

Steering Committee. Non-Federal Regional Chapter Leads were identified via an Open Call for nominations (<https://www.federalregister.gov/d/2016-20982>). The draft assessment was written by teams of Federal and non-Federal authors selected for their demonstrated subject matter expertise and publications relevant to the chapter topics outlined in the prospectus (<https://www.federalregister.gov/d/2016-15807>) and was informed by an array of technical inputs, many gathered through an Open Call (<https://www.federalregister.gov/d/2016-20982>).

The report adheres to the Information Quality Act requirements (http://www.cio.noaa.gov/services_programs/info_quality.html) for quality, transparency, and accessibility as appropriate for a Highly Influential Scientific Assessment (HISA).

Dan Barrie, Program Manager,
Assessments Program, NOAA Climate
Program Office.

Dated: October 10, 2017.

David Holst,

Chief Financial Officer/CAO, Office of
Oceanic and Atmospheric Research, National
Oceanic and Atmospheric Administration

[FR Doc. 2017-24221 Filed 11-6-17; 8:45 am]

BILLING CODE P

DEPARTMENT OF EDUCATION

Authorization of Subgrants for the High School Career and Technical Education Teacher Pathway Initiative

AGENCY: Office of Career, Technical, and
Adult Education, Department of
Education.

ACTION: Notice.

SUMMARY: Pursuant to the Education
Department General Administrative
Regulations, this notice authorizes
grantees receiving awards under the
High School Career and Technical
Education (CTE) Teacher Pathway
Initiative (CFDA 84.051D) to make
subgrants, subject to the limitations
described in this notice.

DATES: Grantees may begin making
subgrants on November 7, 2017.

FOR FURTHER INFORMATION CONTACT:

Laura Messenger, U.S. Department of
Education, 400 Maryland Avenue SW.,
Potomac Center Plaza (PCP), Room
11028, Washington, DC 20202-7241.
Telephone: (202) 245-7840 or by fax at
(202) 245-7170.

If you use a telecommunications
device for the deaf (TDD) or a text
telephone (TTY), call the Federal Relay
Service (FRS), toll free, at 1-800-877-
8339.

SUPPLEMENTARY INFORMATION:

Purpose of Program: The purpose of
the High School CTE Teacher Pathway
Initiative is to improve CTE programs
assisted under the Carl D. Perkins
Career and Technical Education Act of
2006 (the Perkins Act) by increasing the
supply of high school CTE teachers
available to teach students in CTE
programs that align to in-demand
industry sectors or occupations in States
and communities where shortages of
such teachers exist.

Program Authority: 20 U.S.C. 2324.

Applicable Regulations: (a) The
Education Department General
Administrative Regulations in 34 CFR
parts 75, 77, 79, 81, 82, 84, 86, and 99.
(b) The Office of Management and
Budget Guidelines to Agencies on
Governmentwide Debarment and
Suspension (Nonprocurement) in 2 CFR
part 180, as adopted and amended as
regulations of the Department in 2 CFR
part 3485. (c) The Uniform
Administrative Requirements, Cost
Principles, and Audit Requirements for
Federal Awards in 2 CFR part 200, as
adopted and amended as regulations of
the Department in 2 CFR part 3474. (d)
The priorities and requirements in the
notice inviting applications for this
program, published June 13, 2017, in
the **Federal Register** (82 FR 27047).

Eligible Entities for Subgrants: The
following entities are eligible to apply
under this competition:

(a) A State board designated or
created consistent with State law as the
sole State agency responsible for the
administration of CTE in the State or for
the supervision of the administration of
CTE in the State;

(b) A local educational agency (LEA)
(including a public charter school that
operates as an LEA), an area CTE school,
an educational service agency, or a
consortium of such entities, in each
case, that receives assistance under
section 131 of the Perkins Act; and

(c) An eligible institution or
consortium of eligible institutions that
receives assistance under section 132 of
the Perkins Act.

Discussion: Recognizing that creating
sustainable, new, or expanded pathways
to recruit and retain CTE teachers will
require collaborative approaches and
coordination among several entities, the
Department of Education has required
that the applicants to the High School
CTE Teacher Pathway Initiative create
partnerships to carry out the activities
proposed in the applications. The Office
of Career, Technical, and Adult
Education has determined that for some
of the partnerships, subgranting may be
appropriate and necessary to meet the
purposes of the High School CTE

Teacher Pathway Initiative, particularly
for State eligible agencies that receive a
High School CTE Teacher Pathway
Initiative grant award, because many of
the allowable activities are decided and
implemented at the school district level.
The current absence of subgranting
authority limits the extent to which the
program grantees and partners can most
effectively collaborate to conduct the
activities described in funded
applications.

