

Defense published a Notice in the **Federal Register** (FR) (72 FR 68130) of a TRICARE demonstration to increase access to IBI services.

The effective date was 60 days following publication of the Notice, and the demonstration was implemented on March 15, 2008 for a period of 2 years. The purpose of the demonstration is to allow the Department to determine whether such a provider model increases access to services, the services are reaching those most likely to benefit from them, the quality of the services rendered meets the standard of care currently accepted by the community of providers, and whether State requirements for licensure or certification of providers of IBI services, where such exists, are being met. The Demonstration began enrolling beneficiaries and developing the network of providers of IBI services on March 15, 2008. Subsequently, the Department determined that participation by both beneficiaries and providers was considerably less than expected due primarily to administrative requirements of the demonstration. In response, the Department developed and published revised operational guidance in September 2008. Although preliminary review indicates the demonstration can provide a measurable increase in access to IBI services, the need to modify our guidance contributed to a 6 month delay in evaluating the effectiveness of the demonstration. In addition, the Department recognizes that the subject of ASDs is complex, in particular, with respect to the number of individuals diagnosed with ASD, the treatment of ASD that generally includes several years of behavior modification through educational services, and the ability of the provider community to increase the number of qualified providers.

Consequently, the Department has determined that continuation of the demonstration is both in the best interest of TRICARE beneficiaries diagnosed with an ASD, and necessary to collect sufficient comprehensive data, including the results of the recent survey of beneficiaries and providers participating in the demonstration, in order to fully evaluate the effectiveness of the delivery model employed by the demonstration. This extension will determine whether the demonstration met its stated purpose and provide the Department with the information necessary to make sound judgments regarding payment of benefits. The demonstration continues to be authorized by 10 U.S.C. 1092.

Dated: February 22, 2010.

Patricia Toppings,

*OSD Federal Register Liaison Officer,
Department of Defense.*

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BILLING CODE 5001-06-P

DEPARTMENT OF DEFENSE

Department of the Air Force

Announcement of IS-GPS-200, IS-GPS-705, IS-GPS-800 Interface Control Working Group (ICWG) Teleconference Meeting

AGENCY: Department of the Air Force, DoD.

ACTION: Teleconference Meeting notice.

SUMMARY: This notice informs the public that the Global Positioning Systems Wing will be hosting an Interface Control Working Group (ICWG) teleconference meeting for document/s IS-GPS-200E (NAVSTAR GPS Space Segment/Navigation User Interfaces), IS-GPS-705A (NAVSTAR GPS Space Segment/User Segment L5 Interfaces), and IS-GPS-800A (NAVSTAR GPS Space Segment/User Segment L1C Interfaces). The main focus of this meeting is to address proposed changes relevant to the topics of signal coherence, carrier phase noise, and correlation loss.

The ICWG Teleconference is open to the general public. Dial-in information is provided below. More information, including Comments Resolution Matrixes (CRMs) and track changed documents, will be posted at: <http://www.losangeles.af.mil/library/factsheets/factsheet.asp?id=9364>.

Please send all CRM comments to Vimal Gopal by 5 March 2010.

DATES: 10 March 2010: IS-GPS-200E/IS-GPS-705A/IS-GPS-800A. 8 a.m.–12 p.m. (Pacific Time).

Dial in Information: Phone: 1-800-FON-SAIC (1-800-366-7242) Code: 4511074.

FOR FURTHER INFORMATION CONTACT:

Vimal Gopal
vimal.gopal.ctr@losangeles.af.mil 1-310-909-7294 or Captain Neal Roach
neal.roach@losangeles.af.mil 1-310-653-3771.

Bao-Anh Trinh, YA-3,

Air Force Federal Register Liaison Officer.

[FR Doc. 2010-3645 Filed 2-25-10; 8:45 am]

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DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before March 29, 2010.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, *Attention:* Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or send e-mail to oir_submission@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: February 23, 2010.

James Hyler,

Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of Vocational and Adult Education

Type of Review: Revision.

Title: Native American Career and Technical Education Program (NACTEP).

Frequency: Annually.

Affected Public: Federal Government; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 30.

Burden Hours: 1,200.

Abstract: The Native American Career and Technical Education Program (NACTEP) is requesting approval to collect semi-annual, annual/continuation reports, and final performance reports from currently funded NACTEP grantees. This information is necessary to (1) manage and monitor the current NACTEP grantees, and (2) award continuation grants for years four and five of the grantees' performance periods. The continuation performance reports will include budgets, performance/statistical reports, Government Performance and Results Act (GPRA) reports, and evaluation reports. The data, collected from the performance reports, will be used to determine if the grantees successfully met their project goals and objectives, so that NACTEP staff can award continuation grants. Final performance reports are required to determine whether or not the grant can be closed out in compliance with the grant's requirements.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1894-0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4202. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address

ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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Dated: February 23, 2010.

Sheila Carey,

Acting Director, IC Clearance Official, Regulatory Information Management Services, Office of Management.

Office of Elementary and Secondary Education

Type of Review: Extension.

Title: Formula Grant EASIE (Electronic Application System for Indian Education).

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 11,270.

Burden Hours: 9,440.

Abstract: The Office of Indian Education (OIE) of the Department of Education (ED) requests clearance for the Indian Education Formula Grant Application authorized under Title VII, Part A, Subpart 1 of the Elementary and Secondary Education Act, as amended. The Indian Education Formula Grant (CFDA 84.060A), is not competitive or discretionary and requires the annual submission of the application from the local education agency and or tribe. The grant applications submitted for this program assist applicants to provide Indian students with the opportunity to meet the same challenging state standards as all other students and meet the unique educational and culturally related academic needs of American Indian and Alaska Native students. The amount of the award for each applicant is determined by a formula based on the reported number of American Indian/Alaska Native students identified in the application and the state per pupil expenditure.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4177. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address