

**DEPARTMENT OF DEFENSE****Department of the Army****Army Science Board; Notice of Open Meeting**

In accordance with section 10(a)(2) of the Federal Advisory Committee Act (PL 92-463), announcement is made of the following Committee Meeting:

*Name of Committee:* Army Science Board (ASB).

*Date of Meeting:* 27-28 March 2001.

*Time of Meeting:* 0730-1700, 27 March 2001; 0730-1600, 28 March 2001.

*Place:* 2000 15th Street North Arlington, VA 22201.

*Agenda:* The Army Science Board's (ASB) panel will conduct a study on "Knowledge Based Management and Information Reliability" to exam innovative ways of addressing technology issues that have the potential to "weigh down" our future Warfighters with massive amounts of data. These meetings will be open to the public. Any interested person may attend, appear before, or file statements with the committee at the time and in the manner permitted by the committee. For further information, please contact Mr. Randy Woodson, Office of the DA DCSINT, 703 604 2462, [randy.woodson@hqda.army.mil](mailto:randy.woodson@hqda.army.mil).

**Wayne Joyner,**

*Program Support Specialist, Army Science Board.*

[FR Doc. 01-7763 Filed 3-28-01; 8:45 am]

**BILLING CODE 3710-08-M**

**DEPARTMENT OF DEFENSE****Department of the Army****Army Science Board; Notice of Open Meeting**

In accordance with section 10(a)(2) of the Federal Advisory Committee Act (P.L. 92-463), announcement is made of the following Committee Meeting:

*Name of Committee:* Army Science Board (ASB).

*Date of Meeting:* 2-3 April 2001.

*Time of Meeting:* 0830-1500.

*Place of Meeting:* Fort Belvoir, Virginia.

*Agenda:* The Army Science Board's (ASB) Special Summer Study on "Manpower and Personnel for the Soldier Systems in the Objective Force" will have their 2nd meeting at Fort Belvoir. Will have backbriefs concerning the March 13 Plenary Meeting, Manpower Requirements, and Joint Warfighter, to name a few: These meetings will be open to the public. Any interested person may attend, appear before, or file statements with the committee at the time and in the manner permitted by the committee. For further information, please

contact, MAJ Joseph Jones on (703) 614-6020.

**Wayne Joyner,**

*Program Support Specialist, Army Science Board.*

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**DEPARTMENT OF DEFENSE****Department of the Army****Army Science Board; Notice of Open Meeting**

In accordance with section 10(a)(2) of the Federal Advisory Committee Act (P.L. 92-463), announcement is made of the following Committee Meeting:

*Name of Committee:* Army Science Board (ASB) Analysis Panel.

*Date of Meeting:* 26-29 Mar 2001.

*Time of Meeting:* 0900-1700.

*Places:*

26 Mar RAND

27 Mar ICT

28 Mar Sandia Labs

29 Mar WSMR

*Agenda:* The Analysis Panel of the Army Science Board's (ASB) Summer Study will visit RAND, ICT, Sandia Labs and WSMR. These meetings will be open to the public. Any interested person may attend, appear before, or file statements with the committee at the time and in the manner permitted by the committee. For further information, please contact Karen Williams at (407) 384-3937.

**Wayne Joyner,**

*Program Support Specialist, Army Science Board.*

[FR Doc. 01-7764 Filed 3-28-01; 8:45 am]

**BILLING CODE 3710-0F-M**

**DEPARTMENT OF EDUCATION****Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before May 29, 2001.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public

consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: March 23, 2001.

**John Tressler,**

*Leader Regulatory Information Management, Office of the Chief Information Officer.*

**Office of the Undersecretary**

*Type of Review:* New.

*Title:* National Study of Title I Schools.

*Frequency:* Annually.

*Affected Public:* State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden*

*Responses:* 3,280 Burden Hours: 11,920.

*Abstract:* This National Study of Title I Schools will be the main source of nationally-representative school-level information on the implementation of Title I provisions and standards-based reform generally, over a three-year period from the 2001-02 through 2003-04 school years. The study will examine and describe how Title I schools are using standards-based reforms to assist in improving learning, with a particular focus on implementation of provisions in the Title I program that are designed