

Darius Taylor,
Information Collection Clearance Officer.
 [FR Doc. 2014–28705 Filed 12–8–14; 8:45 am]
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DEPARTMENT OF HEALTH AND HUMAN SERVICES

Office of the Secretary

Findings of Misconduct in Science

AGENCY: Office of the Secretary, HHS.
ACTION: Notice.

SUMMARY: Notice is hereby given that the Office of Research Integrity (ORI) has taken final action in the following case:

Kaushik Deb, Ph.D., University of Missouri-Columbia: Based upon the evidence and findings of an investigation report by the University of Missouri-Columbia (UM) transmitted to the United States Department of Health and Human Services (HHS), Office of Research Integrity (ORI) and additional analysis conducted by ORI in its oversight review, ORI found that Dr. Kaushik Deb, former Postdoctoral Fellow, Life Sciences Center, UM, engaged in misconduct in science in research that was supported by National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH), grants 2 R01 HD021896 and 5 R01 HD042201–05 and National Center for Research Resources (NCRR), NIH, grant 5 R01 RR013438–07. ORI found that the Respondent intentionally, knowingly, and recklessly fabricated and falsified data reported in the following published paper:

- Deb, K., Sivarguru, M., Yong, H., & Roberts, R.M. “Cdx2 gene expression and trophectoderm lineage specification in mouse embryos.” *Science* 311:992–996, 2006 (hereafter referred to as “*Science* 311”); this paper was retracted on July 27, 2007

An earlier version of *Science* 311 had been previously submitted to *Nature* on or about June 24, 2005 (hereafter referred to as “*Nature* #1”). It was revised and resubmitted to *Nature* on or about August 24, 2005, and ultimately was rejected by *Nature* on September 14, 2005 (hereafter referred to as “*Nature* #2”).

Specifically, ORI finds by a preponderance of the evidence that the Respondent engaged in misconduct in science by intentionally, knowingly, and recklessly:

1. Falsifying and/or fabricating three panels of data in Figure 1 (Figures 1C, 1D, and 1E) in *Science* 311 and in

Nature #1 and *Nature* #2, by photo-manipulating confocal fluorescent images to falsely represent three-, four-, and six-cell embryos, thereby supporting the paper’s central premise that cells derived from a late-dividing blastomere would be positive for a transcription factor, Cdx2, while the cells derived from a leading blastomere would be Cdx2 negative

2. using photo-manipulation to falsify and fabricate at least 13 panels of confocal image data in Figures 2, 3, and S2, including Figures 2K, 2L, 2Q, 2R, 2V, 2X, 3G, 3H, 3I, S2s, S2t, S2u, and 2W, in *Science* 311 and in corresponding figures in *Nature* #1 and *Nature* #2 so that these images falsely supported the central premise in *Science* 311 that Cdx2-expressing cells were peripherally located in the embryo

3. falsifying Figures 2G, 3J, 3L, S2V, S2X, S6I, S6J, and S6K in *Science* 311, Figures 2A, 2C, S4v, and S4x in *Nature* #1, and Figures 2G, 3I, 3J, and 3K in *Nature* #2 by reusing and re-labelling the same image to represent different embryos and different experimental conditions

4. falsifying Figure 4 in *Science* 311 and corresponding figures submitted in *Nature* #1 and *Nature* #2 to falsely illustrate that the first dividing cell of a two-cell mouse embryo will ultimately differentiate into the trophoblast; specifically, Respondent:

- Falsely colored and photomanipulated a single bright-phase image of a three-cell embryo to make it appear as four separate embryos that had been differentially injected with TRD

- falsely colored and photomanipulated a four-cell embryo to make TRD appear distinctly located in the lagging cell and in its descendent cell, when the actual embryo contained diffuse staining within the sub-zonal, extracellular space

- photomanipulated a damaged, non-viable two-cell embryo to make it appear viable

- re-used, falsely colored, and relabeled seven images from an unrelated experiment to falsely represent a time lapse course of eight different images

5. falsifying Figures 5K, 5L, 5N, and 5O in *Science* 311 by photo-manipulating a single confocal image to falsely represent four different images at two different stages of embryonic development. The images also were presented as Figures 4k, 4l, 4n, and 4o in *Nature* #1.

The Respondent failed to take responsibility for the fabrication and falsification described in ORI’s findings.

The following administrative actions have been implemented for a period of three (3) years, beginning on November 17, 2014:

- (1) Respondent is debarred from any contracting or subcontracting with any agency of the United States Government and from eligibility for, or involvement in, nonprocurement programs of the United States Government referred to as “covered transactions” pursuant to HHS’ Implementation (2 CFR part 376 *et seq*) of Office of Management and Budget (OMB) Guidelines to Agencies on Governmentwide Debarment and Suspension, 2 CFR part 180 (collectively the “Debarment Regulations”); and

- (2) Respondent is prohibited from serving in any advisory capacity to PHS including, but not limited to, service on any PHS advisory committee, board, and/or peer review committee, or as a consultant.

FOR FURTHER INFORMATION: Acting Director, Office of Research Integrity, 1101 Wootton Parkway, Suite 750, Rockville, MD 20852, (240) 453–8800.

Donald Wright,

Acting Director, Office of Research Integrity.

