

3. Key proposed project features to be evaluated in the DEIS include the following:

a. Rehabilitation of turbines including Auto Venting Turbines to improve DO levels in the tailwaters.

b. Minimum releases to ensure continuous flows between periods of generation.

c. The effects of increased tailwater flows on tailwater parks, downstream fishing areas, adjacent low lying farmlands, erosion of riverbanks, cultural archaeological and historic sites, and changes to the hydraulics and hydrology of the rivers.

d. Other alternatives studied will include: No Action; restoration to the "original" 1948 condition; refurbishing existing units; oxygenating water in the dam forebays prior to release; and spilling water through the sluice gates.

4. This notice serves to solicit scoping comments from the public; federal, state and local agencies and officials; Indian Tribes; and other interested parties in order to consider and evaluate the impacts of this proposed activity. Any comments received during the comment period will be considered in the NEPA process. Comments are used to assess impacts on fish and wildlife, endangered species, historic properties, water quality, water supply and conservation, economics, aesthetics, wetlands, flood hazards, floodplain values, land use, navigation, shore erosion and accretion, recreation, energy needs, safety, food and fiber production, mineral needs, considerations of property ownership, general environmental effects, cumulative effects, and in general, the needs and welfare of the people. Public meetings may be held, however, times, dates, or locations have not been determined.

5. Other federal, state and local approvals required for the proposed work include coordination with the U.S. Fish and Wildlife Service.

6. Significant issues to be analyzed in depth in the DEIS include impacts to tailwater fisheries, recreation, economics, water quality, historic and cultural resources, streambank erosion, future power demands, and cumulative impacts. The DEIS should be available in January 2008.

Bernard R. Lindstrom,

*Lieutenant Colonel, Corps of Engineers,
District Engineer.*

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DEPARTMENT OF DEFENSE

Department of the Army; Corps of Engineers

Availability of Final Bi-National Report for the Great Lakes—St. Lawrence Seaway Study

AGENCY: Department of the Army, U.S. Army Corps of Engineers, DoD.

ACTION: Notice of availability.

SUMMARY: The U.S. Army Corps of Engineers (USACE), Detroit District, is issuing this notice to announce the availability for public review and feedback of the final bi-national report for the Great Lakes—St. Lawrence Seaway (GLSLS) Study. This study was conducted jointly with Canada and was overseen by a steering committee that included representatives from the United States Department of Transportation, Transport Canada, United States Fish and Wildlife Service, Environment Canada, the St. Lawrence Seaway Development Corporation, the United States Army Corps of Engineers, and the St. Lawrence Seaway Management Corporation. The study evaluated the commercial navigation infrastructure needs of the GLSLS as it is currently configured, and does not make any recommendations related to the implementation of any physical project modifications. The study assessed ongoing maintenance and long-term capital requirements to ensure the continuing viability of the system, targeting the engineering, economic and environmental implications of those needs as they pertain to the marine transportation infrastructure upon which commercial navigation depends. The public is invited to provide feedback which will be provided to the above noted partner agencies for their consideration as each assess the study findings related to future system's operation and maintenance.

DATES: The Final Report will be available for public review starting November 26, 2007, and any written feedback received by January 18, 2008 will be posted to the study Web site identified below.

FOR FURTHER INFORMATION CONTACT: Mr. David Wright, Project Manager, U.S. Army Corps of Engineers, Detroit District, 477 Michigan Avenue, P.O. Box 1027, Detroit, Michigan 48231-1027, at (313) 226-3573 or at david.l.wright@usace.army.mil. Written comments are to be provided to Mr. Wright.

SUPPLEMENTARY INFORMATION: The report and background information on the

study may be viewed on the study Web site: <http://www.glsls-study.com>.

David L. Wright,

*Senior Project Manager, GLSLS Study U.S.
Co-Manager, USACE-Detroit.*

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BILLING CODE 3710-GA-P

DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education Overview Information; Smaller Learning Communities Program; Notice Inviting Applications for New Awards Using Fiscal Year (FY) 2007 Funds

Catalog of Federal Domestic Assistance (CFDA) Number: 84.215L.

DATES: *Applications Available:* November 26, 2007.

Deadline for Notice of Intent to Apply: January 10, 2008.

Deadline for Transmittal of Applications: February 25, 2008.

Deadline for Intergovernmental Review: April 24, 2008.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Smaller Learning Communities (SLC) program awards discretionary grants to local educational agencies (LEAs) to support the implementation of SLCs and activities to improve student academic achievement in large public high schools with enrollments of 1,000 or more students. SLCs include structures such as freshman academies, multi-grade academies organized around career interests or other themes, "houses" in which small groups of students remain together throughout high school, and autonomous schools-within-a-school, as well as personalization strategies, such as student advisories, family advocate systems, and mentoring programs.

Priority: This priority is from the notice of final priority, requirements, and selection criteria for this program published in the **Federal Register** on May 18, 2007 (72 FR 28426).

Absolute Priority: For new awards made using FY 2007 funds and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:
Preparing All Students to Succeed in Postsecondary Education and Careers.

This priority supports projects that create or expand SLCs that are part of