

determine—(1) The extent to which the applicant provides instruction in the languages of the applicant's subject area and the extent to which students enroll in the study of the languages of the subject area through programs or instruction offered by the applicant or other providers (5 points); (2) The extent to which the applicant provides three or more levels of language training and the extent to which courses in disciplines other than language, linguistics, and literature are offered in appropriate foreign languages (5 points); (3) Whether sufficient numbers of language faculty are available to teach the languages and levels of instruction described in the application and the extent to which language teaching staff (including faculty and instructional assistants) have been exposed to current language pedagogy training appropriate for performance-based teaching (5 points); and (4) The quality of the language program as measured by the performance-based instruction being used or developed, the adequacy of resources for language teaching and practice, and language proficiency requirements (5 points).

(h) *Quality of curriculum design.* (20 points) The Secretary reviews each application to determine—(1) The extent to which the applicant's curriculum provides training options for graduate students from a variety of disciplines and professional fields and the extent to which these programs and their requirements (including language requirements) are appropriate for an applicant in this subject area and result in graduate training programs of high quality (10 points); (2) The extent to which the applicant provides academic and career advising services for students (5 points); and (3) The extent to which the applicant has established formal arrangements for students to conduct research or study abroad and the extent to which these arrangements are used; and the extent to which the institution facilitates student access to other institutions' study abroad and summer language programs (5 points).

(i) *Priorities* (10 points): If one or more competitive priorities have been established under section 657.22, the Secretary reviews each application for information that shows the extent to which the Center or program meets these priorities.

## VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118. For the NRC and FLAS programs, final and annual reports must be submitted into the Evaluation, Exchange, Language, International, and Area Studies online reporting system.

4. *Performance Measures:* Under the Government Performance and Results Act of 1993 (GPRA), the objective for the NRC and FLAS programs is to support the maintenance of a U.S. higher education system able to produce experts in less commonly taught languages and area studies who are capable of contributing to the needs of the U.S. Government, academic and business institutions.

The Department will use the following measures to evaluate its success in meeting this objective.

*NRC Performance Measure 1:* Percentage of National Resource Center Ph.D. graduates who are employed in higher education, government, or national security.

*NRC Performance Measure 2:* Percentage of critical languages taught as reflected in the list of critical languages referenced in title VI of the Higher Education Act of 1965, as amended.

*FLAS Performance Measure 1:* The average competency score of Foreign Language and Area Studies Fellowships recipients at the end of one full year of instruction (post test) minus the average competency score at the beginning of the year (pre test).

## VII. Agency Contact

### FOR FURTHER INFORMATION CONTACT:

Carla White, International Education Programs Service, U.S. Department of

Education, 1990 K Street, NW., suite 6000, Washington, DC 20006-8521. Telephone: (202) 502-7631 or via Internet: [OPE\\_NRC-FLAS@ed.gov](mailto:OPE_NRC-FLAS@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact persons listed in this section.

## VIII. Other Information

*Electronic Access to This Document:* You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: [www.ed.gov/news/fedregister](http://www.ed.gov/news/fedregister).

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: [www.gpoaccess.gov/nara/index.html](http://www.gpoaccess.gov/nara/index.html).

Dated: October 11, 2005.

**Sally L. Stroup,**

*Assistant Secretary for Postsecondary Education.*

[FR Doc. 05-20625 Filed 10-13-05; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

**Student Assistance General Provisions, Federal Perkins Loan, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, Federal Family Education Loan, William D. Ford Federal Direct Loan, Federal Pell Grant, and Leveraging Educational Assistance Partnership Programs**

**AGENCY:** Department of Education.

**ACTION:** Notice extending institutional and applicant filing and reporting deadlines.

**SUMMARY:** The Secretary announces an extension of the deadline dates for specific filing and reporting activities, including those published in the **Federal Register** on March 22, 2005, (70 FR 14450), April 13, 2005 (70 FR

19423), and June 7, 2005, (70 FR 33134). The Secretary takes this action as a result of the extensive damage and disruption in the southern United States caused by Hurricane Rita. The new dates apply only to (1) institutions or third-party servicers that are located in a federally-declared disaster area and that were adversely affected by Hurricane Rita, and (2) applicants that are adversely affected by Hurricane Rita. The Secretary notes that the deadline extensions in this notice supplement the extensions published in the **Federal Register** on September 9, 2005, (70 FR 53640) for parties adversely affected by Hurricane Katrina.

