

of Environmental Protection—Where is State Headed; 2004 Florida Hurricane Season and Overview of the Shore Protection and Analysis Program; Herbert Hoover Dike—Coastal Risk; Existing Technology and the Condensed Planning Process; and Coastal Mapping and Change Analysis. A luncheon speaker from the American Shore and Beach Preservation Association is scheduled.

On Wednesday morning, September 19, 2012, panel presentations dealing with Challenges to the Ecosystem include St. Johns River Water Supply Impact Study, Jacksonville Mile Point—Beneficial Use of Dredged Material for Ecosystem Restoration/Mitigation, Martin County Turtle Friendly Beach Design, Wilmington Offshore Fisheries Enhancement Structure, and Engineering with Nature. There will be an optional field trip Wednesday afternoon evening.

The Board will meet in Executive Session to discuss ongoing initiatives and actions on Thursday morning, September 20, 2012.

These meetings are open to the public. Participation by the public is scheduled for 11 a.m. on Wednesday, September 19, 2012.

The entire meeting and field trip are open to the public, but since seating capacity is limited, advance notice of attendance is required. Oral participation by public attendees is encouraged during the time scheduled on the agenda; written statements may be submitted prior to the meeting or up to 30 days after the meeting.

William D. Martin,
*Director, Coastal and Hydraulics Laboratory,
U.S. Army Engineer Research and
Development Center.*

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DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Record of Decision for the Silver Strand Training Complex, California

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The United States Department of the Navy (DoN), after carefully weighing the operational and environmental consequences of the proposed action, announces its decision to improve the availability and quality of training opportunities at the DoN's Silver Strand Training Complex (SSTC), CA. The DoN has decided to implement

the preferred alternative, Alternative 1, Increase Training and Access to SSTC Training Areas, as described in the SSTC Final Environmental Impact Statement (FEIS) dated January 2011. Alternative 1 is the environmentally preferred alternative because it implements the mitigation and management measures needed to protect the environment while allowing DoN and DoD to meet current and near-term training and test and evaluation requirements.

SUPPLEMENTARY INFORMATION: The complete text of the Record of Decision is available for public viewing on the project Web site at <http://www.silverstrandtrainingcomplexeis.com>, along with copies of the FEIS and supporting documents. Single copies of the Record of Decision are available by contacting: Ms. Amy P. Kelley, Naval Facilities Engineering Command Southwest, Code EV21.AK, 1220 Pacific Highway, San Diego, California 92132, email: amy.p.kelly@navy.mil. The project Web site is found at <http://www.silverstrandtrainingcomplexeis.com>.

Dated: August 24, 2012.

C. K. Chiappetta,
Lieutenant Commander, Office of the Judge Advocate General, U.S. Navy, Administrative Law Division, Federal Register Liaison Officer.

[FR Doc. 2012–21458 Filed 8–29–12; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Submission for OMB Review; Institute of Education Sciences; Early Childhood Longitudinal Study Kindergarten Class of 2010–11 (ECLS–K:2011) Spring Second-Grade Full Scale Collection and Third- and Fourth-Grade Tracking and Third-Grade Recruitment

SUMMARY: The Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS–K:2011), is a survey that focuses on children's early school experiences beginning with kindergarten and continuing through the fifth grade. It includes the collection of data from parents, teachers, school administrators, and non-parental care providers, as well as direct child assessments. Like the Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS–K),^[1] the ECLS–

^[1] Throughout this package, reference is made to the Early Childhood Longitudinal Study, Kindergarten Class of 1998–99. For ease of presentation, it will be referred to as the ECLS–K. The new study for which this submission requests approval is referred to as the ECLS–K:2011.

K:2011 is exceptionally broad in its scope and coverage of child development, early learning, and school progress, drawing together information from multiple sources to provide rich data about the population of children who were kindergartners in the 2010–11 school year.

DATES: Interested persons are invited to submit comments on or before October 1, 2012.

ADDRESSES: Written comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Washington, DC 20202–4537. Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 04927. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use