

environmental concern that the DoN should consider. The DoN will prepare the draft LEIS incorporating issues identified by the commenting public. All comments on the EIS/LEIS, whether provided orally or in writing at the scoping meetings, or provided to the DoN during the public commenting period, will receive the same consideration during EIS/LEIS preparation.

Written comments on the scope of the EIS/LEIS should be postmarked no later than September 8, 2011. Comments may be mailed to NAWSCL Land Withdrawal EIS/LEIS Project Manager (Attn: Ms. Jo Ellen Anderson), NAVFAC Southwest, 1220 Pacific Highway, San Diego, California 92132-5178. Comments may also be submitted via the EIS/LEIS Web site located at <http://www.ChinalakeLEIS.com>.

Dated: June 3, 2011.

D.J. Werner,

Lieutenant Commander, Office of the Judge Advocate General, U.S. Navy, Alternate Federal Register Liaison Officer.

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DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Government-Owned Inventions; Available for Licensing

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The invention listed below is assigned to the United States Government as represented by the Secretary of the Navy and is available for domestic and foreign licensing by the Department of the Navy.

The following patent is available for licensing: U.S. Patent application Serial Number 12/550,684: Fire Fighting System, filed on August 31, 2009.

ADDRESSES: Requests for copies of the invention cited should be directed to Naval Air Warfare Center Weapons Division, Code 498400D, 1900 N. Knox Road Stop 6312, China Lake, CA 93555-6106 and must include the Navy Case number.

FOR FURTHER INFORMATION CONTACT:

Michael D. Seltzer, Ph.D., Head, Technology Transfer Office, Naval Air Warfare Center Weapons Division, Code 498400D, 1900 N. Knox Road Stop 6312, China Lake, CA 93555-6106, telephone 760-939-1074, FAX 760-939-1210, E-mail: michael.seltzer@navy.mil.

Dated: June 3, 2011.

D.J. Werner,

Lieutenant Commander, Office of the Judge Advocate General, U.S. Navy, Alternate Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students with Disabilities

AGENCY: U. S. Department of Education, Office of Special Education and Rehabilitative Services, Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students with Disabilities.

ACTION: Notice of an open meeting via conference call.

SUMMARY: The notice sets forth the schedule and agenda of the meeting of the Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students with Disabilities. The notice also describes the functions of the Commission. Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of its opportunity to attend.

DATES: June 24, 2011.

Time: 1:00 p.m.–5:00 p.m., Eastern Standard Time.

ADDRESSES: The Commission will meet via conference call on June 24, 2011. Members of the public have the option of participating in the open meeting remotely. Remote access will be provided via an Internet webinar service utilizing VoiP (Voice Over Internet Protocol). The login address for members of the public is <https://aimpsc.ilinc.com/join/wwfvyhk>. This login information is also provided via the Commission's public listserv at pscpublic@lists.cast.org and posted at the following site: <http://www2.ed.gov/about/bdscomm/list/aim/index.html>.

FOR FURTHER INFORMATION CONTACT:

Elizabeth Shook, Program Specialist, Office of Special Education and Rehabilitative Services, United States Department of Education, 550 12th Street, SW., Washington, DC 20202; telephone: (202) 245-7642, fax: 202-245-7638.

SUPPLEMENTARY INFORMATION: The Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students with Disabilities (the Commission) is established under Section 772 of the Higher Education

Opportunity Act, Public Law 110-315, dated August 14, 2008. The Commission is established to (a) Conduct a comprehensive study, which will—(I) Assess the barriers and systemic issues that may affect, and technical solutions available that may improve, the timely delivery and quality of accessible instructional materials for postsecondary students with print disabilities, as well as the effective use of such materials by faculty and staff; and (II) make recommendations related to the development of a comprehensive approach to improve the opportunities for postsecondary students with print disabilities to access instructional materials in specialized formats in a time frame comparable to the availability of instructional materials for postsecondary nondisabled students.

In making recommendations for the study, the Commission shall consider—(I) How students with print disabilities may obtain instructional materials in accessible formats within a time frame comparable to the availability of instructional materials for nondisabled students; and to the maximum extent practicable, at costs comparable to the costs of such materials for nondisabled students; (II) the feasibility and technical parameters of establishing standardized electronic file formats, such as the National Instructional Materials Accessibility Standard as defined in Section 674(e)(3) of the Individuals with Disabilities Education Act, to be provided by publishers of instructional materials to producers of materials in specialized formats, institutions of higher education, and eligible students; (III) the feasibility of establishing a national clearinghouse, repository, or file-sharing network for electronic files in specialized formats and files used in producing instructional materials in specialized formats, and a list of possible entities qualified to administer such clearinghouse, repository, or network; (IV) the feasibility of establishing market-based solutions involving collaborations among publishers of instructional materials, producers of materials in specialized formats, and institutions of higher education; (V) solutions utilizing universal design; and (VI) solutions for low-incidence, high-cost requests for instructional materials in specialized formats.

During the meeting, the Commission will discuss the first draft of the final report. In particular, the Commission will discuss its proposed recommendations and identify issues for further discussion at the next in-person meeting on July 11–12, 2011 in Seattle, Washington.