In addition, the Secretary reminds affected parties that additional guidance and regulatory relief are provided in Dear Colleague Letter GEN-04-04, available at: <http://www.ifap.ed.gov/dpccletters/GEN0404.html>.

**SUPPLEMENTARY INFORMATION:** The Secretary announces new deadlines, as described below.

#### Activities Related to Institutional Reporting

**FISAP Filing Deadline:** For an affected institution or third-party servicer that is unable to meet the previously published deadline of September 30, 2005, the Secretary extends to December 1, 2005, the date by which the institution's FISAP (Fiscal Operations Report for 2004–2005 and Application to Participate for 2006–2007) must be submitted. If the institution or servicer cannot meet the extended deadline, it must contact the Campus-Based Call Center at 1–877–801–7168, or by e-mail at [CBFOB@ed.gov](mailto:CBFOB@ed.gov). An institution or servicer that submits a FISAP after September 30, 2005, must maintain documentation of the hurricane-related reason why it did so.

**Audit Submission Deadline:** For an affected institution or third-party servicer that is unable to submit its annual compliance audit and/or audited financial statements, the Secretary extends by 90 days the date by which the institution or servicer must otherwise submit those audits as provided in 34 CFR 668.23. If the institution or servicer cannot meet the extended deadline, it must contact the appropriate School Participation Team. Institutions or servicers in Texas and Louisiana should contact the Department of Education's Dallas Regional Office at (214) 661–9490, or by e-mail at [jackie.shipman@ed.gov](mailto:jackie.shipman@ed.gov). An institution or servicer that submits its annual audit after the deadline in 34 CFR 668.23 must maintain documentation of the hurricane-related reason why it did so.

**2004–2005 Federal Pell Grant Reporting Deadline:** For an affected institution or third-party servicer that is unable to meet the previously published deadline of September 30, 2005, the Secretary grants administrative relief and extends to December 1, 2005, the date by which the institution or servicer must report Federal Pell Grant payments (and adjustments) for the 2004–2005 award year to the Common Origination and Disbursement (COD) System. If the institution or servicer cannot submit the records by the extended deadline, it must contact the COD School Relations Center at 1–800–4PGRANT (1–800–474–7268), or by e-mail at [CODSupport@acs-inc.com](mailto:CODSupport@acs-inc.com). An institution or servicer that submits Pell Grant payment information for the 2004–2005 award year after September 30, 2005, must maintain documentation of the hurricane-related reason why it did so.

**Submission of Federal Pell Grant Disbursement Records:** For the 2004–2005 and 2005–2006 award years, the Secretary will not enforce the current 30-day reporting requirement against an affected institution or third-party servicer that is unable to submit Federal Pell Grant disbursement records to the COD System. Instead, the institution or servicer has until December 1, 2005, to submit these records. If the institution or servicer cannot submit the records by the extended deadline, it must contact the COD School Relations Center at 1–800–4PGRANT (1–800–474–7268), or by e-mail at [CODSupport@acs-inc.com](mailto:CODSupport@acs-inc.com). An affected institution or servicer that does not submit Pell Grant payment information within the 30-day timeframe must maintain documentation of the hurricane-related reason why it did so.

**Submission of Federal Direct Loan Records:** The Secretary will not enforce the current 30-day requirement against an affected institution or third-party servicer that is unable to submit William D. Ford Federal Direct Loan (Direct Loan) promissory notes, loan origination records, and disbursement records (including adjustments) to the COD System. Instead, the institution or servicer has until December 1, 2005, to submit these records. If an institution or servicer cannot submit the records by the extended deadline, it must contact the COD School Relations Center at 1–800–848–0978, or by e-mail at [CODSupport@acs-inc.com](mailto:CODSupport@acs-inc.com). An affected institution or servicer that does not submit Direct Loan information within the current 30-day timeframe must maintain documentation of the hurricane-related reason why it did so.

