within 65 days after the date on which Commerce initiated the investigation. However, section 703(c)(1) of the Act permits Commerce to postpone the preliminary determination in a CVD investigation until no later than 130 days after the date on which Commerce initiated the investigation if: (A) the petitioner makes a timely request for a postponement; or (B) Commerce concludes that the parties concerned are cooperating, that the investigation is extraordinarily complicated, and that additional time is necessary to make a preliminary determination. Under 19 CFR 351.205(e), the petitioner must submit a request for postponement 25 days or more before the scheduled date of the preliminary determination and must state the reasons for the request. Commerce will grant the request unless it finds compelling reasons to deny the request.

On February 4, 2025, the petitioner <sup>2</sup> in these CVD investigations timely requested that Commerce postpone the preliminary determinations.<sup>3</sup> The petitioner requested postponement of the preliminary determinations so that Commerce can fully analyze the forthcoming questionnaire responses of the mandatory respondents and issue supplemental questionnaires, as necessary, prior to the issuance of the preliminary determinations.<sup>4</sup>

In accordance with 19 CFR 351.205(e), the petitioner submitted its request for postponement of the preliminary determinations in these investigations 25 days or more before the scheduled date of the preliminary determinations and stated the reasons for its request. Accordingly, Commerce finds no compelling reason to deny the request. Therefore, in accordance with section 703(c)(1)(A) of the Act, Commerce is postponing the deadline for the preliminary determinations in these investigations to no later than 130 days after the date on which it initiated these investigations, i.e., May 12, 2025.5 Pursuant to section 705(a)(1) of the Act and 19 CFR 351.210(b)(1), the deadline for the final determinations of these investigations will continue to be 75

days after the date of the preliminary determinations.

### **Notification to Interested Parties**

This notice is issued and published pursuant to section 703(c)(2) of the Act and 19 CFR 351.205(f)(1).

Dated: February 12, 2025.

#### Christopher Abbott,

Deputy Assistant Secretary for Policy and Negotiations, performing the non-exclusive functions and duties of the Assistant Secretary for Enforcement and Compliance. [FR Doc. 2025–02840 Filed 2–19–25; 8:45 am]

### BILLING CODE 3510-DS-P

#### **DEPARTMENT OF DEFENSE**

#### Department of the Army

Notice of Intent To Grant Exclusive Patent License to Dayton Photonics Systems, LLC; Dayton, OH

**AGENCY:** Department of the Army, DoD. **ACTION:** Notice of Intent.

**SUMMARY:** The Department of the Army hereby gives notice of its intent to grant to Dayton Photonics Systems LLC, a company having its principal place of business at 1800 E Whipp Road, Dayton, Ohio 45440, an exclusive license.

**DATES:** Written objections must be filed not later than 15 days following publication of this announcement.

ADDRESSES: Send written objections to DEVCOM Army Research Laboratory, Partnership Support Office, FCDD—RLB—SS/AnnMarie Martin, 6468 Integrity Court, B4402, Aberdeen Proving Ground, MD 21005 or email to ORTA@arl.army.mil.

# FOR FURTHER INFORMATION CONTACT: AnnMarie Martin, (410) 278–9106,

AnnMarie Martin, (410) 278–9106, EMail: *ORTA@arl.army.mil.* 

SUPPLEMENTARY INFORMATION: The Department of the Army plans to grant an exclusive license to Dayton Photonics Systems, LLC, which will include the fields of use related to;

- Free space optical communications and free space laser communications. relative to the following;
- —"Optical fiber positioner and method for manufacturing same", ARL 14–43, US Patent No. 9,632,254, Issue Date: 04/05/2017. US Patent Application No. 14/819,621, Filing Date: 08/06/ 2015.

The prospective exclusive license may be granted unless within fifteen (15) days from the date of this published notice, the U.S. Army Combat Capabilities Development Command Army Research Laboratory receives written objections including evidence and argument that establish that the grant of the license would not be consistent with the requirements of 35 U.S.C. 209(e) and 37 CFR 404.7(a)(1)(i). Competing applications completed and received by the U.S. Army Combat Capabilities Development Command Army Research Laboratory within fifteen (15) days from the date of this published notice will also be treated as objections to the grant of the contemplated exclusive license.

Objections submitted in response to this notice will not be made available to the public for inspection and, to the extent permitted by law, will not be released under the Freedom of Information Act, 5 U.S.C. 552.

