because it will discuss matters covered by 5 U.S.C. 552b(c)(1).

**Written Statements:** Pursuant to 41 CFR 102–3.105(j) and 102–3.140 and section 10(a)(3) of the FACA, interested persons may submit written statements to the Reserve Forces Policy Board at any time. Written statements should be submitted to the Reserve Forces Policy Board's Designated Federal Officer at the address or facsimile number listed in **FOR FURTHER INFORMATION CONTACT**. If statements pertain to a specific topic being discussed at a planned meeting, then these statements must be submitted no later than five (5) business days prior to the meeting in question. Written statements received after this date may not be provided to or considered by the Reserve Forces Policy Board until its next meeting. The Designated Federal Officer will review all timely submitted written statements and provide copies to all the committee members before the meeting that is the subject of this notice. Please note that since the Board operates under the provisions of the FACA, all submitted comments and public presentations will be treated as public documents and will be made

available for public inspection, including, but not limited to, being posted on the Board's Web site.

Dated: May 13, 2013.

**Aaron Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2013–11671 Filed 5–15–13; 8:45 am]

**BILLING CODE 5001–06–P**

## DEPARTMENT OF DEFENSE

### Department of the Air Force

[Docket ID USAF–2013–0027]

#### Proposed Collection; Comment Request

**AGENCY:** Air Education and Training Command (AETC/A1R), Department of Defense/Department of the Air Force/Headquarters.

**ACTION:** Notice.

In compliance with Section 3506(c)(2)(A) of the *Paperwork Reduction Act of 1995*, the Department of the Air Force announces a proposed public information collection and seeks public comment on the provisions thereof. Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed information collection; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

**DATES:** Consideration will be given to all comments received by July 15, 2013.

**ADDRESSES:** You may submit comments, identified by docket number and title, by any of the following methods:

- *Federal eRulemaking Portal:* <http://www.regulations.gov>. Follow the instructions for submitting comments.
- *Mail:* Federal Docket Management System Office, 4800 Mark Center Drive, East Tower, Suite 02G09, Alexandria, VA 22350–3100.

**Instructions:** All submissions received must include the agency name, docket number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the Internet at <http://www.regulations.gov> as they are

received without change, including any personal identifiers or contact information.

**FOR FURTHER INFORMATION CONTACT:** To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to HQ Air Education and Training Command (AETC/A1R), ATTN: C.K. Burnett, 1850 First Street West, Ste 1, JBSA Randolph TX 78150, or call 210–652–6099.

*Title; Associated Form; and OMB Number:* Victim/Witness Feedback Request; OMB Number 0701–TBD.

*Needs And Uses:* The information collection is requested, not required. It is necessary to provide this select group the opportunity to comment on their experiences as victims/witnesses in trial proceedings, and to help inform and modify processes and procedures that pertain to others in this same category in the future.

*Affected Public:* Individuals or households.

*Annual Burden Hours:* 4.

*Number of Respondents:* 16.

*Responses per Respondent:* 1.

*Average Burden per Response:* 15 minutes.

*Frequency:* On occasion.

#### SUPPLEMENTARY INFORMATION:

##### Summary of Information Collection

Respondents are former Air Force members, now members of the general public, who are former Basic Military Trainees and later became victims or witnesses in trial proceedings relating to their training experiences. Requesting and receiving direct feedback from this group would be helpful to inform and modify processes and procedures that pertain to others in this same category in the future.

Dated: May 9, 2013.

**Aaron Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2013–11573 Filed 5–15–13; 8:45 am]

**BILLING CODE 5001–06–P**

## DEPARTMENT OF EDUCATION

[Docket No. ED–2013–ICCD–0020]

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Direct Loan, FFEL, Perkins and TEACH Grant Total and Permanent Disability Discharge Forms**

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing [insert one of the following options; a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before June 17, 2013.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2013-ICCD-0020 or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** Electronically mail [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please do not send comments here.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in

response to this notice will be considered public records.

*Title of Collection:* Direct Loan, FFEL, Perkins and TEACH Grant Total and Permanent Disability Discharge Forms.

*OMB Control Number:* 1845-0065.

*Type of Review:* Revision of an existing collection.

*Respondents/Affected Public:* Individuals or households.

*Total Estimated Number of Annual Responses:* 254,800.

*Total Estimated Number of Annual Burden Hours:* 127,400.

*Abstract:* The Discharge Application: Total and Permanent Disability serves as the means by which an individual who is totally and permanently disabled, as defined in section 437(a) of the Higher Education Act of 1965, as amended, applies for discharge of his or her Direct Loan, FFEL, or Perkins loan program loans, or TEACH Grant service obligation. The form collects the information that is needed by the U.S. Department of Education (the Department) to determine the individual's eligibility for discharge based on total and permanent disability. The Total and Permanent Disability Discharge: Post-Discharge Monitoring form serves as the means by which an individual who has received a total and permanent disability discharge provides the Department with information about his or her annual earnings from employment during the 3-year post-discharge monitoring period that begins on the date of discharge. The Total and Permanent Disability Discharge: Applicant Representative Designation form serves as the means by which an applicant for a total and permanent disability discharge may (1) designate a representative to act on his or her behalf in connection with the applicant's discharge request, (2) change a previously designated representative, or (3) revoke a previous designation of a representative.

Dated: May 13, 2013.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2013-11695 Filed 5-15-13; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### National Board for Education Sciences; Meeting

**AGENCY:** Institute of Education Sciences, U.S. Department of Education.

**ACTION:** Notice of an open meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting of the National Board for Education Sciences (NBES). The notice also describes the functions of the Committee. Notice of this meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend the meeting.

**DATES:** June 3, 2013.

**TIME:** 8:30 a.m. to 4:30 p.m. Eastern Standard Time.

**ADDRESSES:** 80 F Street NW., Room 100, Washington, DC 20001.

**FOR FURTHER INFORMATION CONTACT:** Ellie Pelaez, 555 New Jersey Avenue NW., Room 600 E, Washington, DC 20208; phone: (202) 219-0644; fax: (202) 219-1402; email: [Ellie.Pelaez@ed.gov](mailto:Ellie.Pelaez@ed.gov).

**SUPPLEMENTARY INFORMATION:** The National Board for Education Sciences is authorized by Section 116 of the Education Sciences Reform Act of 2002 (ESRA), 20 U.S.C. 9516. The Board advises the Director of the Institute of Education Sciences (IES) on, among other things, the establishments of activities to be supported by the Institute, on the funding for applications for grants, contracts, and cooperative agreements for research after the completion of peer review, and reviews and evaluates the work of the Institute.

On June 3, 2013, starting at 8:30 a.m., the Board will call the meeting to order, approve the agenda and hear remarks from the NBES Chair, Bridget Terry Long. John Easton and the Commissioners of IES's national centers will then give an overview of recent developments at IES. A break will take place from 10:15 to 10:30 a.m.

From 10:30 to 11:30 a.m., Board members will hear from Ruth Neild, Commissioner of the National Center for Education Evaluation, about how IES can improve the use of its research and products. After opening remarks from Dr. Neild, the Board members will participate in roundtable discussion.

From 11:30 a.m. to 12:30 p.m., the Board will consider the topic of dissemination of IES-funded research. Following opening remarks by Thomas Brock, Commissioner of the National Center for Education Research, Board members will engage in roundtable discussion of the issues raised. The meeting will break for lunch from 12:30 to 1:30 p.m.

The Board meeting will resume from 1:30 to 3:00 p.m. for the members to discuss the topic, "Cognition and New Media: Learning in gaming environments." After opening remarks, the Board will engage in roundtable discussion of the topic. An afternoon