

2000, H.R. 5667" enacted on December 21, 2000.

**DATES:** Interested persons are invited to submit comments on or before May 18, 2012.

**ADDRESSES:** Written comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or mailed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 04809. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Small Business Innovation Research (SBIR) Program—Phase I—Grant Application Package.  
*OMB Control Number:* 1820-0684.  
*Type of Review:* Extension.  
*Total Estimated Number of Annual Responses:* 200.

*Total Estimated Number of Annual Burden Hours:* 9,000.

*Abstract:* The Small Business Reauthorization Act of 2000, H.R. 5667 requires certain agencies, including the U.S. Department of Education to establish a SBIR program by reserving a statutory percentage of their extramural research and development budgets to be awarded to small business concerns for research or research and development through a uniform, highly competitive, three-phase process each fiscal year.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1894-0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Dated: April 13, 2012.

**Tomakie Washington,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2012-9309 Filed 4-17-12; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### National Advisory Council on Indian Education (NACIE)

**AGENCY:** U.S. Department of Education.

**ACTION:** Notice of an open meeting.

**SUMMARY:** This notice sets forth the schedule for the upcoming public meeting of the National Advisory Council on Indian Education (the Council) and is intended to notify the general public of the meeting. This notice also describes the functions of the Council. Notice of the Council's meetings is required under Section 10(a)(2) of the Federal Advisory Committee Act.

*Date and Time:* May 2-3, 2012;

May 2, 2012—8 a.m.–5 p.m. Eastern Daylight Savings Time.

May 3, 2012—8 a.m.–5 p.m. Eastern Daylight Savings Time.

*Location:*

Washington, DC—Details about the meeting location will be posted on the Committee Web site on April 30, 2012.

*Web site:* [www.NACIE-ED.org](http://www.NACIE-ED.org) (To RSVP, and for NACIE Meeting Updates, and Final Agenda).

**SUPPLEMENTARY INFORMATION:** The National Advisory Council on Indian Education is authorized by Section 7141 of the Elementary and Secondary Education Act. The Council is established within the Department of Education to advise the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or programs that may benefit Indian children or adults, including any program established under Title VII, Part A of the Elementary and Secondary Education Act. The Council submits to the Congress, not later than June 30 of each year, a report on the activities of the Council that includes recommendations the Council considers appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

One of the Council's responsibilities is to develop and provide recommendations to the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction that can benefit Indian children or adults participating in any program which could benefit Indian children. The purpose of this meeting is to convene the Council to continue its responsibilities for developing recommendations to the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or programs that may benefit Indian children or adults, including any program established under Title VII, Part A of the Elementary and Secondary Education Act, and conduct discussions on the development of the report to Congress that should be submitted no later than June 30, 2012.

There will be an opportunity for public comment during this meeting on May 3 from 1:30 p.m.–3 p.m. Comments should pertain to the work of NACIE and/or the Office of Indian Education. Speakers will be allowed to comment for 3–5 minutes.

Individuals who will need accommodations for a disability in order

to attend the meeting (e.g., interpreting services, assistive listening devices, or material in alternative format) should notify Jenelle Leonard at (202) 401-3641, no later than Friday, April 27, 2012. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

**FOR FURTHER INFORMATION CONTACT:**

Jenelle Leonard, Designated Federal Official, Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. Telephone: 202-205-2161. Fax: 202-205-5870.

A report of the activities of the meeting and related matters that are informative to the public and consistent with the policy of section 5 U.S.C. 552b(c) will be available to the public within 21 days of the meeting. Records are kept of all Council proceedings and are available for public inspection at the Office of Indian Education, United States Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. Monday–Friday, 8:30 a.m.–5 p.m. Eastern Daylight Time.

*Electronic Access to This Document:* You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: [www.ed.gov/news/fedregister/index.html](http://www.ed.gov/news/fedregister/index.html).

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1-866-512-1830; or in the Washington, DC, area at (202) 512-0000.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: [www.gpoaccess.gov/nara/index.html](http://www.gpoaccess.gov/nara/index.html).

