

to Support High Standards and Accountability through Testing, Assessment, and Evaluation.

**Priority 10**—Development and Adaptation of Innovative Technologies to Improve the Involvement of Parents and Communities in Education and to Use Resources Effectively for Student Learning and Education Reform.

**Selection Criteria:** Under 34 CFR 75.210, we use the following selection criteria to evaluate applications for new grants under this competition. The maximum score for all of these criteria is 100 points. The maximum score for each criterion is indicated in parentheses.

(a) Quality of Project Design (45 points).

(b) Significance (25 points).

(c) Quality of Project Personnel (20 points).

(d) Adequacy of Resources (10 points).

We will make awards based upon these selection criteria and the availability of funds. In the evaluation and handling of applications, we will make every effort to protect the confidentiality of the application and any evaluations.

#### SUPPLEMENTARY INFORMATION:

##### Background

The Small Business Reauthorization Act (the "Act") of 2000 was enacted on December 21, 2000. The Act requires certain agencies, including the Department of Education, to establish SBIR programs by reserving a statutory percentage of their extramural research and development budgets to be awarded to small business concerns for research or R&D through a uniform, highly competitive three-phase process.

The three phases of the SBIR program are:

**Phase I:** Phase I is to determine, insofar as possible, the scientific or technical merit and feasibility of ideas submitted under the SBIR program. The application should concentrate on research that will significantly contribute to proving the scientific or technical feasibility of the approach or concept and that would be prerequisite to further ED support in Phase II.

**Phase II:** Phase II is to expand on the results of and to further pursue the development of Phase I projects. Phase II is the principal research or R&D effort. It requires a more comprehensive application, outlining the effort in detail including the commercial potential. Phase II applicants must be Phase I awardees with approaches that appear sufficiently promising as a result of Phase I. Awards are for periods up to 2

years in amounts up to \$500,000 (beginning in FY 2003).

**Phase III:** In Phase III, the small business must use non-SBIR capital to pursue commercial applications of the research or research and development. Also, under Phase III, Federal agencies may award non-SBIR follow-on funding for products or processes that meet the needs of those agencies.

#### FOR APPLICATIONS AND FURTHER

##### INFORMATION CONTACT:

**For General Information:** Lee Eiden, U.S. Department of Education, 555 New Jersey Avenue, NW., room 508D, Washington, DC 20208-5644. Telephone (202) 219-2004 or via Internet: lee.eiden@ed.gov.

**For Priorities 1-7 (OSERS):** Kristi Wilson, U.S. Department of Education, 330 "C" Street, SW., room 3433, Washington, DC 20202-2572. Telephone (202) 260-0988 or via Internet: kristi.wilson@ed.gov.

**For Priorities 8-10 (OERI):** Ram Singh, U.S. Department of Education, 555 New Jersey Avenue, NW., room 514, Washington, DC 20208-5573. Telephone (202) 219-2025 or via Internet: ram.singh@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to either of the program contact persons listed under **FOR APPLICATIONS AND FURTHER INFORMATION CONTACT**.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting one of the contact persons listed under **FOR APPLICATIONS AND FURTHER INFORMATION CONTACT**. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

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**Program Authority:** Pub. L. 106-554 (The Small Business Reauthorization Act of 2000); Pub. L. 105-220 (Title II of the Rehabilitation Act of 1973, as amended); and Pub. L. 103-227 (The Educational Research, Development, Dissemination, and Improvement Act of 1994).

Dated: May 8, 2002.

**Robert H. Pasternack,**

*Assistant Secretary for Special Education and Rehabilitative Services.*

**Grover J. Whitehurst,**

*Assistant Secretary for Educational Research and Improvement.*

[FR Doc. 02-11924 Filed 5-10-02; 8:45 am]

**BILLING CODE 4000-01-U**

## DEPARTMENT OF EDUCATION

### Federal Interagency Coordinating Council Meeting

**AGENCY:** Department of Education.

**ACTION:** Notice of a public meeting.

**SUMMARY:** This notice describes the schedule and agenda of the forthcoming meeting of the Federal Interagency Coordinating Council (FICC). Notice of this meeting is intended to inform members of the general public of their opportunity to attend the meeting. The FICC will engage in ongoing policy discussions related to young children with disabilities and their families. Child care for young children with disabilities and their families will be the topic of this FICC meeting. The meeting will be open and accessible to the general public.

FICC committee meetings will be held on June 12, 2002 in the Mary E. Switzer Building, 330 C Street, SW., Washington, DC 20202.

**DATE AND TIME:** FICC Meeting: Thursday, June 13, 2002 from 9 a.m. to 4:30 p.m.

**ADDRESSES:** U.S. Department of Education, Departmental Auditorium, 400 Maryland Avenue, SW., Washington, DC 20202 (near the Federal Center Southwest and L'Enfant metro stops).

#### FOR FURTHER INFORMATION CONTACT:

Bobbi Stettner-Eaton or Obral Vance, U.S. Department of Education, 330 C Street, SW., Room 3080, Switzer Building, Washington, DC 20202. Telephone: (202) 205-5507 (press 3). Individuals who use a telecommunications device for the deaf (TDD) may call (202) 205-5637.

