

view. The committee will be balanced among military and civilian national security experts, academicians, civilian leaders in public service, and others who will afford this command multiple views on issues affecting strategic planning.

FOR FURTHER INFORMATION CONTACT: COL Timothy C. Touzinsky, USA, at (703) 693-4850.

Dated: April 14, 2003.

Patricia Toppings,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

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BILLING CODE 5001-08-M

UNIFORMED SERVICES UNIVERSITY OF THE HEALTH SCIENCES

Sunshine Act Meeting Notice

AGENCY HOLDING THE MEETING:

Uniformed Services University of the Health Sciences.

TIME AND DATE: 8 a.m. to 4 p.m., May 16, 2003.

PLACE: Uniformed Services University of the Health Sciences, Board of Regents Conference Room (D3001), 4301 Jones Bridge Road, Bethesda, MD 20814-4799.

STATUS: Open—under “Government in the Sunshine Act” (5 U.S.C. 552b(e)(3)).

MATTERS TO BE CONSIDERED: 8 a.m.

Meeting—Board of Regents

(1) Approval of Minutes—February 4, 2003.

(2) Faculty Matters.

(3) Departmental Reports.

(4) Financial Report.

(5) Report—President, USUHS.

(6) Report—Dean, School of Medicine.

(7) Report—Dean, Graduate School of Nursing.

(8) Comments—Chairman, Board of Regents.

(9) New Business.

CONTACT PERSON FOR MORE INFORMATION:

Mr. Bobby D. Anderson, Executive Secretary, Board of Regents, (301) 295-3116.

Dated: April 15, 2003.

Patricia L. Toppings,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 03-9835 Filed 4-16-03; 3:32 pm]

BILLING CODE 5001-08-M

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services

AGENCY: Department of Education.

ACTION: Notice inviting applications for new awards for fiscal year (FY) 2003.

SUMMARY: The Assistant Secretary for Special Education and Rehabilitative Services invites applications for FY 2003 under the Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities Program. This program is authorized under the Individuals with Disabilities Education Act (IDEA), as amended. This notice provides closing dates, a priority, and other information regarding the transmittal of applications.

Please note that important fiscal information is listed in a table at the end of this notice.

Waiver of Rulemaking

It is generally our practice to offer interested parties the opportunity to comment on proposed priorities.

However, section 661(e)(2) of IDEA makes the public comment requirements in the Administrative Procedure Act (5 U.S.C. 553) inapplicable to the priority in this notice.

Purpose of Program: This program provides technical assistance and information that (1) support States and local entities in building capacity to improve early intervention, educational, and transitional services and results for children with disabilities and their families; and (2) address goals and priorities for changing State systems that provide early intervention, educational, and transitional services for children with disabilities and their families.

Eligible Applicants: State educational agencies (SEAs) of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, outlying areas and Freely Associated States that have not been awarded grants under this competition (84.326X) in previous years. Eligible applicants are listed in the chart at the end of this notice.

An entity eligible to apply for funding under section 661(b)(1) of IDEA may apply on behalf of an SEA, but the entity must include a signed letter of endorsement from the director of the SEA.

The Assistant Secretary does not fund an application submitted by two agencies or entities on behalf of a single State, but encourages a joint application from an SEA and a State lead agency for part C early intervention services in a State in which the SEA is not the State lead agency. An SEA may endorse the State lead agency as the State's applicant under the conditions in the *Maximum Awards* section of this notice.

Applications Available: April 18, 2003.

Deadline for Transmittal of Applications: June 2, 2003.

Deadline for Intergovernmental Review: August 1, 2003.

Estimated Available Funds: \$7 million.

Estimated Range of Awards: The chart at the end of this notice lists the range for State basic grant awards for FY 2003.

Estimated Average Size of Awards: \$465,000.

Maximum Awards: The chart at the end of this notice lists the amount of State basic grant awards for FY 2003. An applicant should note that it may apply for awards of differing amounts based on whether its application addresses (1) only the part B program; or (2) both the parts B and C programs.

The amounts for a State basic grant are based on the Office of Special Education Programs (OSEP) assessment that the minimal amounts necessary for a State to address only part B program needs and both parts B and C program needs are \$120,000 and \$200,000 respectively. Calculation of amounts above the minimum levels was based on the 85 percent population rate and 15 percent poverty rate used in the calculation of part B formula grant awards.

Outlying areas are eligible to receive \$104,000 for addressing only part B and \$130,000 for addressing both parts B and C.

A State may not propose a budget in its application for the basic grant award that exceeds the amounts in this notice.

We will reject any application that proposes a budget exceeding the maximum amount listed on the chart. The Assistant Secretary may reduce the grant award levels based on available funds.

Other Application Requirements

To be considered for a combined parts B and C award, a proposed project must describe in the application narrative (part III): (1) How the SEA and State lead agency participated in developing the application; and (2) how the project will use the funding to address the needs of both the parts B and C programs.

If an SEA endorses the State lead agency as the State's applicant, the proposed project must describe: (1) How the State lead agency and SEA collaborated to develop the application; and (2) how the State lead agency will use the award to address the needs of both the parts B and C programs (e.g., developing or enhancing a data system that tracks the transition of toddlers from part C to part B services).