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DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Submission for OMB Review; Comment Request

Title: Head Start Family and Child Experiences Survey (FACES).

OMB No.: 0970–0151.

Description: The Office of Planning, Research and Evaluation (OPRE), Administration for Children and Families (ACF), U.S. Department of Health and Human Services (HHS), is proposing to collect data for a new round of the Head Start Family and Child Experiences Survey (FACES). Featuring a new “Core Plus” study design, FACES will provide data on a set of key indicators, including information for performance measures. The design allows for more rapid and frequent data reporting (Core studies) and serves as a vehicle for studying more complex issues and topics in greater detail and with increased efficiency (Plus studies).

The FACES Core study will assess the school readiness skills of Head Start children, survey their parents, and ask their Head Start teachers to rate children's social and emotional skills. In addition, FACES will include observations in Head Start classrooms, and program director, center director, and teacher surveys. FACES Plus studies include additional survey content of policy or programmatic interest, and may include additional programs or respondents beyond those participating in the Core FACES study.

Previous notices provided the opportunity for public comment on the proposed Head Start program recruitment and center selection process (FR V. 78, pg. 75569 12/12/2013; FR V. 79, pg. 8461 02/12/2014) and the child-level data collection (FR V. 79, pg. 11445 02/28/2014; FR V. 79; pg. 27620 5/14/2014). This 30-day notice describes the planned data collection activities for spring 2015. Classroom sampling information collection, parent supplement survey content, and teacher, program director, and center director surveys for the Core study are included in this information collection request. Additionally, parent and staff

interviews are included for FACES Plus studies.

Methods for Core data collection involve returning to 60 programs visited in fall 2014, where we will conduct previously approved activities of child assessments, parent surveys, and Teacher Child Reports. An additional 240 Head Start centers in 120 Head Start programs will be visited to sample classrooms. Field enrollment specialists (FES) will request a list of all Head Start-funded classrooms from Head Start staff. Across all 180 programs, 720 teachers, 180 program directors, and 360 center directors will complete surveys about the Head Start classroom or program and their own background using the Web or paper-and-pencil forms.

Two Plus studies are also planned in spring 2015. First, a topical module on family engagement will be conducted in the 60 programs participating in child-level data collection. All parents will complete a 5-minute spring supplement to the parent survey about parent-staff relationship and communication and community support. All teachers will complete a 5-minute Plus survey about parent-staff relationships (FPTRQ) as

part of the core teacher survey. A subsample of Head Start parents (n=360) and Family Service Staff (n=180) will be interviewed on parent involvement in Head Start and program outreach and engagement practices. Interviews will take about one-hour and will be conducted by phone using paper-and-pencil guides. Second, within the 120 programs participating in classroom-only-level data collection, 480 classroom teachers will complete a new measure of program functioning (5E-Early Ed) to examine its reliability and validity for future FACES use.

The purpose of the Core data collection is to support the 2007 reauthorization of the Head Start program (P.L. 110-134), which calls for periodic assessments of Head Start's quality and effectiveness. As additional information collection activities are fully developed, in a manner consistent with the description provided in the 60-day notice (79 FR 11445) and prior to use, we will submit these materials for a 30-day public comment period under the Paperwork Reduction Act.

Respondents: Parents of Head Start children, Head Start teachers and Head Start staff.

ANNUAL BURDEN ESTIMATES—CURRENT INFORMATION COLLECTION REQUEST

Instrument	Total number of respondents	Annual number of respondents	Number of responses per respondent	Average burden hour per response	Estimated annual burden hours
Classroom sampling form from Head Start staff	360	120	1	0.17	20
Head Start spring parent supplement survey	2,400	800	1	0.08	64
Head Start core teacher survey	720	240	1	0.50	120
Head Start core program director survey	180	60	1	0.50	30
Head Start core center director survey	360	120	1	0.42	50
Head Start parent qualitative interview (Family Engagement)	360	120	1	1.00	120
Head Start staff qualitative interview (FSS Engagement) ...	180	60	1	1.00	60
Head Start staff (FSS) roster form	60	20	1	0.17	3
Head Start parent engagement interview consent form	360	120	1	0.17	20
Head Start staff engagement interview consent form	180	60	1	0.17	10
Early care and education providers survey for Plus study (5E-Early Ed Pilot)	480	160	1	0.33	53
Early care and education providers survey for Plus study (FPTRQ)	240	80	1	0.08	6
Total					556

Additional Information: Copies of the proposed collection may be obtained by writing to the Administration for Children and Families, Office of Planning, Research and Evaluation, 370 L'Enfant Promenade SW., Washington, DC 20447, Attn: OPRE Reports Clearance Officer. All requests should be identified by the title of the information collection. Email address: OPREinfocollection@acf.hhs.gov.

OMB Comment: OMB is required to make a decision concerning the

collection of information between 30 and 60 days after publication of this document in the **Federal Register**. Therefore, a comment is best assured of having its full effect if OMB receives it within 30 days of publication. Written comments and recommendations for the proposed information collection should be sent directly to the following: Office of Management and Budget, Paperwork Reduction Project, Fax: OIRA_SUBMISSION@OMB.EOP.GOV, Attn:

Desk Officer for the Administration for Children and Families.

Naomi Goldstein,

Director, Office of Planning, Research and Evaluation; Administration for Children and Families.

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