#### Activities Related to Applicant Filing

**FAFSA Correction Deadline:** For an affected applicant for the 2004–2005 award year, the Secretary extends from September 15, 2005, to December 1, 2005, the date by which the Department's Central Processing System (CPS) must have received the following items:

- Paper corrections (including address changes and changes of institutions) made using a SAR;
- Electronic corrections (including address changes and changes of institutions) made from FAFSA on the Web, FAA Access to CPS Online, or EDE;
- Changes to mailing or e-mail addresses, changes of institutions, and requests for a duplicate SAR made by phone to the Federal Student Aid Information Center; and
- Paper signature pages and electronic signatures.

#### Activities Related to Documents Received by an Institution

**Receipt of SARs and ISIRs:** For an affected applicant, institution, or third-party servicer, the Secretary extends from September 23, 2005, to December 1, 2005, the date by which the institution or servicer must have received a SAR from a student, or an ISIR from the Department, for the student to be considered for a Federal Pell Grant for the 2004–2005 award year. An institution or servicer that pays Federal Student Aid on a SAR or ISIR that was received after September 23, 2005, must maintain documentation of the hurricane-related reason why the SAR or ISIR was not received by that date.

**Receipt of Verification Documents:** The Secretary extends from September 23, 2005, to December 1, 2005, the date by which an institution or third-party servicer must have received all requested verification documents to consider an applicant for Federal Student Aid for the 2004–2005 award year. An institution or servicer that pays Federal Student Aid based on verification documents received after September 23, 2005, must maintain documentation of the hurricane-related reason why those documents were not received by that date.

**FOR FURTHER INFORMATION CONTACT:** For general questions, John Kolotos, U.S. Department of Education, 400 Maryland Avenue, SW., UCP, room 113F2, Washington, DC 20202. Telephone: (202) 377–4027, FAX: (202) 275–4552, or by e-mail: [john.kolotos@ed.gov](mailto:john.kolotos@ed.gov).

For other questions or requests for extensions, contact the appropriate call

center as noted elsewhere in this notice or the Customer Service Call Center at 1-800-433-7327.

#### Electronic Access to This Document

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To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

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**Program Authority:** 20 U.S.C. 1070a, 1070b-1070b-4, 1070c-1070c-4, 1071-1087-2, 1087a-1087j, 1087aa-1087ii, 1094, and 1099c; 42 U.S.C. 2751-2756b.

(Catalog of Federal Domestic Assistance numbers: 84.007 Federal Supplemental Educational Opportunity Grant (FSEOG) Program; 84.032 Federal Family Education Loan (FFEL) Programs; 84.033 Federal Work-Study (FWS) Program; 84.038 Federal Perkins (Perkins) Loans; 84.063 Federal Pell Grant (Pell) Program; 84.069 Leveraging Educational Assistance Partnership (LEAP) Programs; and 84.268 William D. Ford Federal Direct Loan (Direct Loan) Programs)

Dated: October 11, 2005.

**Theresa S. Shaw,**

*Chief Operating Officer, Federal Student Aid.*  
[FR Doc. 05-20623 Filed 10-13-05; 8:45 am]

**BILLING CODE 4000-01-P**

#### ELECTION ASSISTANCE COMMISSION

##### Sunshine Act Notice

**AGENCY:** United States Election Assistance Commission.

**ACTION:** Notice of public meeting agenda.

**DATE AND TIME:** Tuesday, October 25, 2005, 10 a.m.-2:30 p.m.

**PLACE:** U.S. Election Assistance Commission, 1225 New York Ave, NW., Suite 1100, Washington, DC 20005. (Metro Stop: Metro Center.)

**AGENDA:** The Commission will receive the following reports: Title II Requirements Payments Update; Voluntary Voting System Guidelines Update; and updates on other administrative matters. The Commission

will receive presentations on the Timely Return of Voter Registration Applications.

