Advice B–6 consistent with the expanded definition of controlled account under the proposed rule change. Currently, specialists and ROTs closing-in person are not required to circle the yield field; this requirement would not change. Other controlled accounts would still be required to circle the yield field.

III. Discussion

After careful review, the Commission finds that the proposed rule change is consistent with the Act and the rules and regulations under the Act applicable to a national securities exchange. In particular, the proposed rule change is consistent with sections 6(b)(5) and 6(b)(8) of the Act.6 The Commission finds that proposed rule change is consistent with the requirements of section 6(b)(5) of the Act 7 because the proposed rule change is designed to prevent fraudulent and manipulative acts and practices, to promote just and equitable principles of trade, and to remove impediments to and perfect the mechanism of a free and open market, and, in general, to protect investors and the public interest. The Commission also finds that the proposed rule change is consistent with section 6(b)(5) of the Act because the proposed rule change is not designed to permit unfair discrimination between customers, issuers, brokers, or dealers. Further, the Commission finds that the proposed rule change is consistent with section 6(b)(8) of the Act 8 because the proposed rule change does not impose any burden on competition not necessary or appropriate in furtherance of the purposes of the Act. In particular, the Commission finds that it is consistent with sections 6(b)(5) and 6(b)(8) of the Act 9 to treat non-member broker-dealers and member brokerdealers similarly by generally requiring that orders for such accounts yield to customer orders. In this regard, this rule is similar to protections offered to customer orders in other contexts. Further, the Commission finds that parity between orders for non-member broker-dealers and member brokerdealers, except for members (i.e., specialists and ROTs) that close inperson, is appropriate and consistent with the Act.

It is therefore ordered, pursuant to section 19(b)(2) of the Act,¹⁰ that the proposed rule change (SR–Phlx–2001–38), as amended, is approved.

For the Commission by the Division of Market Regulation, pursuant to delegated authority, 11

Margaret H. McFarland,

Deputy Secretary.

[FR Doc. 01–30139 Filed 12–4–01; 8:45 am]

SOCIAL SECURITY ADMINISTRATION

President's Commission To Strengthen Social Security

AGENCY: Social Security Administration (SSA).

ACTION: Announcement of meeting location.

DATES: December 11, 2001 10:00 a.m.–6:00 p.m.

ADDRESSES: Park Hyatt Ballroom, Park Hyatt Washington, 24th at M Street NW., Washington, DC 20037, (202) 789–1234

SUPPLEMENTARY INFORMATION: The **Federal Register** notice announcing the December 11 meeting of the President's Commission to Strengthen Social Security did not include a meeting location. The purpose of this announcement is to provide the meeting location.

The Commission will meet commencing Tuesday, December 11, at 10:00 a.m. and ending at 6:00 p.m., with a break for lunch between 12:30 p.m. and 1:30 p.m. The Commission will be discussing its draft Final Report.

Dated: November 30, 2001.

Michael A. Anzick,

Designated Federal Officer.

[FR Doc. 01-30244 Filed 12-4-01; 8:45 am]

BILLING CODE 4191-02-P

DEPARTMENT OF STATE

Bureau of Consular Affairs

[Public Notice 3850]

Designation of Certain Posts for Special Fee Payment Procedures

This public notice adds additional posts, located in India and Vietnam, to those already designated by the Deputy Assistant Secretary for Visa Services for two purposes related to the payment of immigrant visa fees. The first purpose

relates to the revised procedure for payment of the fee for the processing of the application for an immigrant visa set forth in the **Federal Register** on September 8, 2000, (65 FR 54598). The effective date of that notice was stayed until January 1, 2001 by a public notice in the **Federal Register** of December 14, 2000, (65 FR 78243).

The second purpose is to identify the posts for which a fee pursuant to Item 61 of the Schedule of Fees for Consular Services (22 CFR 22.1) will be assessed for advance review of and assistance with the Affidavit of Support that is required in certain immigrant visa cases. Notice of this fee requirement was added to the visa regulation pertaining to the Affidavit of Support requirement in 22 CFR 40.41(b), and was effective January 1, 2001.

The Department will publish further public notices as additional designations are made.

The Deputy Assistant Secretary for Visa Services has designated the Foreign Service posts in the following cities for participation in the new immigrant visa application processing fee payment system and the fee for review of and assistance with the Affidavit of Support required under section 213A of the Immigration and Nationality Act. The effective date of this notice is October 1, 2001.

Abidjan, Cote D'Ivoire Accra. Ghana Addis Ababa, Ethiopia Algiers, Algeria Antananarivo, Madagascar Bogota, Colombia Cairo, Egypt Chennai, India Casablanca, Morocco Ciudad Juarez, Mexico Cotonou, Benin Dakar, Senegal Dar-es-Salaam, Tanzania Djibouti, Djibouti Freetown, Sierra Leone Georgetown, Guyana Guangzhou, China Harare, Zimbabwe Ho Chi Minh City, Vietnam Johannesburg, South Africa Kinshasa, Democratic Republic of the Congo

Lagos, Nigeria Libreville, Gabon Lilongwe, Malawi Lome, Togo Lusaka, Zambia Manila, Philippines Monrovia, Liberia Montreal, Canada Mumbai, India Nairobi, Kenya New Delhi, India

⁵ In approving this proposed rule change, the Commission has considered its impact on efficiency, competition, and capital formation. 15 U.S.C. 78c(f).

^{6 15} U.S.C. 78f(b)(5) and 78f(b)(8).