#### James W. Satterwhite Jr.,

Army Federal Register Liaison Officer. [FR Doc. 2025–02843 Filed 2–19–25; 8:45 am] BILLING CODE 3711–CC–P

## **DEPARTMENT OF EDUCATION**

## **National Assessment Governing Board**

# Committee and Quarterly Board Meetings

**AGENCY:** National Assessment Governing Board, Department of Education.

**ACTION:** Notice of open and closed meetings.

**SUMMARY:** This notice sets forth the agenda, time, and instructions to access the National Assessment Governing Board's (hereafter referred to as the Board or Governing Board) standing committee meetings and quarterly Governing Board meeting. This notice provides information to members of the public who may be interested in attending the meetings and/or providing written comments related to the work of the Governing Board. The meetings will be held in person, as noted below. A registration link will be posted on the Governing Board's website, www.nagb.gov, five (5) business days prior to each meeting.

**DATES:** The Quarterly Board Meeting will be held on the following dates:

• March 6, 2025, from 7:15 a.m. to 3:25 p.m., ET.

**ADDRESSES:** Hotel AKA Alexandria, 625 First Street, Alexandria, VA 22314.

FOR FURTHER INFORMATION CONTACT: Angela Scott, Designated Federal Officer (DFO) for the Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002, telephone: (202) 357–7502, fax: (202) 357–6945, email: Angela.Scott@ed.gov.

 $<sup>^{\</sup>rm 2}\,\rm The$  petitioner is Vitro Flat Glass, LLC and Vitro Meadville Flat Glass, LLC.

<sup>&</sup>lt;sup>3</sup> See Petitioner's Letter, "Request to Extend Preliminary Determination," dated February 4,

<sup>4</sup> Id.

<sup>&</sup>lt;sup>5</sup> Because postponing the preliminary determinations to 130 days after initiation of these investigations makes the deadline fall on the weekend (i.e., Saturday, May 10, 2025), the deadline is the next business day (i.e., May 12, 2025). See Notice of Clarification: Application of "Next Business Day" Rule for Administrative Determination Deadlines Pursuant to the Tariff Act of 1930, as Amended, 70 FR 24533 (May 10, 2005).

SUPPLEMENTARY INFORMATION: Statutory Authority and Function: The Governing Board is established under the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9621). Information on the Governing Board and its work can be found at www.nagb.gov. Notice of the meetings is required under section 1009(a)(2) of 5 U.S.C. chapter 10 (commonly known as the Federal Advisory Committee Act). The Governing Board formulates policy for the National Assessment of Educational Progress (NAEP) administered by the National Center for Education Statistics (NCES). The Governing Board's responsibilities include:

(1) selecting the subject areas to be assessed; (2) developing appropriate student achievement levels; (3) developing assessment objectives and testing specifications that produce an assessment that is valid and reliable, and are based on relevant widely accepted professional standards; (4) developing a process for review of the assessment which includes the active participation of teachers, curriculum specialists, local school administrators, parents, and concerned members of the public; (5) designing the methodology of the assessment to ensure that assessment items are valid and reliable, in consultation with appropriate technical experts in measurement and assessment, content and subject matter, sampling, and other technical experts who engage in large scale surveys; (6) measuring student academic achievement in grades 4, 8, and 12 in the authorized academic subjects; (7) developing guidelines for reporting and disseminating results; (8) developing standards and procedures for regional and national comparisons; (9) taking appropriate actions needed to improve the form, content use, and reporting of results of an assessment; and (10) planning and executing the initial public release of NAEP results.

## **Standing Committee Meetings**

The Governing Board's standing committees will meet to conduct regularly scheduled work. Standing committee meeting agendas and meeting materials will be posted on the Governing Board's website, www.nagb.gov, no later than five (5) business days prior to the meetings. Minutes of prior standing committee meetings are available at https://www.nagb.gov/governing-board/quarterly-board-meetings.html.

### **Standing Committee Meetings**

Thursday, March 6, 2025

Assessment Development Committee (In-Person Meeting)

11:20 a.m.–12:20 p.m. (ET), Closed Session

12:20 p.m.–1:20 p.m. (ET), Open Session

The Assessment Development Committee will meet on Thursday, March 6, 2025, from 11:20 a.m. to 1:20 p.m. The committee will meet in closed session on Thursday, March 6, 2025, from 11:20 a.m.-12:20 p.m. to review findings from 2024 NAEP Reading and Mathematics Pilot Assessments. This review must be conducted in closed session because the content includes secure assessment data that has not been released to the public. Public disclosure of this information would significantly impede the implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government in the Sunshine Act, 5 U.S.C. 552b. The committee will meet in open session from 12:20 p.m.-1:20 p.m. to review Subject-Specific Contextual Variables for 2028 Reading, Mathematics, and Science Assessments.