This meeting will be open to the public.

#### PERSON TO CONTACT FOR INFORMATION:

Bryan Whitener, Telephone: (202) 566-3100.

**Thomas R. Wilkey,**

*Executive Director, U.S. Election Assistance Commission.*

[FR Doc. 05-20741 Filed 10-12-05; 3:42 pm]

**BILLING CODE 6820-KF-M**

#### ENVIRONMENTAL PROTECTION AGENCY

[ER-FRL-6668-4]

##### Environmental Impact Statements and Regulations; Availability of EPA Comments

Availability of EPA comments prepared pursuant to the Environmental Review Process (ERP), under section 309 of the Clean Air Act and Section 102(2)(c) of the National Environmental Policy Act as amended. Requests for copies of EPA comments can be directed to the Office of Federal Activities at 202-564-7167.

An explanation of the ratings assigned to draft environmental impact statements (EISs) was published in the **Federal Register** dated April 1, 2005 (70 FR 16815).

##### Draft EISs

EIS No. 20040468, ERP No. D-AFS-L65470-ID, Meadows Slope Wildland Fire Protection Project, Proposal to Create and Maintain a Fuelbreak of Reduced Crown Fire Hazard, Payette National Forest, New Meadows, Ranger District, Adams and Valley Counties, ID

**Summary:** EPA expressed environmental concerns about potential adverse effects of management activities on water quality, fish habitat and soil productivity. Rating EC2.

EIS No. 20050081, ERP No. D-AFS-L65477-OR, B&B Fire Recovery Project, Proposed Harvest of Fire-Killed Trees, Reduction of Fuels, Planting of Tree, Deschutes National Forest, Sister Ranger District, Jefferson and Deschutes Counties, OR

**Summary:** EPA expressed environmental concerns about the potential long term impacts of salvage logging to surface water quality, especially temperature, and aquatic habitat from increased sediment delivery to streams. Rating EC2.

EIS No. 20050250, ERP No. D-AFS-L65489-OR, Ashland Forest Resiliency Project, To Recover from Large-Scale High-Severity Wild Land Fire, Upper Bear Analysis Area, Ashland Ranger District, Rogue River-Siskiyou National Forest, Jackson County, OR

**Summary:** EPA expressed environmental concerns about the potential impacts of sediment delivery to streams that feed into the City of Ashland's drinking water supply, and potential impacts from large wood debris to streams within and downstream of the proposed project. Rating EC2.

EIS No. 20050297, ERP No. D-SFW-J65447-WY, Bison and Elk Management Plan, Implementation, National Elk Refuge/Grand Teton National Park/John D. Rockefeller, Jr. Memorial Parkway, Teton County, WY

**Summary:** EPA has no objection to the proposed action. Rating LO.

EIS No. 20050299, ERP No. D-SFW-K64026-CA, San Diego Bay National Wildlife Refuge Comprehensive Conservation Plan, Implementation, Sweetwater Marsh and South San Diego Units, San Diego, County, CA

**Summary:** EPA has no objection to the proposed action. Rating LO.

EIS No. 20050138, ERP No. DS-NIH-B81009-MA, National Emerging Infectious Disease Laboratories, Additional Information on Two Alternatives, Construction of National Biocontainment Laboratory, BioSquare Research Park, Boston University Medical Center Campus, Boston, MA

**Summary:** EPA expressed environmental concerns about the air quality, risk assessment, and environmental justice. Rating EC2.

##### FINAL EISs

EIS No. 20040271, ERP No. F-FHW-B40087-VT, VT 9/100 Transportation Improvement Study (NH-010-1(33), In the Towns of Wilmington and West Dover, Federal Permits and Approvals, NPDES Permit and COE Section 10 and 404 Permits. Windham County, VT

**Summary:** EPA continues to have environmental concerns about the analysis of vernal pool resources and indirect/cumulative wetland impacts.

EIS No. 20040502, ERP No. F-FHW-B40089-CT, CT-2/2A/32 Transportation Improvement Study, Construction, Funding, Coast Guard Bridge Permit, NPDES Permit, COE