

Progress Authorization Act (Public Law 107–279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. NAEP consists of two assessment programs: the NAEP long-term trend (LTT) assessment and the main NAEP assessment. The LTT assessments are given at the national level only and are administered to students at ages 9, 13, and 17 in a manner that is very different from that used for the main NAEP assessments. LTT reports mathematics and reading results that present trend data since the 1970s. In addition to the operational assessments, NAEP uses two other kinds of assessment activities: pilot assessments and special studies. Pilot assessments test items and procedures for future administrations of NAEP, while special studies (including the National Indian Education Study (NIES), the Middle School Transcript Study (MSTS), and the High School Transcript Study (HSTS)) are opportunities for NAEP to investigate particular aspects of the assessment without impacting the reporting of the NAEP results.

This request is to conduct NAEP in 2026, specifically: (1) Main NAEP operational assessments will include for grades 4 and 8 (first administration of the new frameworks for reading and mathematics), grade 8 (civics and U.S. history); in Puerto Rico, grades 4 and 8 mathematics will be the only subject assessed and will include the new framework; (2) Pilot testing in grades 4, 8, and 12 (reading and mathematics); in Puerto Rico, grades 4 and 8 mathematics will be the only subject assessed; (3) Field Trial for grades 4, 8, and 12 in U.S. mainland and grades 4 and 8 in Puerto Rico; and (4) Special studies for grades 4, 8, and 12 for one or more focused topics such as Multi-stage Testing (MST) and accessibility.

At least one additional package will be submitted in 2025 in order to update all materials in time for the data collection in early 2026.

As of April 2025, NCES's assurances of confidentiality protections for NAEP

2026 have changed due to recent staffing changes at the Department of Education. NCES has removed the Foundations of Evidence-Based Policymaking Act of 2018, Title III, Part B, Confidential Information Protection ("CIPSEA") as a confidentiality assurance. However, confidentiality assurances under the *Education Sciences Reform Act of 2002* (ESRA) remain in effect.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2025–08602 Filed 5–14–25; 8:45 am]

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DEPARTMENT OF EDUCATION

List of Correspondence From January 1, 2024, Through December 31, 2024

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The U.S. Department of Education (Department), Office of Special Education Programs (OSEP) is publishing the following list of correspondence from the Department during quarters one, two, three, and four of calendar year 2024. The correspondence describes the Department's interpretations of the Individuals with Disabilities Education Act (IDEA) or the regulations that implement IDEA. These letters can be found at <https://sites.ed.gov/idea/policy-guidance/>.

FOR FURTHER INFORMATION CONTACT: Daniel Schreier, U.S. Department of Education, 400 Maryland Avenue SW, Room 4A10, Washington, DC 20024–2500. Telephone: (202) 245–6352. Email: Daniel.Schreier@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION: The following list identifies correspondence for four quarters, January 1, 2024, through December 31, 2024. Under section 607(f) of IDEA, the Secretary is required to publish in the **Federal Register** a list of correspondence issued to individuals.

OSEP Letters to Individuals

2024—First Quarter, January 1 Through March 31

No letters.

2024—Second Quarter, April 1 Through June 30

No letters.

2024—Third Quarter, July 1 Through September 30

Part B—Assistance for Education of All Children With Disabilities

Section 614—Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements

Topic Addressed: Evaluations, Parental Consent, and Reevaluations; Individualized Education Programs

○ Letter dated July 30, 2024, to Garth Tymeson, Ph.D., addressing requirements related to the evaluation and provision of physical education, under Part B of the IDEA.

○ Letter dated September 5, 2024, to Caitlin E. McAndrews and Stephanie Ramirez, addressing how, under the IDEA, specially designed instruction is determined on a child's individualized education program.

2024—Fourth Quarter, October 1 Through December 31

No letters.

Accessible Format: On request to the person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain a copy of this notice and the letters or other documents described in this notice in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotope, compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit

your search to documents published by the Department.

Diana Diaz,

Deputy Assistant Secretary and Acting Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2025–08606 Filed 5–14–25; 8:45 am]

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DEPARTMENT OF EDUCATION

Applications for New Awards; Expanding Opportunity Through Quality Charter Schools Program (CSP)—Grants to Charter Management Organizations for the Replication and Expansion of High-Quality Charter Schools (CMO Grants)

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for fiscal year (FY) 2025 for CSP CMO Grants.