Committee on Standards, Design and Methodology (In-Person Meeting)

11:20 a.m.–12:20 p.m. (ET), Closed Session

12:20 p.m.–1:20 p.m. (ET), Open Session

The Committee on Standards, Design and Methodology (COSDAM) will meet on Thursday, March 6, 2025, from 11:20 a.m. to 1:20 p.m. The committee will meet in closed session from 11:20 a.m. to 12:20 p.m., to discuss the findings from the 2024 Pilot Studies of Multi-Stage Testing and Item Difficulty Distributions. This session must be closed because it will include findings and presentations of items that have not been released to the public. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government in the Sunshine Act. 5 U.S.C. 552b. The committee will convene in open session from 12:20 p.m. to 1:20 p.m. to discuss the 2025 COSDAM priorities-Achievement Levels and Practical Significance.

Reporting and Dissemination Committee (In-Person Meeting)

11:20 a.m.-1:20 p.m. (ET), Open Session

The Reporting and Dissemination Committee will meet on Thursday, March 6, 2025, from 11:20 a.m. to 1:20 p.m. in open session. The meeting will begin with member remarks and an overview of agenda topics from 11:20 to 11:35 a.m. The committee will review Core Contextual Questionnaire items from 11:35 a.m. to 12:20 p.m. From 12:20 p.m. to 1:20 p.m., the committee will discuss implementation of the Board's release plan for the 2024 NAEP Reading and Mathematics, Grades 4 and 8 Release.

## **Quarterly Governing Board Meeting**

The plenary sessions of the Governing Board's March 2025 quarterly meeting will be held on the following dates and times:

Thursday, March 6, 2025

8:00 a.m.–3:25 p.m. (ET) (In-Person Meeting)

8:00 a.m.–8:35 a.m. (ET), Open Session 8:35 a.m.–11:05 a.m. (ET), Closed Session

1:20 p.m.–3:25 p.m. (ET) Open Session

On Thursday, March 6, 2025, the plenary session of the quarterly Governing Board meeting will convene in open session from 8:00 a.m. to 8:35 a.m. and 1:20 p.m. to 3:25 p.m., and in closed session from 8:35 a.m. to 11:05 a.m. From 8:00 a.m. to 8:05 a.m., Governor Beverly Perdue, Chair of the Governing Board, will welcome members, review and approve the March 6, 2025, quarterly Governing Board meeting agenda, and review and approve the minutes from the November 14-15, 2024, Governing Board meeting. From 8:05 a.m. to 8:15 a.m., Lesley Muldoon, Governing Board Executive Director, will provide updates on the Board's work. From 8:15 a.m. to 8:25 a.m., the Board will receive an update from NCES Commissioner Peggy Carr. Following a brief transitional break, the Board will meet in closed session from 8:35 a.m. to 11:05 a.m. From 8:35 a.m. to 10:35 a.m. the Board will receive a briefing from NCES Commissioner Peggy Carr on the NAEP Budget and Contracts and discuss the Assessment Schedule. These briefings and discussions may impact current and future NAEP contracts and budgets and must be kept confidential to maintain the integrity of the federal acquisition process. Public disclosure of this confidential information would significantly impede implementation of

the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government in the Sunshine Act, 5 U.S.C. 552b.

The Board will continue in closed session from 10:35 a.m. to 11:05 a.m. to discuss the 2025 slate of finalists to be submitted to the Secretary of Education for Governing Board membership terms beginning October 1, 2025. This session must be closed because the discussion pertains to information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. As such, the discussions are protected by exemption 6 of the Government in the Sunshine Act, 5 U.S.C. 552b.

The Board will reconvene in open session. From 1:35 p.m. to 1:50 p.m., Governing Board members will discuss general topics of interest related to NAEP and the Board. From 1:50 p.m. to 2:45 p.m., the Board will discuss the AI Landscape in Large Scale Assessment and potential implications for NAEP. The Board will discuss and take action on the Assessment Framework Development Policy from 2:45 p.m. to 3:15 p.m. From 3:15 p.m. to 3:25 p.m., the Board will take action on the 2025 slate of finalists to be submitted to the Secretary of Education for Governing Board membership terms beginning October 1, 2025. The Thursday, March 6, 2025, session of the meeting will adjourn at 3:25 p.m.

