

the study area has resulted in adverse impacts to navigation and the environment. Solutions were focused on decreasing erosion on the White River containment structure, reducing degradation of the landmass separating the White and Arkansas Rivers, and other required features to ensure navigation on the McClellan-Kerr Arkansas River Navigation System (MKARNS) is maintained. Continued Operation and Maintenance actions will proceed as usual until a more long term solution can be determined in the future.

**Glen A. Masset**

*Colonel, EN, Commanding.*

[FR Doc. 2010-20742 Filed 8-19-10; 8:45 am]

BILLING CODE 3720-58-P

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before October 19, 2010.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and

frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: August 17, 2010.

**Darrin A. King,**

*Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.*

### Office of Elementary and Secondary Education

*Type of Review:* Revision.

*Title:* Migrant Education Program (MEP) Migrant Student Information Exchange (MSIX) and Minimum Data Elements.

*OMB #:* 1810-0683.

*Agency Form Number(s):* N/A.

*Frequency:* Other: Nightly Database Submission.

*Affected Public:* State, Local, or Tribal Government, State Educational Agencies (SEAs) or Local Educational Agencies (LEAs).

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 17,520.

*Burden Hours:* 235,452.

*Abstract:* The collection is necessary to extend collection of the existing data elements as well as add several new data elements to the set of minimum data elements that are collected and transferred between State migrant education programs (MEPs) as part of a larger mandated Migrant Student Information Exchange (MSIX). State educational agencies (SEAs) with MEPs will transfer the minimum data elements using the MSIX in order to facilitate timely class placement and credit accrual for migratory children.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4364. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW.,

LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2010-20727 Filed 8-19-10; 8:45 am]

BILLING CODE 4000-01-P

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