

Manual 65-116 V2, Defense Joint Military Pay System Active Component (DJMS-AC) Unit Procedures Excluding Financial Services Office; and E.O. 9397 (SSN), as amended.

PURPOSE(S):

The eFinance system allows active duty members the ability to complete their Permanent Change of Station (PCS) voucher and assignment to their new duty station transactions for pay purposes without an interface with the base Financial Services Office (FSO). Additionally, it will allow military personnel to create pay affecting transactions using a digital signature and routing to the appropriate approval authority and to generate documentation and transactions associated with Temporary Duty Travel (TDY) settlement and advance claims.

ROUTINE USES OF RECORDS MAINTAINED IN THE SYSTEM, INCLUDING CATEGORIES OF USERS AND THE PURPOSES OF SUCH USES:

In addition to those disclosures generally permitted under 5 U.S.C. 552a(b) of the Privacy Act of 1974, these records contained therein may specifically be disclosed outside the DoD as a routine use pursuant to 5 U.S.C. 552a(b) as follows:

The DoD 'Blanket Routine Uses' published at the beginning of the Air Force's compilation of systems of records notices apply to this system.

Policies and practices for storing, retrieving, accessing, retaining and disposing of records in the system:

STORAGE:

Electronic storage media.

RETRIEVABILITY:

Individual's name, Social Security Number (SSN) and/or service number.

SAFEGUARDS:

Electronic records are maintained within secured buildings in areas accessible only to persons having official need to know, and who are properly trained and screened. In addition, the system will be a controlled system with passwords, and Common Access Card (CAC) governing access to data.

RETENTION AND DISPOSAL:

Records are destroyed when no longer needed for reference and/or for conducting business. Records are destroyed by erasing.

SYSTEM MANAGER(S) AND ADDRESS:

System Program Manager (SPM), Air Force Financial Systems Operations (AFFSO), Secretary of the Air Force for Financial Management Operations

(SAF/FMP), SAF/FMP Air Force Financial Systems Office, 1940 Allbrook Dr., Bldg 1, Wright Patterson Air Force Base, Ohio 45433-5344.

NOTIFICATION PROCEDURE:

Individuals seeking to determine whether information about themselves is contained in this system should address written inquiries to the Director, SAF/FMP Air Force Financial Systems Office, 1940 Allbrook Dr., Bldg 1, Wright Patterson Air Force Base, Ohio 45433-5344.

For verification purposes, individuals should provide their full name, Social Security Number (SSN), record type (if known) which may assist in locating records, and their signature.

In addition, the requester must provide a notarized statement or an unsworn declaration made in accordance with 28 U.S.C. 1746, in the following format:

If executed outside the United States: "I declare (or certify, verify, or state) under penalty of perjury under the laws of the United States of America that the foregoing is true and correct. Executed on (date). (Signature)."

If executed within the United States, its territories, possessions, or commonwealths:

"I declare (or certify, verify, or state) under penalty of perjury under the laws of the United States of America that the foregoing is true and correct. Executed on (date). (Signature)."

RECORD ACCESS PROCEDURES:

Individuals seeking access to information about themselves contained in this system should address requests to the Director, SAF/FMP Air Force Financial Systems Office, 1940 Allbrook Dr., Bldg 1, Wright Patterson Air Force Base, Ohio 45433-5344.

For verification purposes, individuals should provide their full name, Social Security Number (SSN), record type (if known) which may assist in locating records, and their signature.

In addition, the requester must provide a notarized statement or an unsworn declaration made in accordance with 28 U.S.C. 1746, in the following format:

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If executed within the United States, its territories, possessions, or commonwealths:

"I declare (or certify, verify, or state) under penalty of perjury under the laws of the United States of America that the

foregoing is true and correct. Executed on (date). (Signature)."

CONTESTING RECORD PROCEDURES:

The Air Force rules for access to records, and for contesting and appealing initial agency determinations by the individual concerned are published in Air Force Instruction 33-332, Privacy Act Program, 32 CFR Part 806b, or may be obtained from the system manager.

RECORD SOURCE CATEGORIES:

From the individual.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

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DEPARTMENT OF EDUCATION

Office of Safe and Drug-Free Schools; Cooperative Civic Education and Economic Education Exchange Program

Catalog of Federal Domestic Assistance (CFDA) Number: 84.304A.

ACTION: Correction; Notice inviting applications for new awards for fiscal year (FY) 2010.

