

STEM degree completion, and career choices. Research and demonstration projects also investigate effective practices for transitioning students with disabilities across critical academic junctures, retaining students in undergraduate and graduate STEM degree programs, and graduating students with STEM associate, baccalaureate and graduate degrees. Research, demonstration, and enrichment project results inform the delivery of innovative, transformative and successful practices employed by the Alliances for Students with Disabilities in STEM to increase the number of students with disabilities completing associate, undergraduate and graduate degrees in STEM and to increase the number of students with disabilities entering our nation's science and engineering workforce. RDE projects contribute to closing the gaps occurring for people with disabilities in STEM fields by successfully disseminating findings, project evaluation results, and proven good practices and products to the public.

The original information collection, approved by OMB in 1996, surveyed three groups of students: students with disabilities in STEM fields, student with disabilities in other fields, and students without disabilities in STEM fields. These data allowed NSF to understand more fully the population of students with disabilities in STEM fields and the issues they faced. The collection that will be submitted for reinstatement focuses more specifically on the outcomes of the RDE program, and how alliances and researchers receiving NSF RDE funding have improved the academic environment for students with disabilities. This information collection will consist of an on-line data instrument that RDE awardees will use to submit annual data on their project activities and participants, as well as future evaluation activities.

#### Use of the Information

This information is required for effective administration, communication, program and project monitoring and evaluation, and for measuring attainment of NSF's program, project and strategic goals, as required by the President's Management agenda as represented by the Office of Management and Budget's (OMB) Program Assessment Rating Tool (PART) and the NSF's Strategic Plan. The Foundation's FY 2006–2011 Strategic Plan describes four strategic outcome goals of Discovery, Learning, Research Infrastructure, and Stewardship. NSF's complete strategic plan may be found at: <http://>

[www.nsf.gov/publications/pubsumm.jsp?ods\\_key=nsf0648](http://www.nsf.gov/publications/pubsumm.jsp?ods_key=nsf0648).

Data collected will be used for accountability purposes, including responding from queries from Committees of Visitors and other scientific experts, and for separate research and evaluation studies.

#### Estimate of Burden

**Respondents:** Principal Investigators and/or project staff receiving NSF RDE awards.

**Number of Respondents:** 45.

**Estimated Total Annual Burden on Respondents:** 1220 hours.

**Frequency of Responses:** Data will be collected from awardees annually, and on an as-needed basis for future evaluation work.

Dated: August 7, 2009.

**Suzanne H. Plimpton,**

*Reports Clearance Officer, National Science Foundation.*

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## NUCLEAR REGULATORY COMMISSION

[NRC–2009–0074; Docket No. 50–414]

### Duke Energy Carolinas, LLC; Notice of Withdrawal of Application for Amendment to Facility Operating License

The U.S. Nuclear Regulatory Commission (the Commission) has granted the request of Duke Energy Carolinas, LLC (the licensee) to withdraw its November 20, 2008, application, as supplemented by letter dated February 26, 2009, for proposed amendment to Facility Operating License No. 50–414 for Catawba Nuclear Station, Unit 2 (Catawba 2), located in York County, South Carolina.

The proposed amendment would have updated the leak-before-break evaluation for Catawba 2 and made associated updates to the Updated Final Safety Analysis Report for this unit.

The Commission had previously issued a Notice of Consideration of Issuance of Amendment published in the **Federal Register** on February 24, 2009 (74 FR 8273). However, by letter dated March 31, 2009, the licensee withdrew the proposed change.

For further details with respect to this action, see the application for amendment dated November 20, 2008, the supplement to the amendment dated February 26, 2009, and the licensee's letter dated March 31, 2009, which withdrew the application for license amendment. Documents may be

examined, and/or copied for a fee, at the NRC's Public Document Room (PDR), located at One White Flint North, Public File Area O1 F21, 11555 Rockville Pike (first floor), Rockville, Maryland. Publicly available records will be accessible electronically from the Agencywide Documents Access and Management System (ADAMS) Public Electronic Reading Room on the Internet at the NRC Web site, <http://www.nrc.gov/reading-rm/adams.html>. Persons who do not have access to ADAMS or who encounter problems in accessing the documents located in ADAMS should contact the NRC PDR Reference staff by telephone at 1–800–397–4209, or 301–415–4737 or by e-mail to [pdr.resource@nrc.gov](mailto:pdr.resource@nrc.gov).

Dated at Rockville, Maryland, this 5th day of August 2009.

For the Nuclear Regulatory Commission.

**Jon H. Thompson,**

*Project Manager, Plant Licensing Branch 2–1, Division of Operating Reactor Licensing, Office of Nuclear Reactor Regulation.*

[FR Doc. E9–19296 Filed 8–11–09; 8:45 am]

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## NUCLEAR REGULATORY COMMISSION

[NRC–2009–0351]

### Draft Regulatory Guide: Issuance, Availability

**AGENCY:** Nuclear Regulatory Commission.

**ACTION:** Notice of Issuance and Availability of Draft Regulatory Guide, DG–1236, “Initial Startup Test Program to Demonstrate Remote Shutdown Capability for Water-Cooled Nuclear Power Plants.”

#### FOR FURTHER INFORMATION CONTACT:

Jonathan Ortega-Luciano, U. S. Nuclear Regulatory Commission, Washington, DC 20555–0001, telephone: (301) 415–1159 or e-mail [Jonathan.Ortega-Luciano@nrc.gov](mailto:Jonathan.Ortega-Luciano@nrc.gov).

#### SUPPLEMENTARY INFORMATION:

##### I. Introduction

The U.S. Nuclear Regulatory Commission (NRC) is issuing for public comment a draft guide in the agency's “Regulatory Guide” series. This series was developed to describe and make available to the public such information as methods that are acceptable to the NRC staff for implementing specific parts of the NRC's regulations, techniques that the staff uses in evaluating specific problems or postulated accidents, and data that the