

collected will vary depending on the type and complexity of the contract. Information will be submitted via FedConnect online services or mailed directly to MCCS, depending on the contract type.

Dated: March 12, 2024.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2024–05691 Filed 3–15–24; 8:45 am]

BILLING CODE 6001–FR–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2024–SCC–0039]

Agency Information Collection Activities; Comment Request; U.S. Department of Education Pre-Authorized Debit Account Brochure and Application

In notice document 2024–04450 beginning on page 15559 in the issue of Monday, March 4, 2024, make the following correction:

On page 15559, in the third column, under **DATES**, in the second line “APRIL 29, 2024” should read “May 3, 2024”.

[FR Doc. C1–2024–04450 Filed 3–15–24; 8:45 am]

BILLING CODE 1505–01–D

DEPARTMENT OF EDUCATION

[Docket No.: ED–2024–SCC–0004]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Office of State Support Progress Check Quarterly Protocol

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before April 17, 2024.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education”

under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Andrew Brake, 202–453–6136.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Office of State Support Progress Check Quarterly Protocol.

OMB Control Number: 1810–0733.

Type of Review: An extension without change of a currently approved ICR.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 212.

Total Estimated Number of Annual Burden Hours: 636.

Abstract: The Office of School Support and Accountability (SSA) administers Title I, Sections 1001–1004 (School Improvement); Title I, Part A (Improving Basic Programs Operated by Local Educational Agencies); Title I, Part B Grants for State Assessments and Related Activities; Title II, Part A (Supporting Effective Instruction); Title I, Part D (Neglected, Delinquent, or At-Risk); Title IV, Part B (21st Century Community Learning Centers); and McKinney-Vento Education for Homeless Children and Youth Program. Quarterly progress checks, phone or in-person conversations every three months of a fiscal year with State directors and coordinators, help ensure that State Educational Agencies (SEAs) are making progress toward increasing student achievement and improving the

quality of instruction for all students through regular conversations about the quality of SEA implementation of SSA administered programs. The information shared with SSA helps inform the selection and delivery of technical assistance to SEAs and aligns structures, processes, and routines so SSA can regularly monitor the connection between grant administration and intended outcomes. Progress checks also allow SSA to proactively engage with SEAs to identify any issues ahead of formal monitoring visits, decreasing the need for enforcement actions and minimizing burden for SEAs. This is a request for a renewal without change of this collection.

Dated: March 13, 2024.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2024–05684 Filed 3–15–24; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Tests Determined To Be Suitable for Use in the National Reporting System for Adult Education

AGENCY: Office of Career, Technical, and Adult Education, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary announces an extension of the sunset period for English as a Second Language (ESL) tests with National Reporting System for Adult Education (NRS) approvals that expired on February 2, 2024. The sunset period for these tests is extended to June 30, 2025. This notice relates to the approved information collections under OMB control numbers 1830–0027 and 1830–0567.

FOR FURTHER INFORMATION CONTACT: John LeMaster, Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Telephone: (202) 987–0903. Email: John.LeMaster@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION: On July 13, 2023, the Secretary published in the **Federal Register** (88 FR 44784) an annual notice announcing tests determined to be suitable for use in the NRS, in accordance with 34 CFR 462.13 (July 2023 notice). The July 2023 notice identified three new tests that measure the NRS educational functioning levels