SUMMARY: On January 20, 2010, we published in the **Federal Register** (75 FR 3212) a notice inviting applications for FY 2010 for the Cooperative Civic Education and Economic Education Exchange Program. The notice stated that a list of eligible countries was included in the application package (75 FR 3214). The list of eligible countries included in the application package at the time the notice inviting applications for FY 2010 was published was the list that was used in the FY 2009 program grant competition. However, an updated list of eligible countries has since been approved for FY 2010. The new list of eligible countries for FY 2010 is included in an updated application package that has been posted to the following Department of Education Web sites: <http://e-Grants.ed.gov> and <http://www.ed.gov/programs/coopedexchange/applicant.html>. Therefore, in order to give applicants adequate time to access the updated application package, we are changing the deadline for the submission of applications to March 15, 2010. With this change in the deadline date, we are also changing the deadline date for intergovernmental review. The specific changes to be made are as follows:

On page 3213, the first column, the date listed for Deadline for Transmittal

of Applications is changed to read "March 15, 2010."

On page 3213, the first column, the date listed for Deadline for Intergovernmental Review is changed to read "May 14, 2010."

On page 3214, third column, the date listed for Deadline for Transmittal of Applications is changed to read "March 15, 2010."

On page 3214, third column, the date listed for Deadline for Intergovernmental Review is changed to read "May 14, 2010."

FOR FURTHER INFORMATION CONTACT: Rita Foy Moss, U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center Plaza, Room 10006, Washington, DC 20202. Telephone: (202) 245-7866, or by e-mail at rita.foy.moss@ed.gov.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll-free, at 1-800-877-8339.

Accessible Format: Individuals with disabilities can obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: February 2, 2010.

Kevin Jennings,

Assistant Deputy Secretary for Safe and Drug-Free Schools.

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DEPARTMENT OF EDUCATION

Office of Innovation and Improvement; Overview Information; School Leadership Grant Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2010

Catalog of Federal Domestic Assistance (CFDA) Number: 84.363A.

DATES: *Applications Available:* February 9, 2010.

Deadline for Notice of Intent to Apply: March 8, 2010.

Date of Pre-Application Meetings: February 19, 2010.

Deadline for Transmittal of Applications: April 6, 2010.

Deadline for Intergovernmental Review: June 7, 2010.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The School Leadership Grant Program (SLP) is designed to assist high-need local educational agencies (LEAs) in recruiting and training principals (including assistant principals) through such activities as:

- Providing financial incentives to aspiring new principals.
- Providing stipends to principals who mentor new principals.
- Carrying out professional development programs in instructional leadership and management.
- Providing incentives that are appropriate for teachers or individuals from other fields who want to become principals and that are effective in retaining new principals.

Priorities: Under this competition we are particularly interested in applications that address the following three invitational priorities.

Invitational Priorities: For FY 2010, these priorities are invitational priorities. Under 34 CFR 75.105(c)(1), we do not give an application that meets the invitational priorities a competitive or absolute preference over other applications.

These priorities are:

1. Projects that develop and implement, enhance, or expand innovative programs to build the capacity of principals (including assistant principals) to lead and achieve teaching and learning gains in persistently lowest-achieving schools.
2. Projects that demonstrate evidence of the LEA's commitment to identify, implement, and support school conditions that facilitate efforts by the principals (including assistant principals) prepared by this program to improve persistently lowest-achieving schools.
3. Projects that collect and use student achievement data to assess the effect of principals (including assistant principals) prepared through this program on student learning and for continuous program improvement.

Note: Applicants are encouraged to describe their methods or strategies for collecting and using data to assess the impact

of participants prepared through the project on student learning in the participants' schools. Applicants also are strongly encouraged to describe how these data will be used for continuous program improvement.

Background: The Secretary has set an ambitious goal of turning around the nation's 5,000 lowest-achieving schools over the next five years, as part of a broader strategy to reduce the dropout rate, improve the high school graduation rate, and increase the number of students who graduate prepared for success in college and their careers. Principals are a major driver of school improvement and teacher quality, and second only to teachers in their impact on student achievement.¹ A strong principal can have a positive impact on teachers' instructional practice, and on the learning outcomes of hundreds of students. In school "turnaround" models and instructional programs, a consistently recognized determinant of success is not only the quality of the model or program but the school leader's ability to implement the model or program effectively.

Despite their importance, school leaders are often denied the autonomy, resources, or support they need to implement models and programs and lead their schools effectively. To recruit and retain highly talented school leaders to serve in underperforming schools, district leaders must remove obstacles and give these individuals real flexibility over money, time, operations, and staffing to enable them to lead their schools.²

In the past, the SLP has funded projects that have focused on creating alternative pathways for principal certification or licensure and providing professional development to improve the skills of existing principals in schools in high-need LEAs. In this notice, the Secretary encourages applicants to look beyond preparation pathways and to promote district conditions that support these school leaders in leading and turning around the persistently lowest-achieving schools in the participating LEAs. In addition, the Secretary encourages applications for projects that will collect and use data to determine the effect of these school leaders on student learning in the schools in which they serve and for continuous program improvement.

¹ Leithwood, Kenneth *et al.* "How Leadership Influences Student Learning." Wallace Foundation, 2004.

² Calkins, Andrew *et al.* "The Turnaround Challenge: Why America's best opportunity to dramatically improve student achievement lies in our worst-performing schools." 2007.