

J-3 Pharmacy Operations Division, telephone 703-681-2890.

SUPPLEMENTARY INFORMATION:

A. Background

Medicare Part D plans already provide MTM/clinical pharmacy services to Medicare beneficiaries at high risk of medication-related problems. The design of the DoD Pilot Program will consider best commercial practices in providing MTM services.

The value of including clinical pharmacists on the PCMH care team is well documented in the literature as delivering improved outcomes, better medication adherence, and supports the tenets of healthcare reform including enhanced access, improved quality, reduced cost, and enhanced patient safety.

Clinical pharmacists play a critical role in the success of care provided through the PCMH model. Utilizing clinical pharmacists has clearly shown the relationship between pharmacist involvement and positive patient outcomes especially in the optimization of medication therapy, medication adherence, and the reduction in polypharmacy users.

B. Description of the Pilot Program

Services will be offered by pharmacists at three different location types: (1) MTFs with a pharmacist embedded supporting a PCMH, (2) MTF pharmacies for beneficiaries who receive primary care services from providers outside an MTF but bring their prescriptions to the MTF pharmacy, and (3) pharmacies other than an MTF. MTM involves a pharmacist in the review of prescription history where the pharmacist works with the patient and their primary care provider to develop action plans for any medication-related problems. The overall goal of MTM is to open a dialogue with beneficiaries and include them in medication-related decision-making to optimize drug therapy, reduce medication-related problems, improve adherence to therapy, and improve health outcomes. As stated in Section 726, NDAA FY15, the 2-year pilot program's target population will be beneficiaries who have more than one chronic medical condition and are taking more than one medication.

This pilot program will focus specifically on beneficiaries diagnosed with at least three chronic medical conditions and taking multiple medications. The following chronic medical conditions will be considered for this pilot: Alzheimer's disease, Chronic Heart Failure, Diabetes, Dyslipidemia, End-Stage Renal Disease,

Hypertension, Respiratory Disease (Asthma, Chronic Obstructive Pulmonary Disease [COPD]), Rheumatoid Arthritis, Post-Traumatic Stress Syndrome, Depression, and Polypharmacy. This is consistent with the intent of Section 726, NDAA FY 2015 of more than one chronic medical condition and taking more than one medication. Each site within the three location types will target an enrollment of 400 beneficiaries over at least 12 months, but not to exceed 24 months, providing up to 6 hours of contact per beneficiary per year.

Selection for Location Type 1 will be from the existing PCMH empaneled population. MTM services will be provided by a pharmacist embedded in the PCMH. The following facilities will be included in the pilot program for Location Type 1: Fort Campbell, Naval Station Mayport, and Hill Air Force Base.

Location Type 2 will include beneficiaries who use MTF pharmacies but receive medical care from providers in the purchased care sector. Beneficiaries will be notified of their eligibility to participate in the Pilot Program, and may choose to accept or decline participation. Beneficiaries participating in the Pilot Program at this location type generally do not receive primary care services from health care providers at MTFs. The following facilities will be included in the pilot program for Location Type 2: Fort Campbell, Marine Corps Base Camp Pendleton, and Patrick Air Force Base.

Location Type 3 will provide MTM services for beneficiaries receiving medical and pharmaceutical care outside of an MTF. Beneficiaries will be notified of their eligibility to participate in the Pilot Program, and may choose to accept or decline participation. The following areas will be included in the pilot program for Location Type 3: Denver, Colorado, Orlando, Florida, and Houston, Texas.

MTM services will be provided by a pharmacist to beneficiaries empaneled in the pilot program. Appointments will be conducted face to face, over the telephone, and/or by video conferencing. MTM services will include a Comprehensive Medication Review (CMR) consisting of an assessment of the beneficiary's medication regimen, a comprehensive record of medications, a collaborative care agreement between the beneficiary and the pharmacist, communication with the beneficiary's healthcare providers, and documentation with follow up. CMR is conducted at the initial visit and annually thereafter. Interim Targeted Medication Reviews

are offered quarterly to monitor unresolved issues requiring attention and to determine if new drug therapy problems have arisen. The pharmacist, in consultation with the beneficiary, reviews pertinent medical and prescription history and develops action plans to address medication-related problems.

