

TABLE 1 TO § 100.801—SECTOR OHIO VALLEY ANNUAL AND RECURRING MARINE EVENTS—Continued

Date	Event/sponsor	Ohio Valley location	Regulated area
80. 3 days—One of the last three weekends in September or one of the first two weekends in October.	Owensboro Air Show	Owensboro, KY	Ohio River, Miles 754.0–760.0 (Kentucky).
81. 1 day—Last weekend in September.	World Triathlon Corporation/IRONMAN Chattanooga.	Chattanooga, TN	Tennessee River, Miles 462.7–467.5 (Tennessee).
82. 3 days—Last weekend of September and/or first weekend in October.	New Martinsville Records and Regatta Challenge Committee.	New Martinsville, WV	Ohio River, Miles 128–129 (West Virginia).
83. 2 days—First weekend of October.	Three Rivers Rowing Association/Head of the Ohio Regatta.	Pittsburgh, PA	Allegheny River Miles 0.0–5.0 (Pennsylvania).
84. 1 day in October	Chattajack	Chattanooga, TN	Tennessee River, Miles 462.7–465.5 (Tennessee).
85. 1 day in October	Outdoor Chattanooga/Swim the Suck.	Chattanooga, TN	Tennessee River, Miles 452.0–454.5 (Tennessee).
86. 1 day—First or second weekend in October.	Lookout Rowing Club/Chattanooga Head Race.	Chattanooga, TN	Tennessee River, Miles 463.0–468.0 (Tennessee).
87. 3 days—First or Second weekend in October.	Vanderbilt Rowing/Music City Head Race.	Nashville, TN	Cumberland River, Miles 189.5–196.0 (Tennessee).
88. 2 days—First or second week of October.	Head of the Ohio Rowing Race	Pittsburgh, PA	Allegheny River, Miles 0.0–3.0 (Pennsylvania).
89. 2 days—One of the first three weekends in October.	Norton Healthcare/Ironman Triathlon.	Louisville, KY	Ohio River, Miles 600.5–605.5 (Kentucky).
90. 2 days—Two days in October.	Secret City Head Race Regatta	Oak Ridge, TN	Clinch River, Miles 49.0–54.0 (Tennessee).
91. 3 days—First weekend in November.	Atlanta Rowing Club/Head of the Hooch Rowing Regatta.	Chattanooga, TN	Tennessee River, Mile 463.0–468.0 (Tennessee).
92. 1 day—One weekend in November or December.	Charleston Lighted Boat Parade	Charleston, WV	Kanawha River, Miles 54.3–60.3 (West Virginia).

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Dated: November 30, 2021.

A.M. Beach,*Captain, U. S. Coast Guard, Captain of the Port Sector Ohio Valley.*

[FR Doc. 2021-26486 Filed 12-7-21; 8:45 am]

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DEPARTMENT OF EDUCATION**34 CFR Chapter VI**

[Docket ID ED-2021-OPE-0077]

Negotiated Rulemaking Committee; Negotiator Nominations and Schedule of Committee Meetings**AGENCY:** Office of Postsecondary Education, Department of Education.**ACTION:** Intent to establish rulemaking committee.

SUMMARY: We announce our intention to establish a negotiated rulemaking committee to prepare proposed regulations for the Federal Student Aid programs authorized under title IV of the Higher Education Act of 1965, as amended (HEA). The committee will include representatives of organizations or groups with interests that are significantly affected by the subject matter of the proposed regulations. We request nominations for individual negotiators who represent key

stakeholder constituencies for the issues to be negotiated to serve on the committee and request nominations for advisors to the committee. The Department has also set a schedule for committee meetings.

DATES: We must receive your nominations for negotiators to serve on the committee seven days from the date of publication. The dates and times of the committee meetings are set out in the *Schedule for Negotiations* section in the **SUPPLEMENTARY INFORMATION** section. All meetings will be virtual.