Requirements: If the grantee uses this
subgranting authority, the subgrants,
consistent with 34 CFR 75.708(b)(2),
must be used only to carry out directly
those project activities described in the
grantee's approved application.
Consistent with 34 CFR 75.708(d),
grantees must ensure that subgrants are
awarded on the basis of the approved
budget that is consistent with the
grantee's approved application and all
applicable Federal statutory, regulatory,
and other requirements. Grantees have
the authority to award subgrants to
entities that have been identified in
their applications as well as to those
that are awarded a subgrant through a
competitive award process. Grantees
under the High School CTE Teacher
Pathway Initiative must ensure that
every subgrant includes any conditions
required by Federal statutes and
Executive orders and their
implementing regulations. Grantees
must ensure that subgrantees are aware
of the requirements imposed upon them
by Federal statutes and regulations,
including the Federal anti-
discrimination laws listed in 34 CFR
75.500, and enforced by the Department.

Note: This notice does not solicit
applications.

Accessible Format: Individuals with
disabilities can obtain this document in
an accessible format (e.g., braille, large
print, audiotape, or compact disc) on
request to the program contact person
listed under **FOR FURTHER INFORMATION
CONTACT**.

Electronic Access to This Document:

The official version of this document is
the document published in the **Federal
Register**. Free internet access to the
official edition of the **Federal Register**
and the Code of Federal Regulations is
available via the Federal Digital System
at: www.gpo.gov/fdsys. At this site you
can view this document, as well as all
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published in the **Federal Register**, in
text or Adobe Portable Document
Format (PDF). To use PDF you must
have Adobe Acrobat Reader, which is
available free at the site. You may also
access documents of the Department
published in the **Federal Register** by
using the article search feature at:

www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: November 2, 2017.

Michael E. Wooten,

Deputy Assistant Secretary, Delegated the Duties of the Assistant Secretary for Career, Technical, and Adult Education.

[FR Doc. 2017-24218 Filed 11-6-17; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2017-ICCD-0111]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Corrective Action Plan (CAP)

AGENCY: Department of Education (ED), Office of Special Education and Rehabilitative Services (OSERS).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before December 7, 2017.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2017-ICCD-0111. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 216-44, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Edward West, 202-245-6145.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an

opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Corrective Action Plan (CAP).

OMB Control Number: 1820-0694.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 60.

Total Estimated Number of Annual Burden Hours: 975.

Abstract: Pursuant to the Rehabilitation Act of 1973 as amended by the Workforce Innovation and Opportunity Act, the Rehabilitation Services Administration (RSA) must conduct periodic monitoring of the Vocational Rehabilitation (VR) programs in each state. As a result of this monitoring, RSA may require that VR agencies to develop a Corrective Action Plan (CAP) in order to resolve findings of non-compliance. The CAP must contain the specific steps that the agency will take to resolve each finding, timelines for the completion of each step and methods for evaluating that the findings have been resolved. RSA requires the agency to report progress toward completion of the CAP on a quarterly basis.

Dated: November 2, 2017.

Tomakie Washington,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2017-24185 Filed 11-6-17; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Office of Energy Efficiency and Renewable Energy

[Docket Number: EERE 2017-VT-00XX]

Proposed Agency Information Collection Extension

AGENCY: Office of Energy Efficiency and Renewable Energy, U.S. Department of Energy (DOE).

ACTION: Notice and request for comments.

SUMMARY: The Department of Energy pursuant to the Paperwork Reduction Act of 1995, intends to extend for three years an information collection request with the Office of Management and Budget.

DATES: Comments regarding this proposed information collection must be received on or before January 8, 2018. If you anticipate difficulty in submitting comments within that period, contact the person listed in **ADDRESSES** as soon as possible.

ADDRESSES: Written comments should include DOCKET # EERE-2017-VT-00XX in the subject line of the message and may be sent to: Mr. Dana V. O'Hara, Office of Energy Efficiency and Renewable Energy (EE-3V), U.S. Department of Energy, 1000 Independence Avenue SW., Washington, DC 20585-0121, or by email at Dana.O'Hara@ee.doe.gov.

FOR FURTHER INFORMATION CONTACT: Requests for additional information or copies of the information collection instrument and instructions should be directed to Mr. Dana V. O'Hara, Office of Energy Efficiency and Renewable Energy (EE-3V), U.S. Department of Energy, 1000 Independence Avenue SW., Washington, DC 20585-0121, (202) 586-8063, Dana.O'Hara@ee.doe.gov. The information collection instrument is completed online, via a password protected Web page; for review purposes, the same instrument is available online at http://www1.eere.energy.gov/vehiclesandfuels/epact/docs/reporting_spreadsheet.xls.

SUPPLEMENTARY INFORMATION: Comments are invited on: (a) Whether the extended collection of information is necessary for the proper performance of the functions of DOE, including whether the information shall have practical utility; (b) the accuracy of DOE's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the