

SUMMARY: Announcement is made of the availability for licensing of the invention set forth in U.S. Provisional Patent Application Serial No. 61/308,096 entitled "Perfactant Pulmonary Lavage," filed February 25, 2010. The United States Government, as represented by the Secretary of the Army, has rights to this invention.

ADDRESSES: Commander, U.S. Army Medical Research and Materiel Command, ATTN: Command Judge Advocate, MCMR-JA, 504 Scott Street, Fort Detrick, Frederick, MD 21702-5012.

FOR FURTHER INFORMATION CONTACT: For patent issues, Ms. Elizabeth Arwine, Patent Attorney, (301) 619-7808. For licensing issues, Dr. Paul Mele, Office of Research and Technology Assessment, (301) 619-6664, both at telefax (301) 619-5034.

SUPPLEMENTARY INFORMATION: The invention relates generally to a method of treatment and specifically to a chemical pulmonary lavage to treat smoke inhalation.

Brenda S. Bowen,

Army Federal Register Liaison Officer.

[FR Doc. 2010-9151 Filed 4-20-10; 8:45 am]

BILLING CODE 3710-08-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before May 21, 2010.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or e-mailed to oir_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested

Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: April 16, 2010.

James Hyler,

Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Federal Student Aid

Type of Review: Revision.

Title: Umbrella Clearance for Customer Satisfaction Surveys, Focus Groups, and Topic Surveys.

Frequency: Quarterly; Semi-Annually; Annually.

Affected Public: Individuals or household; Businesses or other for-profit; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 60,300.

Burden Hours: 13,375.

Abstract: The Higher Education Amendments of 1998 established Federal Student Aid (FSA) as the first Performance-Based Organization (PBO). One purpose of the PBO is to improve service to students and other participants in the student financial assistance programs authorized under Title IV, including making those programs more understandable to students and their parents. To do that, FSA has committed to ensuring that all people receive service that matches or exceeds the best service available in the private sector. The legislation's requirements establish an ongoing need for FSA to be engaged in an interactive process of collecting information and

using it to improve program services and processes.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4190. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2010-9147 Filed 4-20-10; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

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SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or

waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: April 16, 2010.

James Hyler,

Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of Innovation and Improvement

Type of Review: Extension.

Title: Magnet Schools Assistance Program Application for Grants.

Frequency: Annually.

Affected Public: Businesses or other for-profit; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 150.

Burden Hours: 6,000.

Abstract: The Magnet Schools Assistance Program (MSAP) makes grants to local educational agencies (LEAs) to establish and operate magnet schools projects that are part of approved desegregation plans and that are designed to bring together students from different social, economic, ethnic, and racial backgrounds. The collection of information is necessary for LEAs to apply for and receive grants under the MSAP in a manner consistent with Title V of the Elementary and Secondary Education Act (ESEA). The information is further necessary in order for grantees to meet reporting requirements as a part of the Department's monitoring project performance during the grant period.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1894-0001). Therefore, the 30-day public

comment period notice will be the only public comment notice published for this information collection.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4281. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2010-9146 Filed 4-20-10; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Early Learning

AGENCY: Office of the Secretary, Department of Education.

ACTION: Notice of public meetings and request for input.

SUMMARY: The U.S. Department of Education (ED), in collaboration with the U.S. Department of Health and Human Services (HHS) and through public meetings and written submissions, is seeking input from State agencies responsible for early learning and development, families (including families with children birth through third grade), educators (including early intervention service providers and other providers of services to young children), students, technical assistance providers, researchers of early learning, stakeholders who work with early learning and development for young children, and other members of the public regarding several important topics relating to early learning for children, birth through third grade: Understanding pre-kindergarten through third grade (P-3) Structures;¹ Workforce

¹ P-3 structures refer to systems that align a continuum of instructional strategies, professional development, standards, assessments, and other components from pre-kindergarten through third grade.

and Professional Development; Family Engagement; and Standards and Assessments. Over the next two months, ED and HHS will be holding a series of "Listening and Learning about Early Learning" meetings to inform their work and hear how States and others are implementing innovative and successful approaches to improving early learning outcomes for children, birth through third grade, in the four areas listed in this notice. Neither ED nor HHS is proposing to make any changes to existing requirements in programs administered by these two Federal agencies through this notice.

DATES: ED and HHS will hold public meetings on the dates and at the locations specified elsewhere in this notice. ED must receive all written submissions of comments on the four early learning topics on or before 5 p.m., Washington, DC time, on Tuesday, May 18, 2010.

ADDRESSES: For those planning to submit written input, we encourage submissions by e-mail using the following address:

earlylearning.comments@ed.gov. You must include "Listening and Learning about Early Learning" and the topic area(s) to be addressed in the subject line of your e-mail. If you prefer to send your input by regular mail, you must address it to the Office of the Secretary, Attention: Listening and Learning about Early Learning—Public Input Meetings, U.S. Department of Education, 400 Maryland Avenue, SW., room 7W219, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: Katy Chapman, U.S. Department of Education, 400 Maryland Avenue, SW., room 7W219, Washington, DC 20202. Telephone: (202) 453-7275 or by e-mail: earlylearning.comments@ed.gov.

If you use a telecommunications device for the deaf, call the Federal Relay Service, toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Background: The President has outlined and is committed to a cradle through college and career agenda. High-quality early learning programs and services are critical to closing the achievement gap and ensuring that students are college and career ready to help us achieve our goal that the United States will lead the world in college completion by the year 2020. ED and HHS are committed to carrying out the President's birth through third grade early learning agenda that improves early learning outcomes for all children, especially high-needs children, to ensure that they are successful in school and in life. The listening and learning