ADDRESSES: Please email your nominations for negotiators to negregnominations@ed.gov. If you are unable to email your nomination, send it to Vanessa Gomez, U.S. Department of Education, 400 Maryland Ave. SW, Room 2C179, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For information about negotiated rulemaking, see “The Negotiated Rulemaking Process for Title IV Regulations—Frequently Asked Questions” at <https://www2.ed.gov/policy/highered/reg/hearulemaking/hea08/neg-reg-faq.html>. For information about the content of this document, including additional information about the negotiated rulemaking process or the nomination submission process, contact: Vanessa Gomez, U.S. Department of Education, 400 Maryland

Ave. SW, Room 2C179, Washington, DC 20202. Telephone: (202) 452-6708. Email: vanessa.gomez@ed.gov.

If you use a telecommunications device for the deaf (TDD) or text phone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:**Background**

On May 26, 2021, we published an announcement of our intent to establish negotiated rulemaking committees under section 492 of the HEA to develop proposed regulations related to a number of higher education practices and issues in the **Federal Register** (86 FR 28299) (Negotiated Rulemaking Committee Notice). We also announced three public hearings at which interested parties could comment on the topics suggested by the Department and suggest additional topics for consideration for action by the negotiated rulemaking committees. Those hearings took place virtually on June 21, June 23, and June 24, 2021.

On August 10, 2021, the Department published a **Federal Register** notice (86 FR 43609) announcing our intent to establish the Affordability and Student Loans Committee. That committee is currently meeting to address issues that include borrower defense to repayment; closed school, false certification, and total and permanent disability Federal

student loan discharges; income-driven repayment; Public Service Loan Forgiveness; pre-dispute arbitration and required class action waivers; interest capitalization; and Pell Grants for people who are enrolled in prison education programs.

On October 4, 2021, we published an announcement in the **Federal Register** (86 FR 54666) of our intent to establish a negotiated rulemaking committee under section 492 of the HEA to develop proposed regulations related to the 90/10 rule. Section 2013 of the American Rescue Plan Act of 2021 (ARP) amended HEA section 487(a)(24) to make changes to the statutory provision that requires a proprietary institution to derive at least 10 percent of its revenues from sources that are not Federal education assistance funds. Federal education assistance funds are “Federal funds that are disbursed or delivered to or on behalf of a student to be used to attend such institution.” We then held two additional public hearings on the topic of 90/10 on October 26 and October 27, 2021. We invited parties to comment in writing as well. Recordings and transcripts from the public hearings are available at <https://www2.ed.gov/policy/highered/reg/hearulemaking/2021/index.html>.

You may view written comments submitted in response to the aforementioned **Federal Register** notices through the Federal eRulemaking Portal at www.regulations.gov. Instructions for finding comments are available on the site under “FAQ.” Enter Docket ID ED–2021–OPE–0077 in the search box to locate the appropriate docket.

Committee Topics

After considering the information received at the public hearings and the written comments, we have decided to establish the Institutional and Programmatic Eligibility Committee to address the following topics:

- (1) 90/10 under 34 CFR 668.28;
- (2) Ability to benefit under 34 CFR 668.156;
- (3) Certification procedures for participation in title IV, HEA programs under 34 CFR 668.13;
- (4) Change of ownership and change in control of institutions of higher education under 34 CFR 600.31;
- (5) Financial responsibility for participating institutions of higher education under 34 CFR 668.15 and 34 CFR part 668, subpart L, such as events that indicate heightened financial risk;
- (6) Gainful employment (formerly located in 34 CFR part 668, subpart Q); and
- (7) Standards of administrative capability under 34 CFR 668.16.

We intend to select negotiators for the Institutional and Programmatic Eligibility Committee who represent the interests of those significantly affected by the topics proposed for negotiation. In so doing, we will comply with the requirement in section 492(b)(1) of the HEA that the individuals selected must have demonstrated expertise or experience in the relevant topics proposed for negotiations. We will also select individual negotiators who reflect the diversity among program participants, in accordance with section 492(b)(1) of the HEA. Our goal is to establish a committee that will allow significantly affected parties to be represented while keeping the committee size manageable.