DATES:

Applications Available: May 15, 2025.

Application Deadline: June 18, 2025.

Deadline for Intergovernmental

Review: August 18, 2025.

Pre-Application Webinar Information: The Department will hold a pre-

application meeting via webinar to provide technical assistance to prospective applicants. Detailed information regarding this webinar will be provided at <https://www.ed.gov/grants-and-programs/grants-birth-grade-12/charter-school-programs/charter-schools-program-grants-to-charter-management-organizations-for-the-replication-and-expansion-of-high-quality-charter-schools-cmo-grants> on the FY 2025 CSP CMO Grant Competition tab.

For further information about the pre-application meeting, please reach out to the program contact person listed under **FOR FURTHER INFORMATION CONTACT.**

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to the Application Submission Instructions section.

FOR FURTHER INFORMATION CONTACT: Stephanie S. Jones, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202–5970. Telephone: (202) 453–7835. Email: CMOCpetition@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

1. *Purpose of Program:* Through CSP CMO Grants (ALN 84.282M), the Department awards grants to *charter management organizations (CMOs)*¹ on a competitive basis to enable them to *replicate* or *expand* one or more *high-quality charter schools*. Grant funds may be used to significantly increase the enrollment of, or add one or more grades to, an existing high-quality charter school or to open one or more new *charter schools* or new campuses of a high-quality charter school based on the educational model of an existing high-quality charter school. Charter schools that receive financial assistance through CSP CMO Grants provide elementary or secondary education, or both, and may also serve students in *early childhood education programs* or postsecondary students, consistent with the terms of their charter.

Assistance Listing Number: 84.282M.

OMB Control Number: 1810–0767.

Note: The table below highlights key aspects of the funding opportunity in this NIA. Applicants are encouraged to thoroughly review this notice for a detailed listing and description of all competition requirements before submitting an application.

TABLE 1—FUNDING OPPORTUNITY AT-A-GLANCE

Topic	Notes
Application Deadline	All interested applicants must submit applications in <i>Grants.gov</i> no later than 11:59 p.m. Eastern time on June 18, 2025. Complete instructions on how to register and apply can be found at <i>Grants.gov</i> .
Eligibility: <i>Additional information on eligibility is available in the Eligible Applicants for Grants section below.</i>	CMOs are eligible to apply and may apply individually or as part of a group or consortium. “Charter management organization” means a nonprofit organization that operates or manages a network of charter schools linked by centralized support, operations, and oversight.
Funding	Estimated Available Funds: \$72,000,000. Estimated Range of Awards: \$300,000 to \$20,000,000 per year. Estimated Average Size of Awards: \$2,500,000 per year. Estimated Number of Awards: 15–20. The Department is not bound by any estimates in this notice.
Competitive Preference Priority (CPP): <i>The full text of the CPP is in the Priorities section below.</i>	This notice includes one CPP. We award additional points to an application that addresses the CPP. Responding to the CPP is optional.
Invitational Priority (IP): <i>The full text of the IP is in the Priorities section below.</i>	CPP: Reopening Academically Poor-Performing Public Schools as Charter Schools (up to 8 points). This notice includes one IP. We are particularly interested in applications that meet the IP but do not give them competitive or absolute preference over others. Responding to the IP is optional. IP: Encouraging Innovative Charter School Models.
Application Requirements	Applicants are required to address all application requirements in this notice.
Requests for Waiver	Applicants may include in their applications a request and justification for a waiver of any Federal statutory or regulatory requirements over which the Secretary exercises authority, except for requirements in the definition of “charter school” under the CSP.
Selection Criteria: <i>The full text of the selection criteria is in the Selection Criteria section below.</i>	We evaluate applications using selection criteria. The maximum score for addressing all selection criteria is 100 points. (a) Quality of the Eligible Applicant (up to 40 points). (b) Quality of the Project Design and Adequacy of Resources (up to 30 points). (c) Quality of the Management Plan (up to 30 points).

¹ Defined terms are italicized the first time they are used.