C. Evaluation

The effect of MTM services on beneficiary use and outcomes of prescription medications and the cost of health care will be evaluated using established DoD metrics of Per Member Per Month (PMPM) and Pharmacy PMPM. Additional measures may include a review of changes in utilization of the emergency department, hospitalization rates and readmission rates. Beneficiary use and outcomes of prescription medications will assess medication adherence and disease related outcomes measures, when available.

A report to Congress is required not later than 30 months after the start of the Pilot.

Dated: November 27, 2017.

Aaron Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2017-25823 Filed 11-30-17; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

Notice Inviting Statements of Interest From Nonprofit Organizations Interested in Partnering To Expand the #GoOpen Network

AGENCY: Office of the Secretary, Department of Education.

ACTION: Notice.

SUMMARY: The Department through the Office of the Secretary's Office of Educational Technology (OET) created the #GoOpen Network in October of 2015, to support the use of openly licensed educational resources, by establishing a network of mentoring relationships with experienced districts and States providing support to those districts that were new to the use of open resources. To support this work, OET is seeking to select and partner with a nonprofit organization or a consortium of nonprofit organizations to further expand and enhance the network. Thus, this notice outlines the criteria to be used for selecting partner organizations; invites statements of interest from nonprofit organizations interested in partnering to build on and expand the #GoOpen network; and

announces the date by which organizations must submit these statements of interest in order to be considered for selection.

A call for statements of interest was first published in the blog post *#GoOpen: More than a Hashtag* on May 10, 2017. We are publishing a new request for statements of interest through this **Federal Register** notice in order to more widely publicize the call and reach a broader group of interested stakeholder organizations. Respondents to the previous call through the blog are encouraged to reapply by submitting a statement of interest in accordance with this notice; prior statements will not be considered.

DATES: Deadline for transmittal of statements of interest: January 16, 2018.

ADDRESSES: Submit your statement of interest electronically to tech@ed.gov with the subject line “#GoOpen Statement of Interest.”

FOR FURTHER INFORMATION CONTACT: Sara Trettin, U.S. Department of Education, 400 Maryland Avenue SW., Room 11152, Washington, DC 20202-7240. Telephone: (202) 453-6604 or by email: tech@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: The Department of Education’s #GoOpen movement supports States and districts choosing to transition to the use of openly licensed educational resources by establishing a network of mentoring relationships between experienced districts and States and those new to the use of open educational resources.¹ #GoOpen States and districts are sharing new approaches to professional learning for teachers, developing systems for tagging and curating resources that offer students and teachers options for personalizing learning, and building robust technology infrastructure to support curating, creating, adapting and sharing openly licensed educational resources. To date, #GoOpen has a network of 20 States and 114 districts committed to documenting and sharing their implementation strategies and partnering with committed nonprofit organizations, policymakers, foundations, and private-sector companies. The #GoOpen movement and the growing network of States, districts, and educators has not only

provided a space for robust discussions about the merits of openly licensed educational resources but also supported broader dialogue and dissemination of information on the policies and practices that impact teaching, learning, and collaboration.

OET is interested in working with one or more nonprofit organizations or a consortium of nonprofit organizations to build on and expand the #GoOpen network. In addition to connecting additional States and districts to #GoOpen, the partnership will (1) engage education leaders across a network of States and districts to form regional communities of practice; (2) facilitate the sharing of openly licensed educational resources including those that are accessible (e.g., text to speech, captioning and highlighting features, embedded videos, font and size choices) and the dissemination of promising practices in teaching and learning; and (3) integrate evidence of the efficacy of openly licensed resources into the broader education policy dialogue.