We generally select a primary and alternate negotiator for each constituency represented on a committee. The primary negotiator participates for the purpose of determining consensus. The alternate participates for the purpose of determining consensus in the absence of the primary negotiator. The Department will provide more detailed information to both primary and alternate negotiators selected to participate on the committee about the logistics and protocols of the meetings.

Members of the public may observe the committee meetings, will have access to individuals representing their constituencies, and may be able to participate in informal working groups on issues between the meetings.

Constituencies for Negotiator Nominations

We have identified the following constituencies as having interests that are significantly affected by the topics proposed for negotiation. We plan to include as negotiators individuals from organizations or groups representing these constituencies and/or individuals who are a part of the constituency. We particularly encourage organizations representing the interests of historically underserved and/or low-income communities to submit their nominations. We also encourage nominations for individuals who have expertise in formal or State-approved career pathways programs. Nominations should include evidence of the nominee’s specific knowledge in these areas, citing specific topics outlined in the *Committee Topics* section. The Department strongly encourages nominees to list all constituencies under which they would like to be considered. The Department reserves the discretion to place a nominee in a constituency based upon their background and experience even if the individual was

not nominated for that specific category. Constituencies for the Institutional and Programmatic Eligibility Committee are:

- (1) Students and student loan borrowers.
- (2) U.S. military service members, veterans, or groups representing them.
- (3) Legal assistance organizations that represent students and/or borrowers.
- (4) Civil rights organizations and consumer advocacy organizations.
- (5) State Attorneys General.
- (6) State higher education executive officers, State authorizing agencies, and/or State regulators of institutions of higher education and/or loan servicers.
- (7) Financial aid administrators at postsecondary institutions.
- (8) Two-year public institutions of higher education.
- (9) Four-year public institutions of higher education.
- (10) Private nonprofit institutions of higher education.
- (11) Proprietary institutions.
- (12) Minority-serving institutions—institutions of higher education eligible to receive Federal assistance under title III, parts A, B, and F, and title V of the HEA, which include Historically Black Colleges and Universities, Hispanic-Serving Institutions, American Indian Tribally Controlled Colleges and Universities, Alaska Native and Native Hawaiian-Serving Institutions, Predominantly Black Institutions, Native American-Serving Nontribal Institutions, and Asian American and Native American Pacific Islander-Serving Institutions.
- (13) Accrediting agencies.

The goal of the committee is to develop proposed regulations that reflect a final consensus of the committee. Consensus means that there is no dissent by any member of a negotiating committee, including the committee member representing the Department.

An individual selected as a negotiator is expected to represent the interests of their organization or group and to participate in the negotiations in a manner consistent with the goal of developing proposed regulations on which the committee will reach consensus. If consensus is reached, all members of the organization or group represented by a negotiator are bound by the consensus and are prohibited from commenting negatively on the resulting proposed regulations. The Department will not consider any such negative comments on the proposed regulations that are submitted by a member of such an organization.

Advisors

The Department also invites nominations for two advisors who will

serve as a resource to the committee. These advisors will not be members of the committee and will not impact consensus. We seek an advisor from each of the following categories:

(1) A labor economist or an individual with experience in policy research, accountability, and/or analysis of higher education data.

(2) A compliance auditor with experience auditing institutions that participate in the title IV, HEA programs.

The advisors will be expected to be available throughout the duration of the Institutional and Programmatic Eligibility Committee meetings.

Nominations

We request that nominations include the information described in this section.

(1) The name of the nominee;

(2) The name of the constituency, constituencies, or advisor category for which the nominee is being nominated (see *Constituencies for Negotiator Nominations*);

(3) The nominee's place of employment or institution at which they are or were enrolled and, if different, the organization the nominee represents;

(4) A resume or evidence of the nominee's expertise and experience in the topics proposed for negotiations or in the advisor subject matter categories; and

(5) The nominee's contact information, including the nominee's email address, telephone number, and mailing address.