# Instructions for Accessing and Attending the Meetings

Registration: Members of the public may attend the March 6, 2025, meetings of the full Governing Board and subcommittee meetings in person. A link to the final meeting agenda and information on how to register for the open sessions will be posted on the Governing Board's website, www.nagb.gov, no later than five (5) business days prior to the meeting.

Public Comment: Written comments related to the work of the Governing Board and its standing committees may be submitted to the attention of the DFO, either via email to Angela.Scott@ed.gov or in hard copy to the address listed above. Written comments related to the March 6, 2025, Governing Board meeting should be submitted no later than close of business on February 26, 2025, and should reference the relevant agenda item.

Access to Records of the Meeting: Pursuant to 5 U.S.C. 1009, the public may inspect the meeting materials and other Governing Board records at 800 North Capitol Street NW, Suite 825, Washington, DC 20002, by emailing Angela.Scott@ed.gov to schedule an appointment. The official verbatim transcripts of the open meeting sessions will be available for public inspection no later than 30 calendar days following each meeting. Requests for the verbatim transcriptions may be made via email to the DFO.

Reasonable Accommodations: The meeting location is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the DFO listed in this notice by close of business on February 26, 2025.

Electronic Access to this Document: The official version of this document is the document published in the Federal Register. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the Federal **Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Pub. L. 107–279, title III, section 301—National Assessment of Educational Progress Authorization Act (20 U.S.C. 9621).

### Elizabeth Schneider,

Deputy Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

[FR Doc. 2025–02864 Filed 2–19–25; 8:45 am] BILLING CODE 4000–01–P

## **DEPARTMENT OF ENERGY**

# Federal Energy Regulatory Commission

[Project No. 15000-003]

Notice of Application Ready for Environmental Analysis and Soliciting Comments, Recommendations, Terms and Conditions, and Prescriptions; Erie Boulevard Hydropower, L.P.

Take notice that the following hydroelectric application has been filed

with the Commission and is available for public inspection.

- a. *Type of Application:* New Major License.
  - b. *Project No.*: 15000–003. c. *Date Filed*: June 30, 2022.
- d. *Applicant:* Erie Boulevard Hydropower, L.P. (Erie).
- e. *Name of Project:* Franklin Falls Hydroelectric Project (project).
- f. Location: On the Saranac River in Essex and Franklin Counties, New York..
- g. *Filed Pursuant to:* Federal Power Act, 16 U.S.C. 791 (a)–825(r).
- h. Applicant Contact: Steven Murphy, Director, U.S. Licensing, Erie Boulevard Hydropower, L.P., 33 West 1st Street South, Fulton, New York 13069; telephone at (315) 598–6130; email at steven.murphy@brookfieldrenewable.com.
- i. FERC Contact: Joshua Dub, Project Coordinator, Great Lakes Branch, Division of Hydropower Licensing; telephone at (202) 502–8138; email at Joshua.Dub@FERC.gov.
- j. Deadline for filing comments, recommendations, terms and conditions, and prescriptions: 60 days from the issuance date of this notice; reply comments are due 105 days from the issuance date of this notice.

The Commission strongly encourages electronic filing. Please file comments, recommendations, terms and conditions, and prescriptions using the Commission's eFiling system at https:// ferconline.ferc.gov/FERCOnline.aspx. Commenters can submit brief comments up to 6,000 characters, without prior registration, using the eComment system at https://ferconline.ferc.gov/ QuickComment.aspx. For assistance, please contact FERC Online Support at FERCOnlineSupport@ferc.gov, (866) 208-3676 (toll free), or (202) 502-8659 (TTY). In lieu of electronic filing, you may submit a paper copy. Submissions sent via the U.S. Postal Service must be addressed to: Debbie-Anne A. Reese, Secretary, Federal Energy Regulatory Commission, 888 First Street NE, Room 1A, Washington, DC 20426. Submissions sent via any other carrier must be addressed to: Debbie-Anne A. Reese, Secretary, Federal Energy Regulatory Commission, 12225 Wilkins Avenue, Rockville, Maryland 20852. All filings must clearly identify the project name and docket number on the first page: Franklin Falls Hydroelectric Project (P-15000-003).

The Commission's Rules of Practice and Procedure require all intervenors filing documents with the Commission to serve a copy of that document on each person on the official service list for the project. Further, if an intervenor