Criteria for Partner Organization(s): The organization(s) best suited to helping the Department build on and expand the #GoOpen network must be an existing nonprofit organization(s):

(a) With experience assisting educators, such as teachers, district leaders, superintendents, and other educational resource and technology staff, in selecting and implementing a variety of digital and non-digital learning strategies. The organization(s) must have specific expertise in providing assistance to stakeholders with respect to sharing, using, and collaborating on the use of open educational resources using a variety of digital learning platforms. In addition, the organization(s) must have a positive record of leading or coordinating discussions on a range of education policy issues, especially related to the promise and perils of digital learning and increasing educational opportunity for an increasingly diverse student population, including children with disabilities who can use or require technology accommodations;

(b) That commits to collaborate with OET in providing leadership in the development of regional communities of practice and building networks of impact comprising a strong and diverse consortium of committed partner organizations. The organization(s) must coordinate with OET to (1) design the structure of the expanded #GoOpen network; (2) in collaboration with OET, design, develop, and lead outreach activities geared toward developing a coalition of local leaders and regional communities of practice; (3) create

experiences (e.g. in-person and virtual professional learning opportunities, etc.) that encourage States, districts, and educators to build on initial commitments; (4) capture and share promising practices; (5) integrate evidence of the efficacy of openly licensed resources into the broader education policy dialogue; and (6) advance the education policy dialogue (e.g. through articles, presentations, etc.) on the use of technology to transform learning; and

(c) With the resources necessary to support its own activities during this partnership. OET will not provide funding for organization(s) in this partnership.²

Submission Requirements: Interested organizations must submit a statement of interest that describes:

(a) The organization’s experience assisting educators in selecting and implementing digital and non-digital learning strategies;

(b) The organization’s expertise in providing assistance to stakeholders with respect to sharing, using, and collaborating on the use of open educational resources using a variety of digital learning platforms;

(c) The organization’s record of leading or coordinating discussion on a range of education policy issues;

(d) The organization’s commitment to collaborate with OET in providing leadership in the development of regional communities of practice and building networks of impact comprising a strong and diverse consortium of committed partner organizations;

(e) A possible design for the structure of the expanded #GoOpen network;

(f) The organization’s role and approach to scaling the #GoOpen movement through regional communities of practice;

(g) The organization’s approach to creating experiences that encourage States, districts, and educators to build on initial commitments and capturing and sharing promising practices;

(h) The organization’s strategy to integrate evidence of the efficacy of openly licensed resources into the broader education policy dialogue and advance the education policy dialogue on the use of technology to transform learning;

(i) How the organization will support its own activities during this partnership;

(j) Any other information relevant to the organization’s experience in education or technology policy; and how it might carry out the activities to

¹ Openly licensed educational resources, or open educational resources, are teaching, learning, and research resources that reside in the public domain or have been released under a license that permits their use, modification, and sharing with others.

² Note that this is not a notice inviting applications for any grant program.

partner with the Department and otherwise help to implement the #GoOpen network, and

(k) Contact information (name of the organization, address, contact person's name, email address etc.).

Each statement of interest will be evaluated by taking into account the submission requirements listed above.

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: November 28, 2017.

Joe Conaty,

Office of the Secretary, Acting Director for the Office of Educational Technology.

[FR Doc. 2017-25913 Filed 11-30-17; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2017-ICCD-0146]

Agency Information Collection Activities; Comment Request; Survey of Postgraduate Outcomes for the Foreign Language and Area Studies (FLAS) Fellowship Program (Tracking Survey)

AGENCY: Office of Postsecondary Education (OPE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a reinstatement of a previously approved information collection.

DATES: Interested persons are invited to submit comments on or before January 30, 2018.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2017-ICCD-0146. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 216-34, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Sara Starke, 202-453-7681.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Survey of Postgraduate Outcomes for the Foreign

Language and Area Studies (FLAS) Fellowship Program (Tracking Survey).
OMB Control Number: 1840-0829.

Type of Review: A reinstatement of a previously approved information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 2,400.

Total Estimated Number of Annual Burden Hours: 600.

Abstract: This survey is used by the Foreign Language and Area Studies (FLAS) grantee institutions and fellows to comply with 20 U.S.C. 1121(d). Fellows complete the survey online, and the Department accesses and reports on the collected data regarding fellows' postgraduate employment. The survey is required by statute.

Dated: November 28, 2017.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2017-25918 Filed 11-30-17; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2017-ICCD-0147]

Agency Information Collection Activities; Comment Request; Survey of Postgraduate Outcomes for the Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program (Tracking Survey)

AGENCY: Office of Postsecondary Education (OPE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before January 30, 2018.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2017-ICCD-0147. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by