Please see the **ADDRESSES** section for submission information. We will confirm receipt of nominations to the submitter. The Department will provide additional information to those we select to serve as negotiators. Once complete, a list of negotiators will be posted here: www2.ed.gov/policy/highered/reg/hearulemaking/2021/index.html. If a constituency does not have a qualifying nominee, the Department will also provide information at that site about how any vacancies can be filled at the beginning of the January 18, 2022, committee meeting.

Schedule for Negotiations

The Institutional and Programmatic Eligibility Committee will meet for three sessions on the following dates:

Session 1: January 18–21, 2022, 10:00 a.m. to 12:30 p.m. and 1:00 p.m. to 4:30 p.m. with a public comment period from approximately 4:00 p.m. to 4:30 p.m. (Eastern time).

Session 2: February 14–18, 2022, 10:00 a.m. to 12:00 p.m. and 1:00 p.m.

to 4:00 p.m. with a public comment period from approximately 3:30 p.m. to 4:00 p.m. (Eastern time).

Session 3: March 14–18, 2022, 10:00 a.m. to 12:00 p.m. and 1:00 p.m. to 4:00 p.m. with a public comment period from approximately 3:30 p.m. to 4:00 p.m. (Eastern time).

All sessions will be conducted virtually and available for the public to view. Individuals who wish to observe the committee meetings will be required to register for each day they would like to observe. We will post registration links closer to the start of negotiations on our website at www2.ed.gov/policy/highered/reg/hearulemaking/2021/index.html. The Department will also post recordings and transcripts of the meetings on that site.

At the end of each day (except for the final day of Session 3), the Department will reserve 30 minutes for public comment. We will provide information on how to request time to speak on our website at www2.ed.gov/policy/highered/reg/hearulemaking/2021/index.html.

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotope, or compact disc, or other accessible format.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You may also access the documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Program authority: 20 U.S.C. 1098a.

Michelle Asha Cooper,

Deputy Assistant Secretary for Higher Education Programs Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary, Office of Postsecondary Education.

[FR Doc. 2021–26571 Filed 12–7–21; 8:45 am]

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FEDERAL COMMUNICATIONS COMMISSION

47 CFR Part 4

[PS Docket No. 21–346; PS Docket No. 15–80; ET Docket No. 04–35; FR ID 60757]

Resilient Networks; Disruptions to Communications; Disruptions to Communications

AGENCY: Federal Communications Commission.

ACTION: Proposed rule; extension of comment and reply comment period.

SUMMARY: In this document, the Federal Communications Commission extends the comment and reply comment period of the notice of the proposed rulemaking (NPRM) in PS Docket Nos. 21–346 and 15–80 and ET Docket No. 04–35 that was released on October 1, 2021.

DATES: The comment period and reply comment period for the proposed rule published at 86 FR 61103 (November 5, 2021) are extended. The deadline for filing comments is extended to December 16, 2021, and the deadline for filing reply comments is extended to January 14, 2022.

ADDRESSES: You may submit comments, identified by PS Docket Nos. 21–346 and 15–80 and ET Docket No. 04–35, by any of the following methods:

- **Electronic Filers:** Comments may be filed electronically using the internet by accessing the Electronic Comment Filing System (ECFS): <https://www.fcc.gov/ecfs>.

- **Paper Filers:** Parties who choose to file by paper must file an original and one copy of each filing. If more than one docket or rulemaking number appears in the caption of this proceeding, filers must submit two additional copies for each additional docket or rulemaking number.

Filings can be sent by commercial overnight courier, or by first-class or overnight U.S. Postal Service mail. All filings must be addressed to the Commission's Secretary, Office of the Secretary, Federal Communications Commission.

- Commercial overnight mail (other than U.S. Postal Service Express Mail