^{7 15} U.S.C. 78f(b)(5).

^{8 15} U.S.C. 78f(b)(8).

^{9 15} U.S.C. 78f(b)(5) and 78f(b)(8).

^{10 15} U.S.C. 78s(b)(2).

¹¹ 17 CFR 200.30–3(a)(12).

Niamey, Niger
Ouagadougou, Burkina Faso
Port-au-Prince, Haiti
Praia, Cape Verde Islands
Santo Domingo, Dominican Republic
Tirana, Albania
Tunis, Tunisia
Yaounde, Cameroon

Dated: November 26, 2001.

Wayne G. Griffith,

Deputy Assistant Secretary for Visa Services, U.S. Department of State.

[FR Doc. 01–30136 Filed 12–4–01; 8:45 am]

BILLING CODE 4710-06-P

DEPARTMENT OF STATE

[Public Notice 3851]

Future Leaders Exchange (FLEX) Computer Training of Trainers Workshop; Request for Proposals

SUMMARY: The Office of Citizen Exchanges, Division of the NIS Secondary School Initiative of the United States Information Agency's Bureau of Educational and Cultural Affairs, announces an open competition for the Computer Training of Trainers Workshop for the Future Leaders Exchange (FLEX) program. The FLEX program brings secondary students from the New Independent States (NIS) of the former Soviet Union to the U.S. for an academic year. During their time in the U.S., FLEX students live with American host families and attend U.S. high schools.

The primary goal of the Computer Training of Trainers Workshop is to train the participants to educate others in basic computer skills and Internet access. Public and private non-profit organizations meeting the provisions described in Internal Revenue Code section 26 USC 501c(3) may submit proposals to conduct a one-week workshop in Spring, 2002 to train a minimum of 30 FLEX students.

Participants will be selected from among a group of 1200 students. We anticipate the maximum grant award to be approximately \$75,000. Cost sharing to maximize the number of participants will be looked at very favorably.

Program Information

The recipient of the grant is responsible for developing and conducting the Computer Training of Trainers Workshop based on guidelines set forth by the Division. The grantee organization will also have responsibility for selecting participants. Additional responsibilities include coordinating travel arrangements for each participant from his/her host

community to the training site and return, and for providing room and board for students during their time at the workshop.

Background

Academic year 2001/2002 is the ninth year of the FSA/FLEX program, which now includes over 10,000 alumni. This component of the NIS Secondary School Initiative was originally authorized under the FREEDOM Support Act of 1992 and is funded by annual allocations from the Foreign Operations and Department of State appropriations. The goals of the program are to promote mutual understanding and foster a relationship between the people of the NIS and the U.S.; assist the successor generation of the NIS to develop the qualities it will need to lead in the transformation of those countries in the 21st century; and to promote democratic values and civic responsibility by giving NIS youth the opportunity to live in American society for an academic year.

Other Components

Two organizations have already been awarded grants to perform functions that include recruitment, selection, international travel of all FLEX students, and ongoing follow-up with alumni upon their return to the NIS. Additionally, "placement organizations" have been awarded grants to place FSA/FLEX students in schools and homestays for the academic year. The organization selected for the Computer Training of Trainers Workshop will need to request that each placement organization disseminate information on the workshop to all its students and assist in coordinating travel of finalists to the workshop site, and return.

Overview

Workshop participants should be selected according to computer ability, interest, and teaching potential as well as motivation to help citizens of their countries. The workshop should provide an opportunity, first and foremost, for participants to learn about teaching methodologies that will enable them to instruct others. In addition, this can serve as a venue for them to improve their computer expertise so they will be well-prepared to teach these skills to others. Participants should learn about tools they can use to teach basic computer skills, keeping in mind that some of these tools may not be available in their home countries. They should also gain an awareness of how computers can enhance societal development through communication with appropriate organizations, distance learning projects, local language web sites, etc. Particular attention should be paid to those issues that will be especially significant to people from the former Soviet Union. The program should be arranged for seven days, including arrival and departure.

Selection of workshop participants will be completed by the recipient of the grant through a merit-based, equitable selection process. Finalists must represent all 12 NIS countries.

Guidelines

The workshop should be held in Spring 2002, preferably in March or April. Proposals must effectively describe the organization's ability to accomplish the following essential components of the program:

1. Provide a Computer Training of Trainers Workshop, as described above and, preferably, at the time period indicated.

2. Include a description of the student selection process.

3. Describe training that will be provided for organization staff on NIS society and culture.

4. Provide housing and meals for the students throughout the program.

- 5. Arrange travel for students from their U.S. host communities to the training site, and return, in coordination with FLEX placement organizations. (Note: Students will likely be coming from as many as 30 states.) Provide ground transportation for students in the training area, including to and from airports.
- 6. Provide opportunities to attend cultural events in the area during nonclass hours.
- 7. Provide staff to assist in case of medical emergencies.
- 8. Incorporate a program component designed to facilitate students' transition from the computer workshop to their host communities.
- 9. Include a description of the ways in which students will be encouraged to share what they have learned in their U.S. host communities, and to teach others when they return to their home countries. Include a plan for how returning students will interface with FLEX alumni associations that exist throughout the NIS.

10. Provide a mechanism in which participants can continue to communicate with each other upon completion of the workshop.

11. Provide tools for evaluation of the program in terms of its impact on the students and its success in fulfilling objectives, particularly the component that involves their teaching others in their home countries. Plan for continued activity to build upon program