**Michael Yudin,**

*Acting Assistant Secretary, Office of Elementary and Secondary Education.*

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## DEPARTMENT OF EDUCATION

### National Institute on Disability and Rehabilitation Research; Notice of Proposed Long-Range Plan for Fiscal Years 2013–2017

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Assistant Secretary for Special Education and Rehabilitative Services proposes the National Institute on Disability and Rehabilitation Research's (NIDRR's) Long-Range Plan (Plan) for fiscal years (FYs) 2013 through 2017. Pursuant to the Rehabilitation Act of 1973, as amended, the Department is required to develop a plan for NIDRR that outlines NIDRR's priorities for rehabilitation research, demonstration projects, training, and related activities, and explains the basis for these priorities.

**DATES:** We must receive your comments on or before June 18, 2012.

**ADDRESSES:** Address all comments about the proposed Plan to Lynn Medley, U.S. Department of Education, 400 Maryland Avenue SW., Room 5140, Potomac Center Plaza, Washington, DC 20202–2700.

If you prefer to send your comments by email, use the following address: [NIDRR-mailbox@ed.gov](mailto:NIDRR-mailbox@ed.gov). You must include the term “Long-Range Plan” in the subject line of your electronic message.

**FOR FURTHER INFORMATION CONTACT:** Lynn Medley. Telephone: (202) 245–7338 or by email: [Lynn.Medley@ed.gov](mailto:Lynn.Medley@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:**

*Invitation to Comment:* We invite you to submit comments regarding the proposed Plan. To ensure that your comments have maximum effect in developing the final Plan, we urge you to identify clearly the specific area of the Plan that each comment addresses and to arrange your comments in the same order as the proposed Plan. We are particularly interested in comments on the establishment of the Rehabilitation Research Advisory Council (RRAC) described in the Introduction of the Plan.

During and after the comment period, you may inspect all public comments about the proposed Plan in Room 5140, 550 12th Street SW., Potomac Center Plaza (PCP), Washington, DC, between the hours of 8:30 a.m. and 4 p.m., Washington, DC time, Monday through Friday of each week except Federal holidays.

*Assistance to Individuals with Disabilities in Reviewing the Rulemaking Record:* On request we will provide an appropriate accommodation or auxiliary aid to an individual with a disability who needs assistance to

review the comments or other documents in the public rulemaking record for this notice. If you want to schedule an appointment for this type of accommodation or auxiliary aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

*Background:* In developing the research agenda in the proposed Plan, NIDRR considered: the legislative mandate for the Plan; stakeholder suggestions and public input received via email and the Internet in response to the notice of proposed Long Range Plan published in the **Federal Register** on January 15, 2009 (Vol. 74, No. 10); public responses to a January 15, 2009, email solicitation to NIDRR grantees, past grant applicants, disability organizations, and other interested parties inviting comment on the January 15, 2009, **Federal Register** notice of proposed Long Range Plan; research and program recommendations from NIDRR grantee state of the science conferences; an assessment and related recommendations by the National Academy of Sciences (NAS), National Research Council, of NIDRR's priority-setting, peer review, and grant mechanisms; and a review by NAS of the products of a sample of 30 NIDRR grantees (National Academy of Sciences (2012), Review of Disability and Rehabilitation Research: NIDRR Grantmaking Processes and Products, Washington, DC: National Academies Press).

The purposes of the proposed Plan are:

- (1) To describe the broad general principles that will guide NIDRR's policies and use of resources;
- (2) To establish objectives for research and related activities from which annual research priorities can be formulated; and
- (3) To describe how NIDRR will implement the Plan, i.e., the process by which NIDRR establishes annual priorities.

The authority for the Secretary to establish the Plan is contained in section 202(h) of the Rehabilitation Act of 1973, as amended (29 U.S.C. 762(h)).

The proposed Plan is published as an attachment to this notice.

*Accessible Format:* Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue SW., Room 5075, PCP, Washington, DC 20202–2550. Telephone: (202) 245–7363. If you use a TDD or a TTY, call the FRS, toll free, at 1-800-877-8339.