**SUPPLEMENTARY INFORMATION:** The FICC is established under section 644 of the

Individuals with Disabilities Education Act (20 U.S.C. 1444). The FICC is established to: (1) Minimize duplication across Federal, State, and local agencies of programs and activities relating to early intervention services for infants and toddlers with disabilities and their families and preschool services for children with disabilities; (2) ensure effective coordination of Federal early intervention and preschool programs, including Federal technical assistance and support activities; and (3) identify gaps in Federal agency programs and services and barriers to Federal interagency cooperation. To meet these purposes, the FICC seeks to: (1) Identify areas of conflict, overlap, and omissions in interagency policies related to the provision of services to infants, toddlers, and preschoolers with disabilities; (2) develop and implement joint policy interpretations on issues related to infants, toddlers, and preschoolers that cut across Federal agencies, including modifications of regulations to eliminate barriers to interagency programs and activities; and (3) coordinate the provision of technical assistance and dissemination of best practice information. The FICC is chaired by Dr. Robert H. Pasternack, Assistant Secretary for Special Education and Rehabilitative Services.

Individuals who need accommodations for a disability in order to attend the meeting (*i.e.*, interpreting services, assistive listening devices, materials in alternative format) should notify Obral Vance at (202) 205-5507 (press 3) or (202) 205-5637 (TDD) ten days in advance of the meeting. The meeting location is accessible to individuals with disabilities.

Summary minutes of the FICC meetings will be maintained and available for public inspection at the U.S. Department of Education, 330 C Street, SW., Room 3080, Switzer Building, Washington, DC 20202, from the hours of 9 a.m. to 5 p.m., weekdays, except Federal holidays.

**Loretta L. Petty,**

*Acting Assistant Secretary for Special Education and Rehabilitative Services.*

[FR Doc. 02-11797 Filed 5-10-02; 8:45 am]

**BILLING CODE 4000-01-M**

## DEPARTMENT OF EDUCATION

### President's Commission on Excellence in Special Education

**AGENCY:** President's Commission on Excellence in Special Education, Department of Education.

**ACTION:** Notice of public meetings.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of two forthcoming meetings of the President's Commission on Excellence in Special Education (Commission). This notice also describes the functions of the Commission. Notice of these meetings are required under Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend.

**DATES:** May 30 and 31, 2002, June 12 and 13, 2002.

**TIME:** 9:00 a.m. to 5:00 p.m. each day.

**ADDRESSES:** The two Commission meetings will be held in Washington, DC. However, the specific locations for each meeting are not now determined. The Commission will make the specific location for each meeting available on its website as soon as meeting space is secured.

**FOR FURTHER INFORMATION CONTACT:** C. Todd Jones, Executive Director, or Troy R. Justesen, Deputy Executive Director, at (202) 208-1312. The fax number is (202) 208-1593 and e-mail address is [troy.justesen@ed.gov](mailto:troy.justesen@ed.gov) or via the Commission's web site at: <http://www.ed.gov/inits/commissionsboards/whspecialeducation/sitemap.html>

**SUPPLEMENTARY INFORMATION:** The Commission is established under Executive Order 13227 dated October 2, 2001. The Commission's function is to collect information and study issues related to Federal, State, and local special education programs with the goal of recommending policies for improving the educational performance of students with disabilities. In furtherance of its duties, the Commission shall invite experts and members of the public to provide information and guidance. The Commission shall prepare and submit a report to the President outlining its findings and recommendations.

Individuals who will need accommodations for a disability in order to attend the meeting (*e.g.*, interpreting services, assistive listening devices, materials in alternative format) should notify Troy R. Justesen, at (202) 219-0704, as soon as possible. Sign language interpreter services will be provided at all meetings. The meeting site will be accessible to individuals with mobility impairments, including those who use wheelchairs.

Unlike all other Commission meetings and hearings, these meetings will not provide a public comment period.

Records are kept of all Commission proceedings, and are available for public inspection at President's Commission on Excellence in Special Education, 80

F Street, NW, Suite 408, Washington, DC 20208 from the hours of 9 a.m. to 5 p.m. (EST). This notice will not meet the 15-day FACA requirement for announcing meetings in the **Federal Register**; however, a previous notice was printed indicating the date of the upcoming meeting. The notice gives the public more information about the agenda and actual location of the meeting that was not available at the first printing.

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**Robert H. Pasternack,**

*Assistant Secretary for Special Education and Rehabilitative Services.*

[FR Doc. 02-11814 Filed 5-10-02; 8:45 am]

**BILLING CODE 4000-01-M**

## DEPARTMENT OF ENERGY

### National Energy Technology Laboratory; Notice of Availability of a Financial Assistance Solicitation

**AGENCY:** National Energy Technology Laboratory, Department of Energy (DOE).

**ACTION:** Notice of Availability of a Financial Assistance Solicitation.

**SUMMARY:** Notice is hereby given of the intent to issue Financial Assistance Solicitation No. DE-PS26-02NT15375 entitled "Public Resources Invested in Management and Extraction (PRIME)." The Department of Energy (DOE) National Energy Technology Laboratory (NETL), on behalf of its National Petroleum Technology Office (NPTO), seeks applications for cost-shared long-term (7-10 years), high-risk research and development (R & D), including fundamental research and optimization of important, state-of-the art oil/gas technologies, for future applications on